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Tyndale the Magazine (Tyndale University College & Seminary), 1, issue 2 (Fall/Winter 2011/12)

TYNDALE

the magazine

fall/winter 2011/12



Navigating the World of Technology

Virtual Successes

**One Foot in Today
and One in Tomorrow**

**Church
and Technology**

Tyndale is a Christian university college and seminary that prepares leaders for work in the private, public, and not-for-profit sector, ministry, and the global mission of the Church. Tyndale offers fully accredited programs in a wide range of disciplines at both the undergraduate and graduate levels.

Undergraduate students may study towards a BEd, BA, and BRE degree or a certificate in Christian Studies.

Graduate-level education includes a doctor of ministry degree; master's degrees in divinity, theological studies or theology; and a graduate diploma in Christian Studies, Missions or Spiritual Formation.

Currently, there are almost 1,300 students representing over 40 denominations and 60 ethnic backgrounds and 9,500 alumni. Founded in 1894, Tyndale is strategically positioned in Toronto.



You can view *Tyndale: the Magazine* and video exclusives online at go.tyndale.ca/magazine, where you can also download e-versions for your iPhone, iPad, and Kindle devices. Scan the QR code for more information.



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The Communications Team

Technology, according to a Canadian survey on work performance, has assisted people to increase their productivity by 400% since 1950. That is an amazing statistic. At Tyndale we have seen a huge trend of communication moving from print to online—our website traffic increases yearly by up to 55%. In the home, you see two-year-olds who know how to find their games on the computer, while an 85-year-old grandfather who never used computers, is reading books and newspapers on a tablet. Communication and relationship dynamics are being dramatically changed by Facebook, texting, and Skype.

In the past few months, I have had numerous conversations with friends, pastors, teachers, and parents on technology. The conversations centred on the question: How do we navigate the world of technology? This issue of the magazine is about how the Tyndale community is navigating the world of technology in the classroom, businesses, and

the church. The issues of children and teens using cell phones in schools and the effects of technology on learning are complex. You will read about Tyndale students and alumni who run tech-based companies that are thriving. We found no research on technology and the Canadian church, so we designed a survey and sent it out. Three hundred and sixty-eight churches in Ontario answered the survey and the results are very interesting. There are amazing things we can do today because of technology. There are also darker sides to technology, where it can become an addiction.

I keep asking myself if I am consciously choosing what technology I use and how I use it. I find I can't make a conscious decision unless I take a few weekends a year and completely unplug. This is when I can make conscious choices on how and if I will use the newest gadget or social media site. Everyone is different. I have friends who wake up with their cell phones beside them to check Twitter, Facebook, email and even some websites before getting out of bed. They love it. Each person makes their own decision, conscious or unconscious, on how they interact with technology. ■



What are your experiences with technology? How has it affected you? Do you have any tips for others on how to consciously manage technology? Join the forum online: go.tyndale.ca/letter-to-the-editor or email us at: communication@tyndale.ca

Confessions of a Tech Junkie



I have a confession to make. I have never seen a Future Shop, Radio Shack, or electronic gadget store that I did not want to enter. I am a tech junkie. I never follow the instructions, and I distinguish little between what I need and what I want.

I come by it honestly. It is in my DNA, inherited from my parents—particularly my dad. I remember as a young boy seeing my father enter the house with a box under his arm. It contained one of the first cassette tape recorders; he had discovered it at a trade show in New York. He let me play with it, and finally had to buy a second one because I was using it all the time.

A few years later, when I was having trouble in school, this tape recorder saved my academic career. With a short attention span, it became increasingly difficult for me to concentrate. In fact, during lectures I often lapsed quickly into conversations with my neighbouring students. Needless to say, I was a teacher's nightmare.

My mother came up with a great idea. Using the tape recorder, she taught me how to tape lectures so that they could be played back later when I was home. It proved so successful that I used it right into university—developing a library of audiotaped notes rather than written ones.

My point is simple. Technology is not all bad, but it does change things. The social media tsunami and technological advances of the last years are changing the way we do things and even the way we relate to others. The challenge

is to understand how we navigate and negotiate both the changes and their impact on our lives. I heard Dr. Peggy Kendall, a professor of communication studies, speak to this. She said, “We risk turning into pancake people, spread wide and thin as we connect with the vast network of information accessed by the mere touch of a button.”

Let us be clear. We live in a connected world and frankly there is no going back. The number of people using Facebook has doubled since 2008. Close to 50% of all North Americans use it, and while the average user is 38-years-old even my 90-year-old father has mused about whether or not he should join. The number of Twitter accounts increases by 300,000 per day, and 640 Tweets are generated per second.

In the early days of any new technology, we all think the rules have changed; but the fact is, only the technology has changed—the rules may still be the same. In any navigating and negotiating of new things, it is critical to understand what the compass points are that make navigating possible—compass points of values, virtues, and commitments. One person described it this way, “Once I was a scuba diver in a sea of words, now I zip along the surface like a guy on a jet ski.” From my point of view, the challenge is to know how to go deeper, for that is the framework to which our faith calls us.

*Dr. Gary V. Nelson
President and Vice Chancellor*

Campus Update

In just four years, Tyndale, a privately-funded, publically-accountable, not-for-profit institution has raised, through its Uncommon Ground Capital campaign, \$44 million towards the purchase of its new Bayview Campus and new programs. A further \$14 million is required to reach the campaign target of \$58 million. In addition, \$8 million for endowed chairs and facilities has been raised. Of the \$52 million raised, Tyndale has received \$28 million in cash and \$24 million in pledges that span until 2016.

With the \$28 million received thus far, Tyndale used the majority to make scheduled payments towards the purchase and upgrades of the Bayview Campus. Further funds were used to develop new programs and refurbish the Ballyconnor Campus. Here is what Tyndale has established with the funds raised to-date.

Bayview Campus

\$28 million of the proposed \$40 million has been raised for:

- The purchase of the Bayview Campus
- Renovations: replaced the roofs, some doors and windows at Bayview making it more environmentally friendly and energy efficient
- An Education library on the Bayview Campus has been built

The Bachelor of Education program, Admissions, and the Development office are already located on the Bayview campus.

To complete this campaign, we need your help to raise the \$14 million required for the purchase of the Bayview campus and continued program development.



Go to go.tyndale.ca/giving or email Kevin Kirk, Sr. Director, Development and Community Relations at kkirk@tyndale.ca

Results from New Programs Developed

Doctor of Ministry

First cohort began in May 2009

Students are completing research projects in:

- A strategy to move a congregation in a missional direction
- Leadership development for clergy and Christian marketplace leaders
- Moving from the mono-ethnic to the multi-ethnic church
- Ministering to college and university students
- Implementing a service learning model
- Developing a holistic caring ministry
- Support system for second generation congregants
- Curriculum creation

Bachelor of Education

First cohort began in July 2008

- 100 days of classroom experience throughout the school year, 3 different settings
- Taught by educational leaders, teachers, principals, textbook authors and mentors
- Cross-curricular emphasis in a supportive learning environment
- Over 80% of the first graduating class has a teaching-related position

BA Business Administration—International Development

Students have had the following cooperative experiences:

- Hyderabad, India with Partners International at a women's training centre
- Nicaragua to help set up an accounting system
- Cochibamba, Bolivia working with CBM and SIM in a micro enterprise project

Open Learning

- The online program began in October 2007
- To-date, 1,111 students have taken online courses
- Two-thirds of the students taking online courses reside outside Southern Ontario



Tyndale has refurbished the Ballyconnor Campus in the following ways:

- Improved students' quality of living in residence
- Enhanced classroom environment
- Increased library capacity for new and expanding programs
- Reduced annual facility costs through energy efficiency initiatives

