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Tyndale University. "2022 Bachelor of Education Spring Convocation." (2022).



TYNDALE
UNIVERSITY

2022

BACHELOR OF EDUCATION
SPRING CONVOCATION

Saturday, May 28, 2022

10:00 a.m.

Tyndale Chapel

Call to Worship *(please stand)*

Dr. Melissa Davis

Assistant Professor of Music & Worship Arts

Academic Procession *(please remain standing)*

Invocation *(please remain standing)*

Dr. Rob Foster

Assistant Professor of Education

Singing of the National Anthem *(please remain standing)*

O Canada

*O Canada! Our home and native land!
True patriot love in all of us command.
With glowing hearts we see thee rise,
The True North strong and free!
From far and wide,
O Canada, we stand on guard for thee.
God keep our land glorious and free!
O Canada, we stand on guard for thee.
O Canada, we stand on guard for thee!*

Indigenous Land Acknowledgement & Welcome

Dr. Marjory Kerr

President & Vice Chancellor

Graduating Student Address

Gail Auyeung

*Introduced by Dr. Heather Birch,
Associate Professor of Education*

2022 Distinguished Service Award

Introduced by Dr. Marjory Kerr

Scripture Reading: *Romans 8:19-21*

Yvonne Messenger

Assistant Professor and Practicum Team Lead

Introduction of Convocation Speaker

Dr. Heather Birch

Convocation Address: *Longing for Relationship*

Dr. Terry LeBlanc

Program Elder, Bachelor of Education Program

Songs of Worship *(please stand)*

Conferring of Degrees

Dr. Marjory Kerr

Dr. Barry Smith

Senior Vice President Academic and Dean of Undergraduate Studies

Prayer of Dedication

Dr. Genie Kim

Associate Professor of Education

Congratulations from the Board of Governors

Steven Holmes

Chair of Tyndale Board of Governors

Welcome to the Alumni Association

Kevin Kirk

Senior Vice President, External Relations

Closing Remarks & Benediction

Dr. Marjory Kerr

Academic Recession *(please stand)*

During the service, please turn off all electronic devices and keep aisles clear.

GRADUATES

Primary / Junior Track

Vannesa Acosta
Farheen Ali
Darryl Andrade
Rebecca Argueta Cruz
Angela Di Castro
Cecillia Dos Santos
Vanessa Doyle
Megan Evans
Sydney Factor
Rami Fahim
Keven Gajeiro
Lauren Galea
Avril Lawrencepillai
Yu-Ning Natasha Lin
Esther Luk
Maria-Elena Lupo
Melissa Mccaig
Laura Morra
Jaenese Nelson
Olivia Pietraszko
Emma Prail
Kristine Salazar
Noble Sam
Sarah Selvaratnam
Reshma Siewnarine
Ran Sun
Shea Pow Wong
Kalisa Young

Junior / Intermediate

Gail Auyeung
Victoria Barbosa-Kaoudji
Sawyer Blomme
Samuel Chan
Samantha Chiappetta
Giulia Consiglio
Adaoma Emenogu
Julia Furtado
Claire Gilchrist
Sukhdeep Gill
Sarai Khan
Stevan Klipina
Solouna Lioumanis
Sidney LoRusso
Valeria Magnifico
Hermon Markos
Franco Mazza
Madison Middel
Niviesha Muralidharan
Mathew Ouzounis
Darnell Samuels
Nicole Sciulli
Nathaniel Sit
Fraser Tamas
Abanoob Tawadrous
Nishkka Vora
Faris Zarifa

Primary / Junior Track – With a Focus on Teaching French as a Second Language

Marie-Danielle Daherot
Fatima Habib
Lara Haikal
Alexandra Isaac
Talya Prychodko
Leayah Weekes-Graham

AWARDS

Bachelor of Education Faculty Award

Sawyer Blomme
Cecillia Dos Santos

Bachelor of Education Faculty Advisor Award

Kalisa Young
Faris Zarifa

Marion Ahrens Peer Recognition Award

Gail Auyeung

Bachelor of Education Service Award

Marie-Danielle Daherot
Julia Furtado
Esther Luk
Franco Mazza
Madison Middel

Risilience Award

Fatima Habib

STUDENT SPEAKER

Gail Auyeung

Gail Auyeung graduated with a degree in Chemical Engineering from the University of Toronto and is a Professional Engineer of Ontario. She strengthened her commitment to being a lifelong learner by going back to school and graduating from Tyndale's Bachelor of Education program for Junior/Intermediate with a teachable in Mathematics. She is currently using these skills to help students achieve mathematical success in York and Durham school boards.

