

Note: This Work has been made available by the authority of the copyright owner solely for the purpose of private study and research and may not be copied or reproduced except as permitted by the copyright laws of Canada without the written authority from the copyright owner.

News (London College of Bible and Missions). (February 1965)

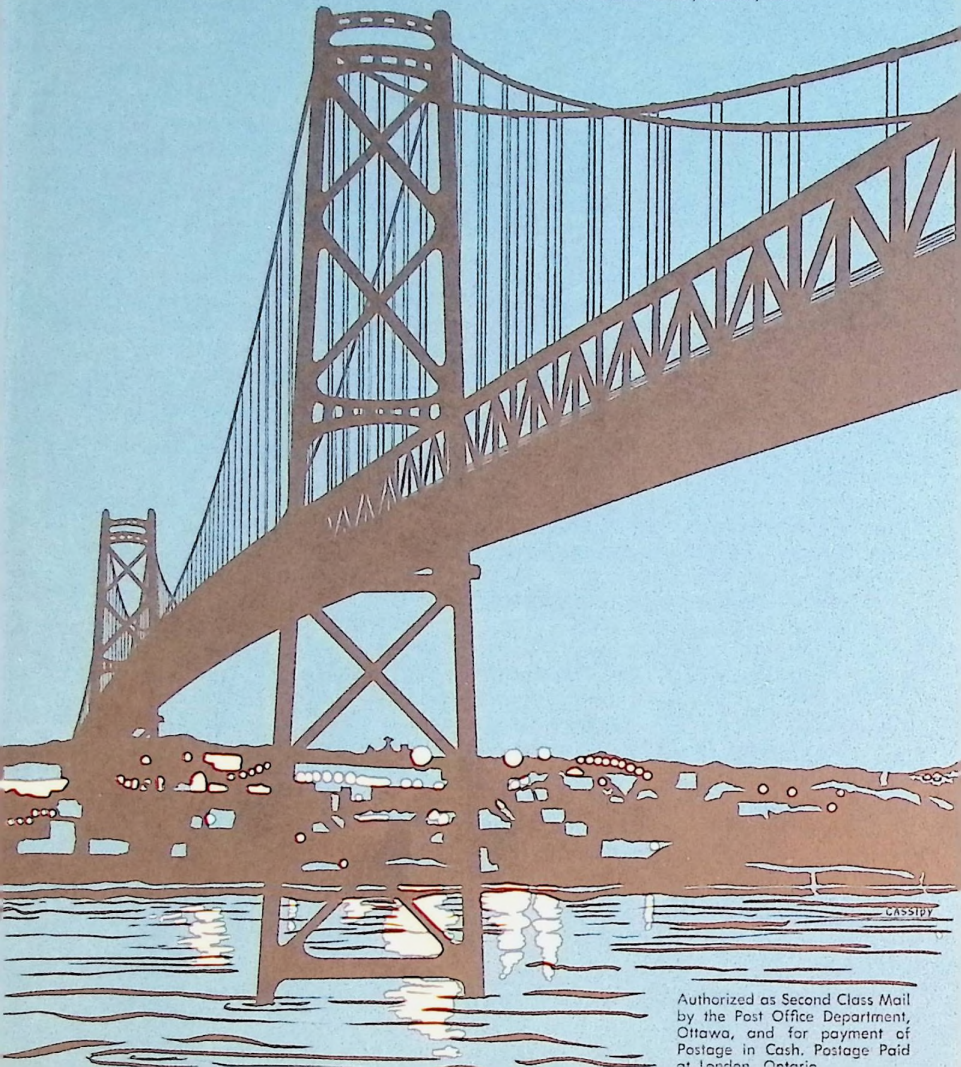
ARCHIVES - OBC/OTS

987-022
FC-LN-1

LGBM *News*

FEBRUARY, 1965

PUBLISHED BY
LONDON COLLEGE
OF BIBLE & MISSIONS
518 Queens Ave., London, Ont.



CASBY

Authorized as Second Class Mail
by the Post Office Department,
Ottawa, and for payment of
Postage in Cash. Postage Paid
at London, Ontario.

THE BRIDGE

A little Scottish boy, reproved by a farmer's wife for reclining lazily at the base of a haystack, said, "What wid ye say if ye saw me waggin' my pow in a pupit?" Which, being interpreted, is, "What would you say if you saw me shaking my head in a pulpit?" The little fellow had been dreaming his dreams. In his boyish way he had been consenting to God's call. His cute question represented a great decision, a real act of consecration.