One Foot in Today and One in

Leading Ethically Where Education and Technology Meet



When it comes to technology

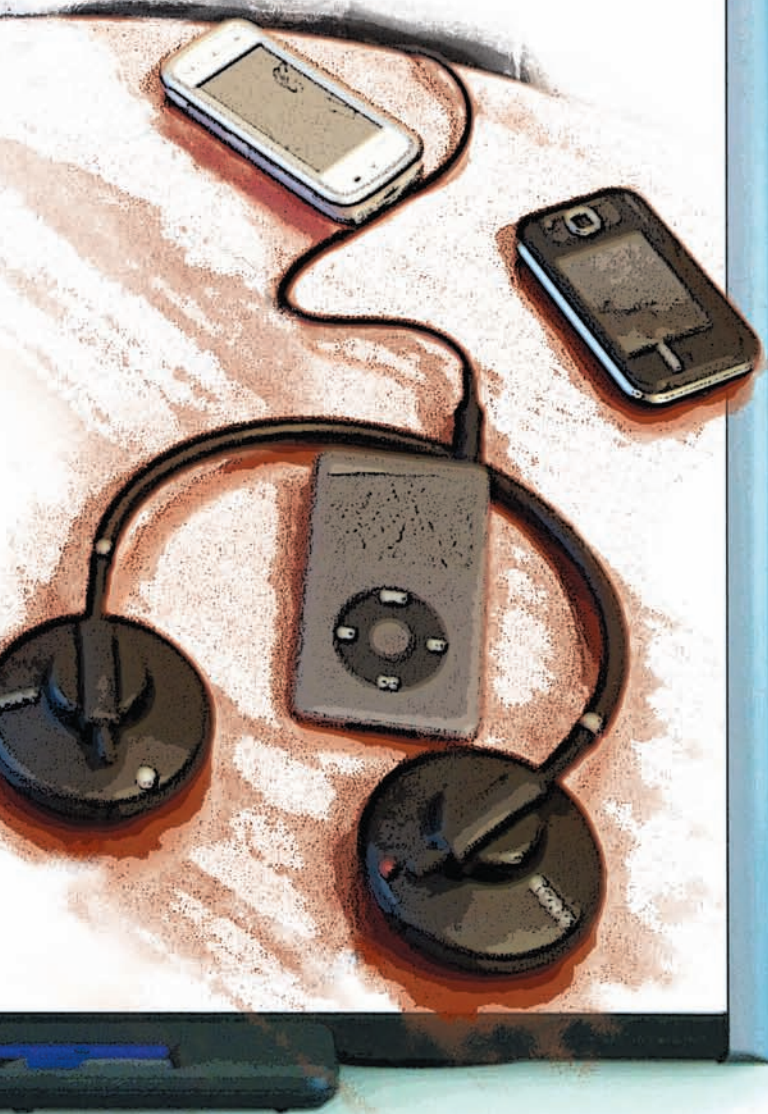
“public education is in catch-up mode,” says Beverley Muir, principal of Humberwood Downs Junior Middle Academy in Toronto.

One of the most ubiquitous forms of technology is the cell phone. These small devices can cause huge distractions in a classroom setting, offering students the possibility of

constant social networking, music, texting, surfing the web, and phone calls.

The policy of the Toronto District School Board is to put the final decision regarding the use of cell phones and other devices in the hands of the principal of each school. Muir, a principal for twenty-one years and an adjunct professor in Tyndale’s Bachelor of Education program, has chosen to make her school cell phone free. Her school was named one of forty “Schools on the Move” by the Ontario Ministry of Education in 2008, and in 2010 The Learning Partnership chose her along with several other principals to be among “Canada’s Outstanding Principals.” Her school’s policy is presented at the beginning of the school year to both students and parents. “There is no reason a parent needs to contact a child during the day,”

Tomorrow



says Muir. There are eight phones and two full-time secretaries in the school's office should there be an emergency. The students aren't allowed to bring their cell phones to school unless their parents or caregivers have written Muir a letter explaining why it is necessary for their child to have a phone, and permission is granted.

Despite her cell phone policy, Muir's school is far from a technological wasteland. In partnership with a learning technology manufacturer, Humberwood Downs is a pilot school for testing the use of ten interactive electronic whiteboards. "With no technology there is a lack of engagement," says Muir. The electronic whiteboard allows teachers, with the use of electronic pens, to write on the whiteboard as well as access the Internet. Every student has a handheld device that enables them to anonymously answer "Yes" or "No" questions that are displayed on the board. The number of "Yes" and "No" answers can be brought up on the whiteboard, making it easy for the teacher to immediately assess the students' understanding of the material.

These whiteboards represent the "bright side" of the use of technology in Muir's school. However, other problematic issues around the use of technology still exist. One of the few students who is allowed to have a phone on school property used it during a recess period. A teacher noticed and asked for the phone as per school protocol. The student refused to give the phone to the teacher who, in turn, called for Muir to whom the student did relinquish the phone. The law doesn't allow Muir to press any buttons on the phone, look at messages or at the call history but she asked the student to show her what was on her phone. The female

student had received sexually explicit messages and pictures from a boy. “What happens in your house is your business,” says Muir, “but when it comes into school, it becomes my responsibility.” Since both the sender and receiver of the messages were over the age of twelve the police had to be called and this led to a full investigation.

“You give plastic scissors—not cutting shears—to a child for cutting paper,” says Muir. It seems that few of us are thinking about age-appropriate applications for technology, so when boys in a Grade 5 class at Humberwood Downs were allowed to bring computer games to school for a project, one brought the new version of *Grand Theft Auto*. In the game, the players can shoot and kill random pedestrians. Prostitutes can also be “picked up” in the game, and afterwards they can be murdered so that your character can steal back his money. The only “dangers” in the game come from death or imprisonment. The player is permitted, if

not encouraged, to kill police officers in order to escape the law. Muir calls questions “creative acts of intelligence” and she talks openly with her students about technology, constantly asking, “How does this help you learn?” She also asks parents if they have a technology ethic at home. For example, “abortion wasn’t an issue until one could be done safely,” says Muir, “and each new ‘advancement’ is adopted before the time is taken to form an ethic.” There are parents of students in her school who are thrilled that their children are home at night on the computer rather than at the mall or out on the streets. Often parents assume the child is doing schoolwork. However, Muir describes one student who was spending up to three hours a night on the computer but had low grades. When she went over the student’s report card with the parents, she pointed out that the “work” the student was doing on the computer wasn’t reflected in her grades.

Another student was regularly coming to



Dr. Brian Stiller

President Emeritus

For the last 14 years, Dr. Brian Stiller has guided Tyndale University College & Seminary through adversity and set it on its current path of growth and expansion. Dr. Stiller has been appointed President Emeritus by the Board of Governors in appreciation of his years of service as

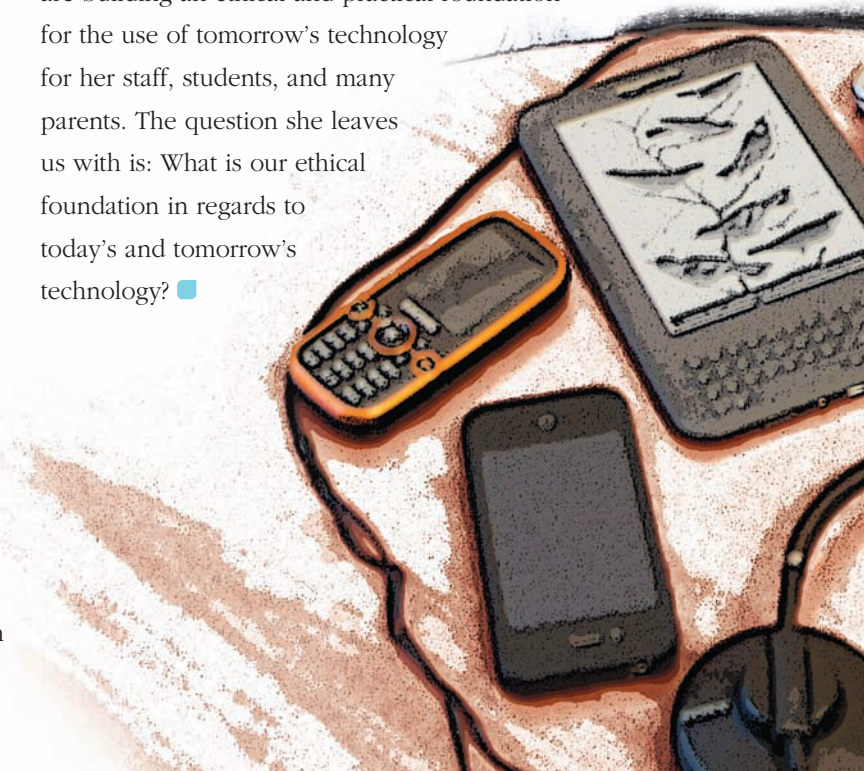
President of Tyndale. Dr. Stiller has transitioned out of his active role at Tyndale to join the World Evangelical Alliance (WEA) where he was appointed as a Global Ambassador on May 31, 2011. While he will be greatly missed, the Tyndale community is grateful to Dr. Stiller for his dedicated

school an hour late. His excuse was that he didn't sleep well, but Muir found out that he was often using his cell phone as late as 1:30 a.m. He may have been in bed, but he wasn't asleep. Many children have computers, televisions and cell phones in their bedrooms. One couple, the parents of Grade 7 twins, told their children they were going to buy them state of the art computers but that they, the parents, would either know the password to each computer and the computers would stay on the dining room table, or the doors would be removed from their bedrooms. The twins chose the dining room table.

