

Note: This Work has been made available by the authority of the copyright owner solely for the purpose of private study and research and may not be copied or reproduced except as permitted by the copyright laws of Canada without the written authority from the copyright owner.

Luetz, Johannes M. and Beth Green (eds.). *Innovating Christian Education Research: Multidisciplinary Perspectives*. Singapore: Springer, 2021.

Johannes M. Luetz · Beth Green Editors

Innovating Christian Education Research

Multidisciplinary Perspectives



Editors Johannes M. Luetz D Christian Heritage College (CHC) Brisbane, QLD, Australia

School of Social Sciences University of New South Wales (UNSW) Sydney, NSW, Australia

School of Law and Society University of the Sunshine Coast (USC) Maroochydore, QLD, Australia Beth Green D Tyndale University College and Seminary Toronto, ON, Canada

ISBN 978-981-15-8855-6 ISBN 978-981-15-8856-3 (eBook) https://doi.org/10.1007/978-981-15-8856-3

© Springer Nature Singapore Pte Ltd. 2021

This work is subject to copyright. All rights are reserved by the Publisher, whether the whole or part of the material is concerned, specifically the rights of translation, reprinting, reuse of illustrations, recitation, broadcasting, reproduction on microfilms or in any other physical way, and transmission or information storage and retrieval, electronic adaptation, computer software, or by similar or dissimilar methodology now known or hereafter developed.

The use of general descriptive names, registered names, trademarks, service marks, etc. in this publication does not imply, even in the absence of a specific statement, that such names are exempt from the relevant protective laws and regulations and therefore free for general use.

The publisher, the authors and the editors are safe to assume that the advice and information in this book are believed to be true and accurate at the date of publication. Neither the publisher nor the authors or the editors give a warranty, expressed or implied, with respect to the material contained herein or for any errors or omissions that may have been made. The publisher remains neutral with regard to jurisdictional claims in published maps and institutional affiliations.

This Springer imprint is published by the registered company Springer Nature Singapore Pte Ltd. The registered company address is: 152 Beach Road, #21-01/04 Gateway East, Singapore 189721, Singapore

Contents

1	Innovating Christian Education Research: Multidisciplinary Perspectives—An Introductory Overview Johannes M. Luetz and Beth Green		
Part	I Conceptual: Research that Develops Theological, Philosophical and Theoretical Discussion of Christian Education		
2	Present Tense. Christian Education in Secular Time		
3	Thinking as Christian Virtue: Reason and Persuasionfor a Fractious AgeMark Stephens		
4	Home-Coming: Restoring a Theology of Place Within Christian Education Darren Iselin	45	
5	Christian Higher Education: Capturing a Personal Passionate Profession Beverley Norsworthy	59	
6	Towards a Conceptual Model for Biblical Transformative Online Learning Elizabeth Beech	73	
7	Dietrich Bonhoeffer and Christo-ecclesial Unity in Christian Higher Education D. J. Konz	87	

8	In Search of a Redeemed and Redeeming Epistemology for Cross-Cultural Educational Research: A Biblical Narrative Perspective on Straussian Grounded Theory				
9	Developing a Research and Scholarship Framework: An Australian Christian Higher Education Case Study Denise A. Austin and David Perry				
10	Christian Higher Education: A Frog in the Kettle or a Light on the Hill? Craig B. Murison				
11	Clarifying Australian Christian School Purposes in the Neoliberal Marketplace Jacqueline Greentree				
12	Do We Live in a Pluralist Society Any More? Christian Education as a Case Study James Dalziel	173			
13	A Reason for Revelation: The Place of Sacred Texts in Secular Middle-School Science Curricula David M. Benson	191			
Par	t II Empirical: Research that Examines Data to Test Theory, Answer Big Questions and Develop our Understanding of Christian Education				
Part	Answer Big Questions and Develop our Understanding	221			
	Answer Big Questions and Develop our Understanding of Christian Education Distinctively Christian Higher Education as the Wholistic Formation of Students	221 239			
14	Answer Big Questions and Develop our Understanding of Christian Education Distinctively Christian Higher Education as the Wholistic Formation of Students Sunaina Gowan and Maureen Miner Art Therapy and Prison Chaplaincy: A Review of Contemporary Practices Considering New Testament Teachings				
14 15	Answer Big Questions and Develop our Understanding of Christian Education Distinctively Christian Higher Education as the Wholistic Formation of Students Sunaina Gowan and Maureen Miner Art Therapy and Prison Chaplaincy: A Review of Contemporary Practices Considering New Testament Teachings Sarah Tucker and Johannes M. Luetz Cupbearers to the King: Humility, Hope and Hospitality for Formational Practice	239			

Contents

Part	t III	Practice: Research that Reflects on Contemporary Practice Contexts and Showcases Opportunities for Future Christian Education Inquiry	
19	Post	a, Facts, and Feelings: Christian Persuasion in Our secular Age el J. Paterson	331
20	Care	ards an Embodied Pedagogy in Educating for Creation am Buxton, Johannes M. Luetz, and Sally Shaw	349
21	Abo	eless Perspectives: Equipping Students to Think Critically at the Abortion Discourse Robinson, Nicole Stirling, and Sharon Barendse	377
22	on Iı Com	ards Intercultural Literacy—A Literature Review nmersive Cross-Cultural Experiences and Intercultural petency dy Nelson and Johannes M. Luetz	395
23	Inclu	ersal Design for Learning in Christian Higher Education: usive Practices for Students with and Without Disability se Gosbell	423
24		al Addiction and Christian Education	443