Years passed, and the boy grown man was "waggin' his pow" in the pulpit of Free St. George's, Edinburgh, where he exercised a ministry of tremendous influence and power for forty years. His name? Alexander Whyte.

Now there was a considerable chasm between the haystack and the pulpit at Free St. George's. But it was a bridged gap, and the bridge was—the school. The school is the bridge between the act of dedication and the appointment. Whatever the form of Christian service involved, the bridge is required. Those who try to bypass it generally miss the appointment.

London College of Bible and Missions has proven the bridge by which hundreds of young men and women have proceeded from the committal of their lives to God to His place of ministry for them, and in that place are effectively carrying on a witness for Jesus Christ.

The prophecy of Daniel which says that "knowledge shall be increased" (12:4) is the prize understatement as a description of our day. This increase in the knowledge of God's world is not being matched by a like increase in the knowledge of God. Indeed, it is being used as heavy artillery against the knowledge of God. It is the business of the Christian school to supply this lack, and to provide answers. We need men in our pulpits, and in all other areas of Christian witness, who have not retreated from the Biblical position, but have learned

the relevancy of Christ in our present society, who are not afraid of a "Thus saith the Lord", but can relate the "faith once delivered to the saints" to the twentieth century.

COLLEGE FOR A DAY APRIL 19 AND 20

On April 19 and 20 the College will be open to young people in grades 12 and 13 for a personal glimpse of life at LCBM. In classes, student chapel, dining hall and dorms the visiting students learn much about school life.

Two of our students who attended "College for a Day" last year share the following:

"College for a Day" gave me a glimpse into student life. Although I had received the school calendar and numerous pamphlets there are aspects of LCBM that cannot be conveyed through the printed page.

I wondered about living in dorm and complying with regulations. What would dorm life be like? Would there be any opportunity for class discussion? And most important, would the atmosphere at LCBM encourage me to grow spiritually as well as mentally?

These questions were answered as I spent the day attending classes, meeting faculty members and talking with students. Each was willing to help me in making my choice of a Bible College.

—Cathy McLean

"College for a Day" was the first meaningful influence this school had upon my life. I came intent upon going to Bible College but was not sure as to where. This day was the deciding factor!

I enjoyed the freedom of discussion between students and faculty as well as the spiritual fellowship sensed in dorm and college life. But, most of all, I was impressed with the qualifications and high standards of both the faculty and school. These things are not the ultimate but are important when choosing a school for training.

—Carolyn Grant

I WOULD LIKE TO CONSIDER LCBM

I. When Should I Apply?

As soon as possible so that an early consideration may be made.

II. What Programs are Offered?

Bachelor of Theology

- Pastoral Major
- Missions Major

Bachelor of Religious Education

- Christian Education Major
- General Bible
- Christian Education - Music (double major)
- Christian Education - Missions (double major)

Bachelor of Sacred Music

- Sacred Music Major

General Arts

- Arts - Bible (double major)

Diploma Course

III. What are the Basic Requirements for Admission?

Normally a student is required to be 18 years of age. He must submit references from three persons who will evaluate his Christian character.

- Degree Programs** - 9 Grade XIII papers or eight Grade XIII papers if one paper is history or our Preliminary Year of Arts.
- Diploma Courses** - A Grade XII Secondary School Graduation diploma (Academic, Commercial, or Technical)
- Special Admission Requirements** to mature students 23 years of age and over who do not possess a Secondary School diploma. (Write for more details.)

IV. How Do I Apply?

By writing to the Registrar and requesting an application form.

V. When Will I Hear About the Action Taken on My Application?

As soon as your application papers are complete and the Admissions Committee has conferred and arrived at a decision.

VI. What are the Opportunities for Financial Aid?

- Faculty Entrance Scholarships** (approximately 4 granted) application forms will be sent on request.
- Falconer Fund.** This fund is maintained by gifts from individuals who wish to help worthy students by paying their school expenses.
- Bursaries and Loans.**
- Job Opportunities.**

VII. What Does It Cost?

Tuition

Diploma Program \$7.00 per semester hour - \$224.00

Theological Program \$8.00 per semester hour - \$256.00

Arts Program and Preliminary year of Arts \$9.00 per semester hour - \$288.00

Books \$60.00 - \$100.00 per year

Room and Board \$500.00 per year.