Another ethical dilemma for Muir is one of equity. Her teachers are tech-savvy and they want their students to produce papers and projects on a computer. Some parents, though, can't afford to buy their children computers and this immediately marginalizes them. To compensate for this, Muir has made the decision to make the computer lab at her school

accessible from early in the morning to late in the afternoon.

Muir defines leadership as "one foot in today and one in tomorrow." Her conversations and decisions about the use of today's technology are building an ethical and practical foundation for the use of tomorrow's technology for her staff, students, and many parents. The question she leaves us with is: What is our ethical foundation in regards to today's and tomorrow's technology? ■



leadership and direction.

As President, Dr. Stiller made incredible contributions to Tyndale. He steered the institution out of near insolvency in 1995, and led it to obtaining university status. Through fundraising and solid financial strategies, he has guided Tyndale through years of financial stability. As Tyndale has grown, Dr. Stiller has played an integral role in building a strong relationship with the Sisters of

St. Joseph to make the dream of moving to the Bayview campus a reality. Dr. Stiller successfully led a campaign that raised \$52 million dollars; \$44 million was raised for the Uncommon Ground Capital campaign and \$8 million for endowed chairs with the help of Tim Hearn, the Chair of the campaign and the campaign cabinet.

Dr. Gary Nelson, President of Tyndale University College & Seminary, commends Dr. Stiller's

tenure: "Brian Stiller's leadership secured the present and pointed the way to the future. I am honoured to follow him and build upon the strong foundation which he laid for Tyndale and its leadership."

Dr. Stiller will always be part of the Tyndale community and will be remembered for the extraordinary legacy he has created of a growing, financially viable university college and seminary. ■

Virtual

Tyndale Students in Tech-based Business

Josiah Shelley, in his second year of Tyndale's business administration program, runs Up2date Communications. He has developed an application that allows businesses, schools and organizations to mass text their customers on their mobile phones. With Josiah's platform, a business can create and send coupons to their customers or a university can send an emergency notification to its student body immediately.

For most of us, Josiah is on the forefront of mobile technology, yet when he speaks of the future and how we'll be able to use our Smartphones to pay for our groceries, it's obvious this is just the beginning.

Paul Yoon, a graduate of Tyndale's MTS program, runs booksforchrist.com with a partner. Paul has seen growth in sales year upon year to the point that his company has become one of the largest Christian bookstores in Canada. "Our mandate is to support the local church by providing Christ-centred resources at affordable prices as conveniently as possible," says Paul.

Both Josiah and Paul speak of speed as being one of the major benefits of using technology. "A text message is received and read in 10 to 15 seconds," says Josiah, and there's a high response rate from those who receive the texts. For Paul, the benefit of technology

is providing information quickly to all their customers—they have 8,000 friends on their Facebook page.

Technology enables a very cost effective business model. According to Paul, "One of the best things about being online is providing everything at an affordable cost because we have decreased the amount of overhead we have. We're not housing too much in our warehouse and most of our infrastructure is housed on our website back at the office." Josiah's business is also very lean and cost effective.

The shadow side of technology? "People wake up in the morning, see all the messages they haven't read, and already feel behind," says Josiah. "This isn't a positive thing." And though Paul uses Facebook, he can't interact with his customers face-to-face—he feels this is the major limiting factor of technology.

Josiah already has some national clients, like Telus and West 49, and with more Canadian companies adopting mobile marketing the future looks bright. The advent of eBooks might change Paul's business, but he is the only online Christian bookstore in Canada and sales continue to grow.

In terms of technology, "I'm not entirely sure where we're going," says Paul. With technology and humanity, the future is definitely unknown. ■



Successes

Josiah

"We're kind of turning into an on-demand society—we want information as soon as it's available in an effective and clean way without the noise we get from emails or online ads."

"Depending on who you are, technology can be intrusive and disruptive in your life more than actually making it easy."

"Everything has to be done in moderation—if you sign up for a ton of news and event info you will constantly get bombarded with messages."

"God's really at the centre. He inspired my idea and my innovation, and entrepreneurship all revolves around Him and just what He wants me to do."

Paul

"We're sending little clips on YouTube of people's testimonies and what we get back is that people are being inspired, that they're being reminded about Jesus in a quick 30-second clip."

"Face-to-face interaction is kind of going by the wayside."

"Technology has also allowed a lot of people to do a lot of bad things—you'd be very surprised to see how many people are trying to steal Bibles on our website."

"There are so many benefits to showing and displaying information on the Internet, but a lot can be bad and we have to be careful."

Church & Technology

Tyndale University College & Seminary conducted a survey in the summer of 2011 to see how Ontario churches are interacting with technology, and how they see it changing the church. Three hundred and sixty-eight churches replied to the survey ranging from rural to urban, from 20 member congregations to 5,000+, and from multiple denominations and ethnicities. The results are collected here, including some quotes from pastors expressing their thoughts on the benefits, trade-offs, effects on core values, and innovative ways they use technology.



To download the Church & Technology infographic, go to: go.tyndale.ca/info-graphic

BENEFITS OF TECHNOLOGY

“The elderly enjoy the large print on-screen for singing, graphics enhance the worship experience, and videos help as sermon illustrations.”

“With many people not having English as their first language, DVDs and PowerPoint have been very helpful to them. DVDs have allowed us to reach out to people who cannot attend for physical reasons, etc. Our television ministry has allowed us to be helpful to smaller congregations that do not have a regular preacher.”

TRADE-OFFS OF TECHNOLOGY

“No trade-offs, only benefits.”

“You must be purposeful about how you use it and know the ‘why’... You also have to take the time to educate people on the wise use of technology as it can be a trap to many people personally...”

“There can be a perception that worship is a ‘show’ rather than participatory. There is also the danger of ‘false intimacy’ generated by the immediacy of social networking.”

“Introducing technology is a change. Change can be difficult. Our services are traditional in character, and there is no great desire to change that basic character.”

HOW HAS IT CHANGED CORE VALUES?

“It has not affected the core values of our church.”

“It has enhanced them.”

“If used well, it’s not about core values. Face-to-face relationships are getting more difficult in society in general. Does technology contribute to this? Or help fill the void?”

“It has changed the face of ministry, causing clergy and others to spend more time at their desks and less time pounding the pavement of the community.”

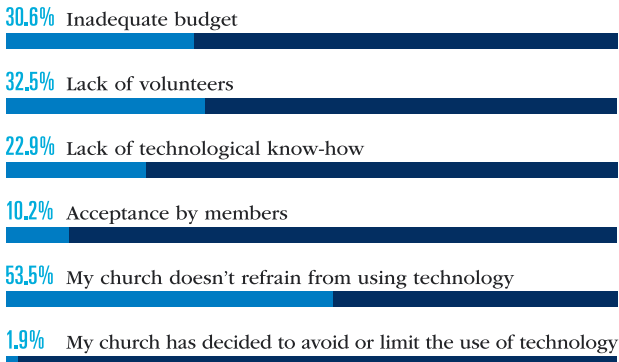
TOP 4 REASONS FOR USING TECHNOLOGY

- 1 To enrich relationships/stay connected with members
- 2 To reach the online community
- 3 To evolve with the congregation
- 4 To bring in new members