She has demonstrated her passion for working with children through her years of experience as a lifeguard, swim instructor, competitive swim coach, and camp counselor. Gail volunteers and works in her community and local schools by providing assistance in reading, fundraising, and financial expertise. She also serves in her community by helping to run a support group for post-secondary students.

Gail lives with her husband and three girls in Markham, Ontario. Motivated by her deep-rooted Christian faith, Gail is dedicated to serving and inspiring students to love learning.

CONVOCATION SPEAKER

Terry LeBlanc, PhD, DD, DD (hc)

Terry LeBlanc was born in Toronto to a family of intertwined relational history; his birth grandfather was Mi'kmaq and his grandfather of birth record, Acadian. His family and extended family members identify with each to varying degrees, some fully engaged in Mi'kmaq ways of being and culture, some more in the Acadian cultural context, still others "simply Canadian." Though conscious of their mixed ancestry, Terry was raised by his parents to embrace, value, and live into the Mi'kmaw culture and lifeways.

Terry and his wife Bev are in their 50th year of marriage. They have three adult children – twin daughters, Jennifer, and Jeanine, and one son, Matt.

He is the founding chair and current Director of NAIITS: An Indigenous Learning Community (NAIITS). In addition to directing the work of NAIITS, he serves as instructor and/or consultant in the decolonization of curriculum at Acadia Divinity College, the University of Divinity in Melbourne, Australia, and Tyndale University. He has over 45 years of Indigenous community-based experience as an educator in theology, cultural anthropology, and community development practice.

In 2010, for his work on the creation of NAIITS, he became the 28th recipient of the Dr. E. H. Johnson Memorial Award for Innovation, an award he holds in common with Archbishop Desmond Tutu of South Africa and Bishop Elias Shakour of Palestine. In 2015, he was awarded an honorary Doctor of Divinity degree from Acadia University, and in 2019, he was awarded a second honorary Doctor of Divinity from Knox College at the University of Toronto.

Terry holds an interdisciplinary PhD from Asbury Theological Seminary, specializing in Theology and Anthropology. He also holds a certification in Asset-based Community Development from the Case Western Reserve University's Global Excellence in Management (GEM) program. He is also an ordained clergyperson.

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ABOUT TYNDALE UNIVERSITY

Tyndale University was founded in 1894 as the Toronto Bible Training School. Later it changed its name to Toronto Bible College and in 1968 merged with the London College of Bible and Missions to become Ontario Bible College. The Seminary was established in 1976 to offer graduate theological education. In 1998, the name Tyndale was assumed, honouring William Tyndale (1494-1536), the early English reformer whose commitment to making Scripture available to all persons led him to undertake the first English translation of the Bible from original languages. He is a model for scholarship, faith, and vision.

In 2003, following a robust review by the Postsecondary Education Quality Assessment Board (PEQAB), Tyndale was granted university college status by the Province of Ontario. In 2007, Tyndale received approval from the Ontario Ministry of Training, Colleges and Universities and from the Ontario College of Teachers to offer a Bachelor of Education program. The Seminary's graduate degrees, including the Doctor of Ministry degree, are accredited by The Commission on Accrediting of The Association of Theological Schools in the United States and Canada.


In early 2020, following another review by PEQAB and their recommendation to the Ministry, Ministerial consent was granted to use the name Tyndale University. Tyndale's name was legally changed in December 2020 through an act of legislation to Tyndale University to clarify its standing as a postsecondary institution that focuses on high-quality academics and professional programs at the undergraduate, seminary and graduate levels.

Undergraduate level options include a BA, BBA, BRE, and BEd degree or a certificate in Christian Studies. Graduate level options include an MA, MTS, MDiv, DMin, post-DMin, or graduate diploma. Tyndale presently serves 1,600 students annually representing more than 40 denominations and 60 ethnic backgrounds. Today, Tyndale alumni are making a difference in the world and are working in private, public and not-for-profit sectors.

MISSION STATEMENT

Tyndale is dedicated to the pursuit of truth,
to excellence in teaching, learning and research,
for the enriching of mind, heart and character,
to serve the church and the world for the glory of God.





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