VIII. To Whom Can I Turn For Advice on My Plans For College?

- Your Pastor or youth worker
- An alumnus of London College
- A professor or present student at London College
- A Christian friend

PLEASE ADDRESS ALL ENQUIRIES TO:

REGISTRAR

London College of Bible and Missions

Box 65

London, Ontario

LONDON COLLEGE AND GENERAL ARTS

Background

General Arts were first introduced into the curricula of London College in preparation for accreditation by the Accrediting Association of Bible Colleges. Later, after much thought and prayer, the Board of the College decided to develop and expand this area of study. In the fall of 1962, a number of additional arts courses were offered and new faculty added to teach them.

What are General Arts?

The term General Arts covers both the social sciences and the humanities. These are subjects that centre around man—what he has said and written, his accomplishments and failures, his character and spirit, his values and ideals—in short, all that he has thought and done. They include such subjects as History, Classics, Philosophy, Languages, Anthropology, Political Science, Psychology and English. Whereas Applied Science is concerned with the world of nature around man, General Arts subjects concentrate on man and society.

Why Study General Arts at London College?

First of all an investigation of such subjects is a vital part of a liberal education. Students who study the humanities receive a broad training that should encourage an intelligent understanding of life, an ability to make sound judgments about it, and an appreciation of the relationship between various areas of study and life. The primary object of a liberal education is not professional training, but the development of the total person, in order that the student may better understand society, and more successfully fit into it. In addition, the study of General Arts is frequently the basis upon which graduate training is built as preparation for a profession.

What advantage can a Christian College offer?

London College differs from other schools in that its basic educational

philosophy is Christian. We believe that commitment to academic excellence and scholarly study, and Christian commitment are neither antagonistic nor mutually exclusive, but rather are complementary. We believe, too, that a Christian Biblical view of the world, coupled with a sound academic training, provides a student with the perspective that is essential for those who enter today's world. We feel that the student who acquires habits of sound scholarship in a setting that is distinctively Christian will be better able to serve God and his fellows. We are convinced that man should be viewed as a member of society, as one who has social privileges and responsibilities; we also believe that he must be seen as a spiritual being who stands in relation to God. Only when these two facts are recognized in an educational program can its objectives be achieved satisfactorily.

What are the Aims in the Teaching of General Arts in a Christian College?

First of all it is the development of the student intellectually in order that an appreciation of knowledge, culture, truth and beauty may be gained, and that an intelligent understanding of the organized areas of learning may be acquired. This intellectual development should not take place in isolation, but be related to moral and spiritual values which are paramount. These values are based upon an orderly understanding of the Christian faith and the application of this faith to the modern world. Students need to become aware of the complex problems which face modern man in society, but they must also come to an understanding of the place of faith today, and to a personal commitment to Jesus Christ. The Bible is an integral part of the course of study at London College. It is an outstanding book as literature, and merits study if for no other reason. However, we believe that the Bible is the Word of God, that in the Bible God has spoken,

that through it He speaks to men and women today, and that its message and truths are both eternal and vital, and relevant to our modern age. Our students, therefore, study the Bible as part of their liberal education.

What Transfer Credit can one get from London College?

London College does not grant a Bachelor of Arts degree. At present, by means of validation examinations, a student may receive advanced standing in General Arts subjects toward the completion of a Bachelor of Arts degree. At least one full year must be spent in residence to complete this degree after leaving London College.

What about the Future?

The Board and faculty of London College are committed to develop, step by step, a General Arts program conforming to accepted university standards and fully in accord with the Biblical view of God and man's relationship to Him, thereby contributing to world evangelization through trained leadership.

—Horace K. Braden, Asst. Prof. of History

GENERAL ARTS CURRICULUM

First Year

Introduction to Biblical Thought
Sociology
English
Greek or French
Philosophy

Second Year

Christian Faith
Old Testament Studies
Greek or Arts Elective
Psychology
Ancient History

Third Year

New Testament Analysis
Christian Apologetics
Seminar: Christian Witness in the
Secular World
Greek or Arts Elective

History
Anthropology

Fourth Year

Not offered at the present time.

CHANGES IN THE DIPLOMA COURSE

Significant changes have been made to strengthen the Diploma Course at London College of Bible and Missions. A new General Bible Diploma program has been developed which provides basic Bible training. Yet, it is adaptable to the specific needs of individual students. Revised general admission standards and new special entrance requirements for older prospective students who lack a Grade XII Diploma are examples of other improvements in the Diploma Course.