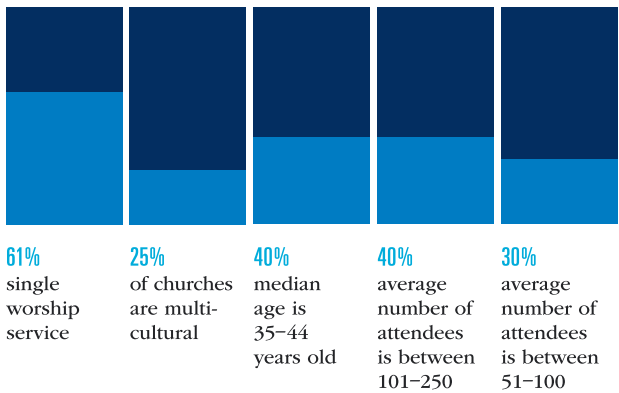
TECHNOLOGY GOALS FOR CHURCH MINISTRIES IN THE NEXT 5 YEARS

- 1 Building or maintaining a church website
- 2 Communicating with the congregation electronically
- 3 Doing research on the Internet
- 4 Develop virtual small groups/churches

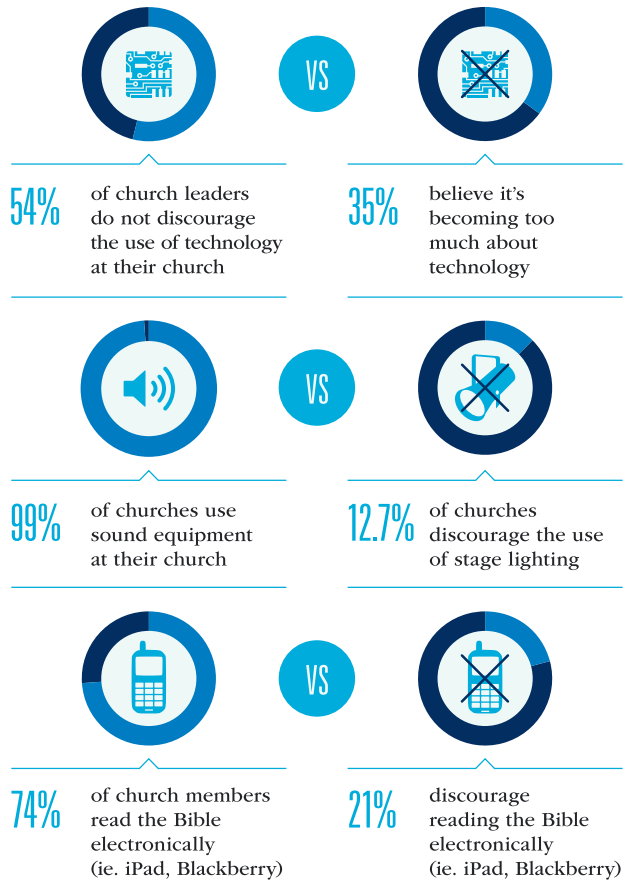
ISSUES WITH IMPLEMENTING TECHNOLOGY



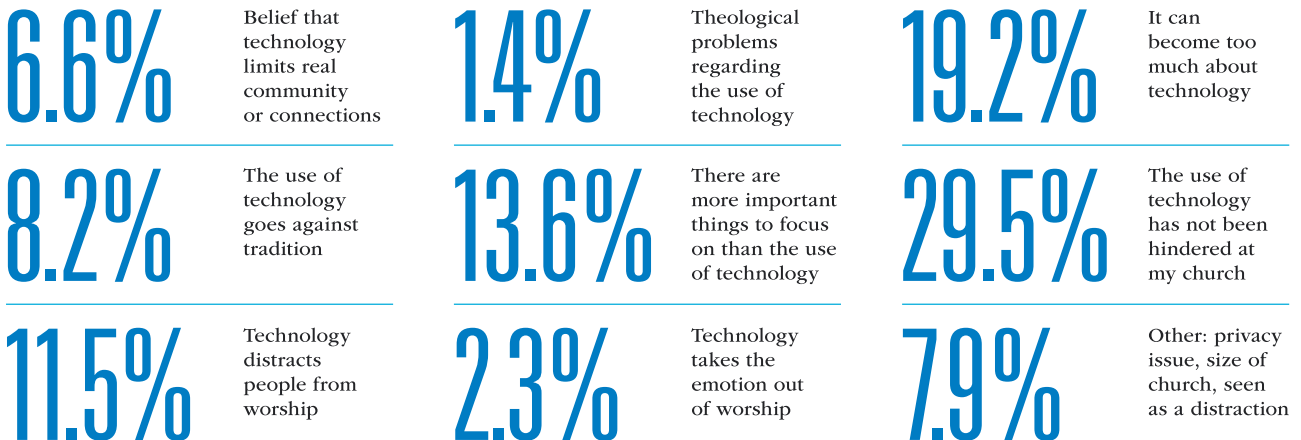
ABOUT THE CHURCHES



QUICK STATS



LIMITATIONS ON THE USE OF TECHNOLOGY





techno the



“Things are changing so rapidly we lose the ability to be oriented,” says Tim Day, a Tyndale alumnus and lead pastor of The Meeting House in Oakville, Ontario. “With technology we can push something good to the extreme so that it actually becomes bad.”

How do we make sure that doesn't happen? “Wisdom,” says Tim. Just as parents need wisdom to guide their children's use of technology, the church needs wisdom to determine what the core, timeless, global messages are that we need to get out to the world. “It has more to do with the message than the medium,” says Tim, although he adds “the wine and the wineskin can't be separated.”

The Oakville Meeting House videotapes their weekend teaching times, electronically distributes the video to the ten other Meeting House sites in Ontario to be used the following

Sunday, and uploads the teaching onto their website and iTunes. Teaching pastor Bruxy Cavey uses Twitter and Facebook regularly, different sites have Facebook groups and The Meeting House has a comprehensive website that uses videos to introduce the concept of the home church.

“Some parts of the message can be communicated through a video, but processing an idea doesn't happen in an online chat-based format,” says Tim. “Emotion can't be typed. People need people, in groups, in real-time, and the home churches make face-to-face time possible.” At The Meeting House sites, Sunday mornings are for public teaching, but church happens in the “home church” setting where people sit in chairs facing each other instead of facing forward.

The lack of “people facing each other” is part of what concerns Tim about technology.

logy@ MeetingHouse

A Pastor's Perspective



“Personal privatized communication is happening at any time,” says Tim. There are no external witnesses. Through Facebook, for example, people are having emotional affairs. These online relationships are threatening marriages. At present, it may be that the Church lacks the critical awareness necessary to start wrestling with the negative aspects of technology.

“Humans are always looking for an escape,” says Tim, and one of the downsides of technology is the relentless opportunity the Internet provides for those who want to escape. The escape can be as benign as going on Facebook to chat with someone when you should be working, or something as dangerous as child pornography. Tim recalls a disturbing experience of seeing Facebook and pornography collide. He was already aware of how girls are altering their appearances online with Pho-

“With technology we can push something good to the extreme so that it actually becomes bad.”

toshop and other software programs, but was truly shocked when a friend of his daughter uploaded a photo of herself in a pornographic pose. No one was coercing her to pose this way; she was willingly “sexualizing and objectifying” herself—essentially for the whole world to see.

The advantage of technology from a Kingdom perspective is that we have a new

Roman road system beyond what we can imagine. Tim believes that the Apostle Paul's reaction to the Internet would have been "What?!" He would have been so pumped!" He contends that Paul would have seen it as a way to connect people with the truth about who Jesus is. Although it possesses negative aspects, technology also has great potential. People can be more honest and real online. In a coffee shop, people open up a little. On Facebook, they open up a lot. The medium allows safety, but there is also a confessional aspect to it that can be dangerous. Tim was speaking with one woman on Facebook who opened up to him about her illness. She soon realized she had told Tim things that she really needed to tell her husband.

Technology can provide a safe place, a non-threatening way to bring people into community. Tim likens it to the thin rope sent across a river

provides the creative power to create a false world and there are already so many hidden things happening in our world. Christians need the wisdom to react without judgment to the obvious darker side of technology, but we also need the wisdom to know how to use technology well.

When it comes to using technology in the church, the temptation can be to try to keep up with the world. "It's a losing game," says Tim. "Just because you can, should you?" We need to pay attention to what flows naturally when we make Jesus' message central, while remembering that Jesus is the Lord of creativity. The Meeting House has experimented with different branding techniques but "trying to present everything in a branded way is too much," says Tim. "Seekers never talk about technology or branding—they just want to be able to talk and think about the message."

The Apostle Paul's reaction to the Internet would have been "What?!" He would have been so pumped!"

to save someone. Once the thin rope is across, a heavy rope, strong enough to take a person's weight, can be attached to it and sent to the other side. But technology can also take the darker things underground. We need a "sturdy spirituality," says Tim. As Christians we can't be "shocked, gasping and freaking out" about emotional dating and pornography because this will send it further underground. Technology

Tim apologizes for beating the home church drum, but for him that is where the "green-house incubation for the spiritual life" takes place. It's where new Christians can discern the best practices for the use of technology, where people can be challenged to a simple life, where they can realize they need to create margins and where praying for wisdom happens. The process of discussion is



as important as the outcome and it might also be what helps create a safe place for healthy confession. “Real community is the best answer,” says Tim, and it’s what the church has to offer. “The deepest work can only happen face-to-face—we need to see and feel grace,” says Tim.

Jesus is the Lord of creativity.

“Technology helps keep real-time connectedness between face-to-face meetings.”

We need wisdom, especially in our interaction with a younger generation that can’t remember a world before Facebook. This generation connects to people very differently than previous ones. “They don’t have a loyalty based on being part of a group but only go where there is relevance and meaning.” They can’t engage in an old way of thinking, and Tim posits that the whole premise of church is irrelevant to them. “Church can’t be a controlled idea dispenser anymore—it has to focus less on keeping programs going and focus more on helping people live in their communities,” adds Tim.

Tim’s own personal relationship with technology as a pastor at The Meeting House includes the duality of it having the greatest potential and posing the greatest threat. It will only be in our own personal face-to-face communions with God that we gain the wisdom needed to manage this duality. ■

Church & Technology

6 INNOVATIVE WAYS CHURCHES ARE USING TECHNOLOGY

- 1 Interactive sermons: Congregations are encouraged to respond in “real-time” to what was being said in the sermon through Twitter responses or by texting questions to the pastor.
- 2 “Having the congregation connect to the sermon live via smartphones.”
- 3 “A member/leader in our church was serving in Afghanistan and we were able to include him in some of our services via Skype to encourage him and the church family.”
- 4 “I have heard some churches did a successful online evangelistic meeting.”
- 5 “Facebook has been very effective for developing prayer ministry, and Skype as well for prayer and face-to-face counselling and mentoring.”
- 6 “We are currently working on an idea that will allow our youth to mentor our seniors on Facebook, Twitter, texting, and in how to use cell phones.”

Continued from the Church & Technology survey (July 2011) on page 15.



THE HYBRID MODELS OF TYNDALE

Over 1,100 students have registered for online classes at Tyndale

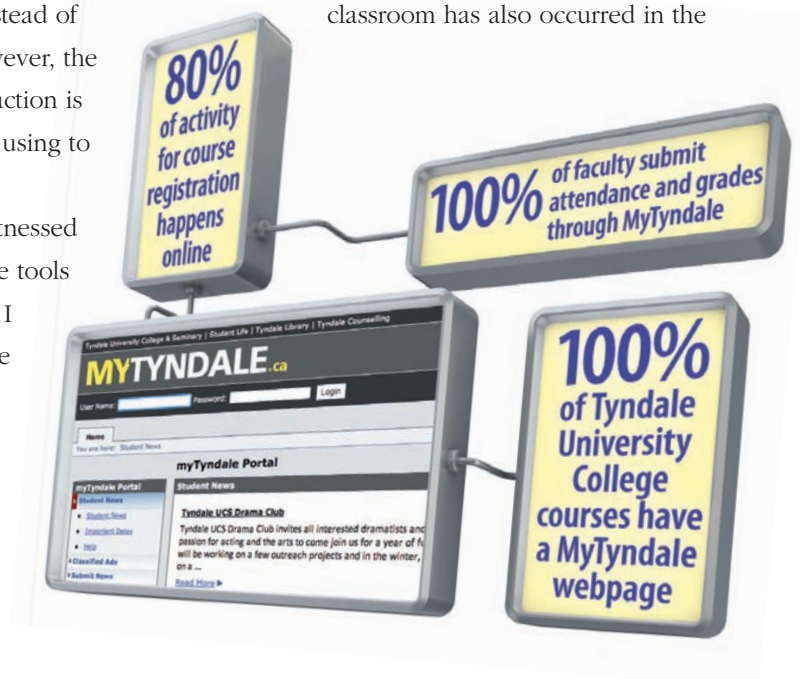
Academics and Technology at Tyndale

“Technology can be a wonderful gift from God,” says Dr. Kevin Livingston, Associate Professor of Pastoral Ministry at Tyndale. “It can be used to share the message and connect the church, but it’s not an unmixed blessing.” Dr. Livingston often uses PowerPoint presentations and the Internet to show different worship styles around the world. “Via YouTube we can watch a worship service in Beijing, people worshipping under a tree in Uganda, and Scottish Presbyterians chanting the Psalms in Gaelic.” Tyndale professors are examining the use of technology in their classrooms. Laptops are increasingly the note-taking tool of choice but, with games and the Internet, they can become a distraction. Students can surf the web or talk to friends online instead of paying attention to the lecture. However, the technology that can become a distraction is the same technology professors are using to enhance their lectures.

English major Mark Fisk has witnessed the development of Tyndale’s online tools during his four years at Tyndale. “If I need to know my GPA, or what time my next course is, I can just look it up online from anywhere,” he says. “My whole course schedule is available online and really easy to access.” The MyTyndale web portal

(www.mytyndale.ca), accessible to all students and faculty, houses schedules, syllabi, assignments, grades, unofficial transcripts and other information that students need on a daily basis. “My professors post links to some of the readings that are in the public domain, which really saves on textbook costs,” Mark says, “and supplementary readings are often posted on the course page that can put your class into its broader academic context.” Jason Carson, Tyndale’s Business Application Analyst, comments that “more and more classes are using a hybrid model, having online discussions and assignments, with traditional in-class lectures and interaction.”

This hybridization of structure found in the classroom has also occurred in the



Over 70 online classes have been offered since 2008



Online course students at Tyndale come from all Canadian provinces as well as many countries, including:
 Australia Bahrain Bolivia
 Brazil China South Korea
 United Arab Emirates The Netherlands
 U.S.A. Latvia Nicaragua
 South Africa Nigeria

In 2009 the school asked the question: If this course was only available on campus, would you have registered for it?
66% said no because of travel constraints, distance or other reasons.

library. Online resources for Tyndale’s J. William Horsey Library (www.tyndale.ca/library) have increased exponentially in the last few years. In fact, some journals that were previously only available in print are now exclusively available online. Tyndale has access to over 50 journal and eBook databases with over 80,000 eBooks and over 33,000 online journals. “When there is all this information online, it is hard for the students to know what’s there,” states Hugh Rendle, Tyndale’s Director of Library Services. “Part of our responsibility in the library is to simplify the data access points.” It can become overwhelming for students to sift through vast amounts of information to find what is useful and relevant to them.

In 2007, Tyndale implemented online learning and since then it has grown dramatically (class.tyndale.ca). For students who live too far away, are unable to travel, or even hindered by medical conditions, online learning is their best option for education. “One time I was doing an online course and while interacting with a man over the forums and discussion rooms, I found out that he was quadriplegic,” says Dr. Larry Hopperton, Tyndale’s Director of the Office of Open

Learning, “I had no idea.”

Technology is often praised as the sole means for human progress or attacked as the wedge that drives people apart. Misa Mochinga, Tyndale’s bookstore manager (www.tyndale.ca/bookstore), is aware of some of the potential drawbacks of technology: “Online stores are often able to offer better prices but they don’t always offer product knowledge and personal service, and you have to be aware of possible scams in the online world,” she says. “People come here seeking more than to just buy a book. They come to consult and ask advice. They are looking for what’s new and what’s relevant to the topic they are studying or the topic they are struggling with.”

Tyndale faculty, students, and staff continue to look for ways to use technology to enhance academics and the community experience at Tyndale while consciously dealing with the drawbacks. ■

Dr. Barry Smith

Introducing Tyndale's New VP, Student Services and Registrar

In August, Dr. Barry Smith became Tyndale's new VP, Student Services and Registrar. Before coming to Tyndale, Barry Smith spent nearly 25 years at Roberts Wesleyan College in Rochester, New York. He was Vice President of Student Services there for almost 14 years. Prior to his time at Roberts, Dr. Smith was an admissions officer for Asbury Theological Seminary. He served as Director of Admissions at Roberts Wesleyan College before his promotion to VP, Student Services. Tyndale President, Dr. Nelson, is "excited to have someone of his caliber join the senior management team of Tyndale."