The new General Bible Diploma curriculum is very flexible. In addition to the basic Bible, theology, and special courses taken by all students who enroll in this program, the individual student is able to choose subjects in missions, Christian education, music or pastoral studies. This wide range of selection enables the student to specialize in the areas of his specific needs and vocational interests.

Revised admission requirements make the Diploma program available to a larger group of Christian young people than have previously qualified.

All students with a Grade XII diploma (Junior Matriculation) qualify academically for this program. Under the new admissions standard students having Grade XII Technical and Commercial diplomas will be accepted into this program without any additional requirements.

New special entrance requirements will permit a limited number of adult students to enroll in the General Bible Diploma course. Each application for admission as an adult student will be considered individually by the Academic Committee.

Prospective students 23 years of age or over who lack a secondary school diploma (Grade XII), and who

have not attended a secondary school as a full-time student during the last three years, may be admitted to the Diploma course.

Mature persons, 27 years of age or over, who lack a secondary diploma may enroll in the Diploma program.

An additional value of these new special admission standards is that adult students who give evidence of adequate aptitude and academic ability may, after successful completion of a diploma course, be admitted to a degree course. Those 23 - 26 years of age must meet an additional requirement of completing certain Grade XIII subjects in order to qualify for a degree course.

It is believed that this new General Bible Diploma program will strengthen the Biblical offerings of London College of Bible and Missions and meet the needs of many Christian young people with technical or commercial Grade XII diplomas or of adult students without a secondary school diploma.

—Kermit A. Eckleberger, Dean of Students,
Asst. Prof. of New Testament

DIPLOMA CURRICULUM

First Year

Bible Survey
Personal Evangelism
Biblical Philosophy of Missions
Christian Education of Children and Youth
English Composition and Literature
Electives (four term hours)

Second Year

Systematic Theology
Old Testament Studies
New Testament Analysis
Inductive Bible Study
Pedagogy
Church History
Electives (four term hours)

Third Year

Systematic Theology
Old Testament Studies
New Testament Analysis
Homiletics or Practice Teaching
Electives (twelve term hours)

ANNUAL ACADEMIC LECTURE SERIES

MARCH 25, 26, 27

Our guest lecturer will be Dr. Donald P. Hustad, formerly of Moody Bible Institute, Chicago. He is presently the staff organist with the Billy Graham Evangelistic Team and also Music Editor for Hope Publishing Company.

The theme will be: "Church Music for the Glory of God."

The subjects will be as follows:

Thursday morning — 10:40 a.m.

"Church Music - Developing a Biblical Philosophy"

Thursday evening — 7:00 p.m.

"The Power of Music"

Friday morning — 10:40 a.m.

"Music in Corporate Christian Worship"

Friday evening — 7:00 p.m.

"Should we Demythologize our Hymns"

Saturday — 1:15 p.m.

Workshop for Pastors and Ministers of Music
Subject: "Spiritual Music for a Spiritual Church"

Saturday — 7:45 p.m.

Choral Service
Choirs from: Detroit Bible College, Toronto Bible College and London College of Bible and Missions.

You are invited to all of these lectures and the workshop as well as the choral service.

GRADUATION BANQUET

- * **April 9, 1965**
- * **6:30 p.m.**
- * **Beal Tech, London**
- * **Tickets \$2.50**

GUEST SPEAKER: Rev. Robert A. Crooks, Parry Sound, Ontario.

SPECIAL MUSIC: Mr. Eldon Lehman, trumpeter, Toronto, Ontario. Vocal Artists.

FOR TICKETS WRITE: Banquet Committee, Box 65, London.