Initially Dr. Smith wanted to get into the field of social work:

"If I knew what I know now in my twenties, I would have chosen to get into the field of Student Services back then. At the time, however, I was planning to go into social work. My path was changed by various circumstances but eventually led me into the field I love."

"When I was called, there was no sense that I had to go into 'the ministry' to give God all of myself."

"I used to run competitively but I fell off my roof and crushed my heels and now I can't run except on astro-turf. I would often swim in my lunch breaks at Roberts."



“I was a student here for the first year that OBC was at the Ballyconnor campus back in '76/'77.”

“I draw inspiration from my father. I have tremendous respect for his faith and service. He was a pharmacist by profession yet he made time to be the Sunday school director at our church as well as lead prayer meetings and summer day camps.”

“God has brought me here—I want to bring a servant’s heart that desires to see the kingdom advance.”

“I grew up in Canada and it’s great being back; I feel at home. It feels right. I’m enjoying being back with family.”

Josh Okello Dresses Africa

Imagine being orphaned at fourteen years old. You have 13 siblings and you have to drop out of school to help support your family. This is not a reality many people in Canada have to face, but for one Tyndale University College student this reality is part of his story.

Josh Okello was born in Kenya, the second youngest of 14 children. His father, a teacher, died in 1997 when Josh was only ten and in 2001, his mother also passed away. Josh was forced to drop out of school to earn money to feed his family. However, he was able to rejoin school and graduate from high school in 2005. After graduation he had the idea to start a ministry called Dress Africa. Josh's idea came in the form of a question: "If I can take care of my family, is this something I can extend to somebody else who also needs help?" His mission was to provide food and clothing to some of the poorest people in Kenya. Josh also gave out Bible verses to those who knew how to read.

At one point, a family friend found out about his ministry and suggested that he go to Tyndale. "If you can take a business program that would be good for you," she said, "because you'll know how to run your organization professionally."

Going from Nairobi, Kenya to Toronto, Canada seemed difficult to Josh but he applied to Tyndale, was accepted, got his papers, and

spent two years earning money to pay for his airfare to Canada. His brother agreed to support him while he was in Canada but lost his job in Josh's first semester. Josh had no way to pay his debts and no way to legally work in Canada. He thought that he would have to return to Kenya.

That was when he met Keith Brink, another Tyndale business student. Keith and Josh brainstormed ways that Josh could remain a student at Tyndale, and through months of planning, meetings, fundraisers, and generous donations, they raised almost twenty-thousand dollars to pay off all of Josh's debt. In September, Josh began his third year not knowing how he will pay for tuition but trusting God to provide. ■

To help other students like Josh,
please give to the Tyndale Bursary Fund.
Go to: go.tyndale.ca/giving



Josh Okello and Keith Brink

In Their Own Words:

Student Missions Teams



India

L-R: Adrianna Marling, Victoria James, Hilary Harden, Melody Thompson

"Today we went to Howrah train station . . . there are homeless children who live there. In order to survive they sniff glue, which takes away the hunger pains. A bowl of dhal and rice (a common cheap meal) costs 12 rupees, but a jar of glue costs 1.5 rupees. . ."

To read more, visit the India team's blog:
www.tyndale.ca/blogs/missions/india

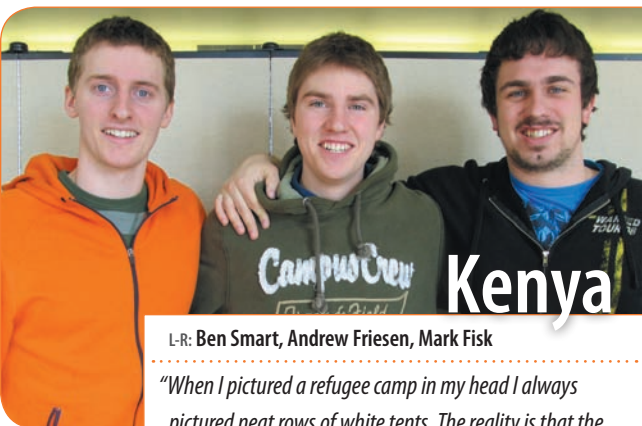


Dominican Republic

L-R: Kody Harnum, Shantol Nelson, Josh Mourtzanos, Britney Bryan, Alex Staines, Emily Puccini

"We truly were light in a dark place. People began to ask what we were doing exactly, standing in a circle in the middle of the road. We knew God was working, when the people's response was, 'Yes, we need prayer' . . ."

To read more, visit the Dominican Republic team's blog:
www.tyndale.ca/blogs/missions/dominican



Kenya

L-R: Ben Smart, Andrew Friesen, Mark Fisk

"When I pictured a refugee camp in my head I always pictured neat rows of white tents. The reality is that the settlements are much more permanent; corrugated iron shacks, clay bricks and houses made of sticks are much more common than tents. . ."

To read more, visit the Kenya team's blog:
www.tyndale.ca/blogs/missions/kenya



Japan

L-R: Nick Dookheran, Jessica Tomlinson, Sarah Rhodes, Rebecca Eastall, Aimee Bowins, Jared Mortley, Max Aka, Keith Brink, Colin Owen

The mission trip to Japan was cancelled due to the earthquake, tsunami, and nuclear crisis. However, some members of the Japan team did spend time fundraising in Canada for earthquake and tsunami relief.
"Not many people in Canada know about the state of the Church in Japan . . . Japan is only one percent Christian. It was great to bring awareness to people in Canada of what's going on there. . ."

To find out more about what the Japan team did to help Japan go to:
go.tyndale.ca/japan1 and go.tyndale.ca/japan2



go.tyndale.ca/missions-blogs



Tyndale Seminary Summer

Addison Aspilla, Graduate Diploma in Leadership and an MTS '11

Graduated from University of Guelph Humber with a diploma in social service work and a BAsC in family and community social services.

What courses did you take this summer?

Children's Ministry and Leadership Lessons in the Wilderness.

Why did you take summer courses at Tyndale?

On top of my Master's I am doing a graduate program in leadership so I needed to take some courses in the summer. I also thought children's ministry would give me a wider understanding of church ministry as a whole.

What did you like about summer classes?

I enjoyed the students and the style of teaching. You get to experience new faculty; a lot of the summer professors are adjunct or guests that fly in. The setting was awesome for the Leadership

Lessons in the Wilderness course. We were away from Internet and technology out in the water and the sun. When you are out there you stretch your comfort levels and realize how little we actually need.

What do you want to do after you graduate?

I've already started a company called Aspilla Consulting Group Inc. I work with individuals, companies, families, churches, and organizations in the fields of worship, the arts, and leadership. I hope to eventually complete my DMin.

What are you looking forward to after the summer?

I'm getting married! I'm getting married to Jenn Bodnar; we met in Tyndale Seminary. She graduated in 2010 with an MDiv, Spiritual Formation; she was valedictorian for her class.

“Dean of Weddings”

Summer is wedding season and if you attend or work at Tyndale, chances are you know someone who was married this summer. For George Sweetman, Tyndale University College Dean of Students, the summer is full of preparations for the fall semester, planning frosh week, and, of course, attending weddings. His position allows him to connect with students and develop relationships that often last past graduation. Many students have invited him to attend, and speak at, their weddings. Here are some of the things he had to say about Tyndale students and weddings:

“One of the great joys I have as Dean of Students is seeing those men and women who have made a commitment to each other. I am honoured to participate in these weddings.”

“You can say all the nice things at your ceremony that you want, but to be counter cultural and to be a witness, one of the key things you can do is to remain married.”

“Some of these people are around 20 to 21 years old, yet they are taking their vows and their faith so seriously. It is such a privilege to walk with them on this part of their journey.”

Students

Jeremy Prince, MDiv '12
Graduated from Bishop's University
in 2001 with a double major in
Psychology and Religious Studies.

What courses did you take this summer?

Greek I and II, Spirituality of Henry Nouwen,
and Creativity and Change in Ministry.

Why did you take summer courses at Tyndale?

If I go to school full-time for two summers I will be able to finish my degree in two years instead of three. There are fewer distractions in the summer. You do your class in a week and then you are done. It is not as protracted, so you feel like you are getting a lot more done in a short amount of time.

What did you like about summer classes?

In the summer, the courses feel a lot more compressed but, because you aren't swamped with other classes, it feels a bit more relaxed.

What do you want to do after you graduate?

I want to go back to my home church in Montreal and be a youth pastor.



studentSPOT

What are you looking forward to after summer?

I'm looking forward to the students coming back in the fall. I live on campus and it gets pretty quiet here in the summer with residence mostly empty. I have a lot of friends and kids that I mentor among the University College students.



At least 24 U.C.
weddings over 2011
This summer:
• 7 Invites
• 4 Attended
• 1 Tie worn

"It's just such an honour when someone asks me to speak at their wedding. I pray about it but I have never said no. To be that close and see the joy on the faces of people who I've spent some part of their life with is a blessing."

"The weddings in Newfoundland are a little hard to get to."

New Faculty Profiles

Anthony Hutchinson

Anthony Hutchinson has been appointed part-time Assistant Professor in Human Services. He comes to Tyndale with a BSc in Psychology (University of Toronto), a BSW Honours (York University), an MSW in Social Policy (McMaster University), and a PhD in Epidemiology (Wilfrid Laurier University) with the dissertation “Political Will as a Determinant of Health: Implications for Human Services.”

Dr. Hutchinson is an internationally recognized groundbreaker in the field of social work. He has received the Community Development Award from Planet Africa, and he is featured as one of eight “Outstanding Alumni” on Wilfrid Laurier University’s website. In 2009 Dr. Hutchinson received the Federal Citation for Citizenship by the Government of Canada,



which “honours Canadians for their outstanding contributions in assisting newcomers to successfully integrate into Canadian society.”



Leah McMillan

Leah McMillan joins the Tyndale Business Department as Assistant Professor of International Development. Dr. McMillan holds a BA Honors in Political Science and Global

Studies from Wilfrid Laurier University, and she received her MA in International Development from Saint Mary’s University. In September, she successfully defended her doctoral thesis at the Balsille School of International Affairs at Wilfrid Laurier University, where she has been a fellow since 2007.

Dr. McMillan has worked as a project evaluator for organizations in Ghana, Tanzania, and a Miq’Maq community in Nova Scotia. She also has considerable training in gender sensitivity and community development, including courses at the Dubai Women’s College, United Arab Emirates, and the University of Legon, Ghana.

While doing her PhD research in Tanzania, she climbed Mount Kilimanjaro in 6 days. Her dissertation is entitled, “Policies, Processes and Pedagogies: Assessing the Impact of the Education for All Policy in Urban Africa.”

Faculty Appointments and Promotions



Dr. Daniel R. Driver
Associate Dean of the
University College

Dr. Driver, Assistant Professor of Religious Studies at the University College, has been appointed to the position of Associate Dean of the University College. Dr. Driver has been teaching at Tyndale since the Fall of 2008 and his areas of specialization are late 20th Century Old Testament and biblical theology, the book of Psalms, canonical approaches to Christian scripture, biblical reception history, and death and dying in the Old Testament.



Dr. Barbara Leung Lai
Professor of Old Testament
Director, Pastoral and Chinese
Ministry Program

Dr. Leung Lai has been promoted to the position of Professor of Old Testament from her previous position as Associate Professor of Old Testament. Dr. Leung Lai has taught at Tyndale since 1997 and she specializes in the fields of wisdom literature, apocalyptic literature, psychological hermeneutic of biblical themes and texts, social sciences and the interpretation of the Hebrew Bible, biblical interpretation in postmodern times, text and reading, gender-culture studies, and the development of appropriation/relevance theories.

Faculty Updates

Dr. Rebecca Idestrom & Dr. Ian Scott

Dr. Rebecca Idestrom, Associate Professor of Old Testament and Dr. Ian Scott, Associate Professor of New Testament, led a Tyndale group of 29 people on a Study Tour to Israel for three weeks, May 15–June 5, 2011. The students took the course for credit, learning about the history, geography, and archaeology of the Holy Land, while visiting many biblical sites.

Dr. Toh See Kiat Professor of Business Administration

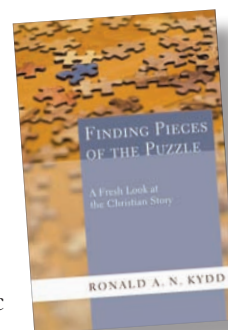
During May and June 2011, Dr. Toh taught courses in Singapore at Biblical Graduate School

of Theology and Nanyang Technological University. He also taught two one and two-day courses organized by the Singapore Computer Society and Singapore Management University.

Dr. Ronald Kydd Associate Professor of Church History

On August 11, 2011 Dr. Kydd read a paper entitled, “Timothy I Looks at His Church” at the Sixteenth International Conference on Patristic Studies held in Oxford, UK. His

book, *Finding Pieces of the Puzzle: A Fresh Look at the Christian Story*, was published in June 2011 by Wipf and Stock.



Dr. Donald Macleod

Research Professor of Church History

On May 26, 2011, Dr. Macleod received an honorary Doctor of Divinity degree from Westminster Seminary and gave a convocation address entitled, “The Joys and Frustrations of a Christian Biographer.”

Dr. Scott Masson

Associate Professor of English

Dr. Masson has been a regular guest on “The Culture War” program, part of the John Oakley Show on AM 640, Tuesday mornings at 9 am. The program examines and debates controversial current affairs, usually between evangelical and atheist spokespeople.

Dr. Dennis Ngien

Professor of Systematic Theology

Dr. Ngien was nominated as ‘Research Scholar in Theology’ in Blackfriars Hall, Oxford University, a peer-reviewed position. He will be resident at different points of the academic year where he will participate in academic activities while undertaking research there.

Dr. Fred Penney

Adjunct Professor of Preaching

From April 24 – May 6, 2011 Dr. Penney taught three courses on preaching at L’viv Theological Seminary in Ukraine. While there, he also visited several orphanages in western Ukraine, and provided curriculum and supplies for local ministry. This was Dr. Penney’s third trip to Ukraine.

Dr. Benjamin Reynolds

Assistant Professor of Religious Studies

Dr. Reynolds published an essay entitled, “The Use of the Son of Man Idiom in the Gospel

of John,” in Larry W. Hurtado and Paul L. Owen (eds.), “Who is This Son of Man?” *The Latest Scholarship on a Puzzling Expression of the Historical Jesus* (LNTS 390; London: Continuum/T&T Clark, 2011) 101–29 (Spring 2011). Dr. Reynolds also presented a paper entitled, “The Otherworldly Mediators in 4 Ezra and 2 Baruch” at The Sixth Enoch Seminar in Gazzada, Italy, June 26–30, 2011.

Dr. David Sherbino

Professor of Spirituality and Pastoral Ministry

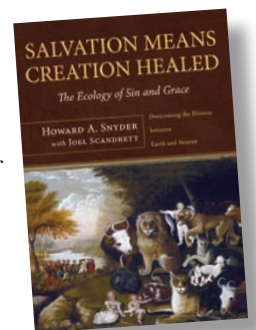
On June 7 and 8, 2011 Dr. Sherbino spoke at the NAV Centre in Cornwall, Ontario on the topic of Traumatic Death. The event was sponsored by the Canadian Armed Forces chaplain branch, and it focused on officers returning from Afghanistan. On June 30, Dr. Sherbino led a one day retreat at the Henri Nouwen Retreat Centre on silence, solitude, and Sabbath rest for the Association of Chinese Evangelical Ministries.

Dr. Howard A. Snyder

Distinguished Professor, Chair of Wesley Studies

On July 13, 2011, Dr. Snyder’s book entitled, *Salvation Means Creation Healed: The Ecology of Sin and Grace*, was published by Wipf and Stock. The book explores what salvation means and looks towards the ultimate renewal of creation through Jesus Christ.

Dr. Snyder highlights the Church’s calling to be a community of healing and reconciliation in creation. Dr. Joel Scandrett, visiting professor of theology at Trinity Evangelical Divinity School, coauthored the book.