1965 CHOIR ITINERARY

February 12	8 p.m.	Grace Gospel Church Niagara Falls, Ontario	March 10	8 p.m.	Church of the Open Bible Peterborough, Ontario
February 13	8 p.m.	Central Baptist Church Brantford, Ontario	March 11	8 p.m.	Cannington Baptist Church Cannington, Ontario
February 14	11 a.m.	Winona Gospel Church Winona, Ontario	March 12	8 p.m.	Victory Baptist Church Newmarket, Ontario
	7 p.m.	Garside Gospel Church Hamilton, Ontario	March 13	8 p.m.	Emmanuel Baptist Church Barrie, Ontario
February 28	11 a.m.	Oxford Baptist Church Woodstock, Ontario	March 14	11 a.m.	Waverley Road Baptist Church, Toronto, Ontario
	9 p.m.	London Concert		7 p.m.	Benton Street Baptist Church, Kitchener, Ontario
March 5	8 p.m.	Bethel Church Kingston, Ontario	April 2	8 p.m.	Northgate Baptist Church Port Huron, Michigan
March 6	8 p.m.	Montreal area	April 3	8 p.m.	First Baptist Church St. Clair, Michigan
March 7	11 a.m.	Strathmore Baptist Beaurepaire, Quebec	April 4	11 a.m.	Windsor area
	9 p.m.	Peoples Church Montreal, Quebec	April 11	11 a.m.	Faith Baptist Church St. Thomas, Ontario
March 8	8 p.m.	Calvary Baptist Church Cornwall, Ontario		7 p.m.	Central Baptist Church London, Ontario
March 9	8 p.m.	Calvary Bible Church Smith's Falls, Ontario			

ALUMNI NEWS

Norma Jean Cameron '58 who has served as a missionary in Kenya for one term arrived home for furlough in December.

Bud '51 and Marjorie Elford returned to their field of service in Northern Manitoba where they work with the Northern Canada Evangelical Mission.

Kay Hutchinson '55 left London on January 17 for Vancouver where she began her responsibilities as Western Regional Director for Pioneer Girls.

Marion Longley '56 has been accepted for service in Nigeria with the Sudan Interior Mission.

Don '51 and Doris MacKenzie returned to Kenya in December. Don expects to be teaching in the Bible school in Kijabe.

Ted Black '48 has accepted a call to Calvary Baptist Church, Niagara Falls, N.Y. He began his ministry on January 3. Calvary Baptist has a Sunday School of from three to four hundred and two morning services.

CHORALE ROBES FOR SALE

Forty five purple robes available for \$2.50 per robe. Gold stoles belong to each robe. Write to Mr. German at the College for further information.

PRAISE AND PRAYER

Praise

- * for the stirring and challenging messages during the Missionary Conference and for those who committed their lives to Christ for His perfect will.
- * for the 25 students who were challenged at the Urbana Missionary Conference by the emphasis on the Christ-related life.

Pray

- * for the needed income in order to meet our heavy financial obligations.
- * for the Lord's blessing on the ministry of the choir.
- * for the five student teams as they go forth each weekend for Him.
- * for prospective students contemplating training for His service.
- * for the health of the student body, staff and faculty.



Sacred and Secular



by DR. J. C. MACAULAY, President

Much has been said and written of late to the effect that the distinction between sacred and secular is artificial, that these terms express a false dichotomy.

This is doubtless a recoil from a too rigid system of differentiation in which whatever had a distinctly religious flavour was sacred and all else secular. At the same time we must avoid the other extreme, where all distinction is lost, and beware lest, in our insistence on all things being sacred, we lose ourselves in a world where all has become secular.

Is there a criterion by which we may judge whether a thing is sacred or secular? Or is there a touchstone that will transfigure the secular and make it sacred?

Take toil. There are idealists like Henry van Dyke who would have us believe that the mere fact of Jesus being a carpenter somehow makes every labouring man a saint and all toil sacred. It is not so. A man who works at a bench or a desk with no thought of honouring God, but only of making a living or advancing his own interests, is not engaged in a sacred pursuit. Both he and his work are secular. Does not the Scripture say that "the plowing of the wicked is sin" (Prov. 21:4)? By the same token any man who occupies a pulpit,

but whose aim is to promote his own ends rather than exalt the Lord, has turned the "sacred desk" into a secular platform. But whoever is seeking "first the kingdom of God and his righteousness" is engaged in a sacred task, whether it be at a work bench, behind an executive's desk, or in a pulpit.

What about pleasure? A thing is not necessarily secular because it is pleasurable. We smile at the one who said on first tasting ice cream, "Anything that tastes so good must be sinful!" Now a game of golf or curling is not in itself secular, but the man of whom it can be said that "God is not in all his thoughts" infuses his own secular spirit into the game. The man of God, on the other hand, will play his game for right ends, for the glory of God, not allowing it to encroach on other duties nor to take too big a place in his life. So used, the recreation has every right to be classified as sacred.

The secular life is lived for the present—present pleasure, present advancement, present security. Such a life makes everything it touches secular. The sacred life is lived "with eternity's values in view," in obedience to the control of the Holy Spirit, and it sanctifies all it embraces—tasks, pleasures, friendships. Is **your** life sacred or secular?