Coming Events

- October 29** Seminary Open House
- October 29** University College Open House
- November 3–4** “Worship and Mission after Christendom”, hosted by Mennonite theologians Alan and Eleanor Kreider
- November 5** Fall Graduation
- November 7** B.Ed Information Session
- November 17** “Who were the Gnostics? Their Beliefs, Practices, and Gospels” presented by the Department of Biblical Studies
- December 3** Christmas in the Chapel
- March 2** Preaching Conference
- May 12** Spring Graduation

To find out more, go to:
go.tyndale.ca/news-events



The Van Normans The New Chair of Business

Ian and Alice Van Norman are longtime supporters

of Tyndale, and in Spring 2011 they continued their support and partnership by providing the funds so that Tyndale could establish the new Chair of Business. The Van Norman Chair of Business is an endowed professorship intended to provide leadership and vision to the business programs within the evangelical, trans-denominational context of Tyndale.

In addition to teaching, research, and service, the Chair will offer instruction and mentoring to students preparing

for vocations in the world of business and management. The Chair will aid the university in equipping Christian students to take their places in the marketplace as ethical leaders in national and international contexts.

The Chair is named to honour Ian and Alice Van Norman, Christians whose exemplary lives of faith and service have influenced the business culture in Canada, and whose passionate commitment to work in Haiti and other places around the world flows out of their faithful dedication to the marginalized and broken. The Tyndale community is incredibly grateful to the Van Normans for their friendship as well as the generous gift that previously enabled the University to renovate the chapel on the Ballyconnor campus.

Tyndale’s business programs are focused on preparing students to lead, manage and serve with integrity, competence, and skill in for-profit businesses, not-for-profit organizations, and NGOs, both nationally and globally. Business faculty members at Tyndale seek to influence the Canadian academic arena by equipping students to serve and lead in the various sectors of business and management in Canada and the world. ■



New Faces at Tyndale



Leighton Watson
Undergraduate Admissions Counsellor,
August 2011

Interesting Fact: “I recently graduated from Tyndale with a BA in Religious Studies. I grew up in England which gives me an understanding of the life of an international student. I currently attend Markham Missionary Church.”



Tracey Mori
Marketing Communications Manager,
June 2011

Interesting Fact: “I donated my professional services to a not-for-profit for a year and found my passion. I started my own consulting firm to serve not-for-profits, because they can’t afford marketing and I wanted to help them reach donors and create awareness for their cause.”



Thomas Smith
Systems Administrator, August 2011

Interesting Fact: “I have a wide and varied IT background with 15 years of experience and a recent specialty in VMWare virtualization. I was looking for a change in my career that did not centre on corporate profits. God recently worked out some family and career items in my life that steered me towards my new position at Tyndale.”



Matt Murray
Student Activities Coordinator, July 2011

Interesting Fact: “I graduated from Tyndale with a double major BA in Religious Studies and History. I’ve coached elementary, high school and post-secondary volleyball teams, a grade 6-8 touch rugby team, and I was 2009/2010 Tyndale Athlete of the Year.”



Anna-Maria Agostan
Administrative Assistant, July 2011

Interesting Fact: “In 2008 I began my university career at the University of Western Ontario in their Bachelor of Science program, majoring in Food & Nutritional Science. I exchanged scientific studies for verb parsing and exegesis when I enrolled in the Religious Studies program here at Tyndale in September 2010.”



Bryan Tai
Student Accounts Administrator, July 2011

Interesting Fact: “I have been on 4 short-term missions trips in the past 3 years. I went to British Columbia 3 times to run a Christian children’s program at the native reserves of Quatsino and Glen Vowell, and I have been to Uganda to speak at pastors’ conferences and to minister to the Ugandans.”



Tyndale’s Philip Kay is North America’s Admissions Officer of the Year

Tyndale’s Director of Admissions and Financial Aid, Philip Kay, won the NACCAP (North American Coalition for Christian Admissions Professionals) award for Admissions Officer of the Year. NACCAP presents this award to admissions professionals at Christian institutions who have had the best performance in admissions in North America and have completed three or more years of service at a member institution. The award was presented on June 5, 2011 at the annual NACCAP conference, hosted by Point Loma Nazarene University in San Diego, California.

Transfers & Promotions

Jason Carson, Business Application Analyst

Stephen Haineault, Assistant Director,
 UC Admissions

Barbara Haycraft, Director, Spiritual
 Formation Centre

Esther Kim, Executive Assistant

Dave Roberts, Associate Dean of Students
 —Intercultural Initiatives

Joanna Royal, Accountant

Nathan Veley, Supervisor, Maintenance

Alumni Updates



Josh and Anna Sklar

Marshall Lawrence (BTh '64)

Marshall's book, *The World at My Door*, was shortlisted for The Word Guild's Canadian Christian Writing Awards. Marshall was a Wycliffe translator for 25 years in Papua New Guinea. The book is about his relationships and life there among the Oksapmin people.

Michael Milne (MDiv '85)

Michael and his wife, Beatrice, spent 8 years in South Africa after Michael's graduation. They have four kids. Michael owns Scriptnetics, a software company that makes and sells medical software. He and his wife live by the ocean near Moncton, New Brunswick and attend Moncton Wesleyan Church.

Mark Potma (MTS '91)

Mark, his wife Gretchen and their children returned to the Czech

Republic in July after a year-long home assignment in the U.S. and Canada. They ask for prayers as they begin mentoring and coaching a new generation of leaders at Skalka Church, South City Church, and beyond.

Jeff Loach (MDiv '92)

Jeff has been the lead pastor of St. Paul's Presbyterian Church in Nobleton, Ontario, since January 2009. Prior to accepting this call, Jeff served as Central Ontario District Director for the Canadian Bible Society. He also enjoys serving as Clerk of the Presbytery of Oak Ridges and as an adjunct faculty member at Tyndale Seminary. This summer, Jeff celebrated 19 years of marriage to his wife, Diana. You can check out Jeff's blog at: www.passionatelyhis.com.

Josh Sklar (BRE '96)

Currently living in Sudbury, Ontario, Josh is a teaching pastor at All Nations Church where he works with community outreach and develops international mission opportunities. He is married to Anna, and they have two boys, Josiah and Elijah. Josh has finished the Arrow Leadership program, been declared one of the top 35 Christian leaders under 35, and is currently finishing an MA in Evangelism and Leadership at Wheaton College.

Andrew Bendicion (MDiv '99)

Andrew has been serving as pastor of Christ Emmanuel Community Church (formerly called Chinese Evangelical Church of Canada) in Toronto since 2003. He is happily married to Clarice and has two daughters. He is currently working on his ThM at Tyndale.



Andrew Bendicion and family



Mark Potma and family

John Eitel (MDiv '00)

John married Melanie Little in 2005 and completed a DMin at Fuller Theological Seminary in 2010. He is presently an adjunct faculty member at Tyndale specializing in Youth Ministry.

Sarah Lublink (BRS '00)

Sarah Lublink, BA (York), MA (York), PhD (University of Western Ontario), has secured her first permanent teaching position in philosophy. Sarah is the first Tyndale student to have gone on to earn a PhD in philosophy and attain a full-time professorship. Sarah is now professor of philosophy at Edison State College in Florida.



Jeff Loach

We want to hear from you!



go.tyndale.ca/alumni-updates



Tyndale Alum



@tyndaleucs





Doug Nieuwstraten and family

Doug Nieuwstraten (MDiv '00)

Doug and his wife of 11 years, Carmine, have three children: Leah, 8, Bethany, 5, and Jared, 2. Since leaving Tyndale with an MTS and an MDiv, Doug has served as a youth pastor at First Reformed Church in Hamilton, Ontario and as a pastor at Ebenezer Reformed Church in Stoney Creek, Ontario. For the past year and a half Doug has served as the senior pastor of Community Christian Reformed Church in Richmond Hill, Ontario.

Kevin Dube (BA '01)

Kevin and his wife Sarah are celebrating the birth of their son Jonathan Robert Dube. He was born May 22, 2011 at 2:46 am and weighed 9 lbs. 1 ounce.

Selena Strong (Liu) (MDiv '01)

Since graduating, Selena has worked in the field of adoption. Starting out in Los Angeles, in



Nouhoum Coulibaly and family



Selena Strong

the area of foster care, she has worked for several agencies as a case manager, supervisor, parent and staff trainer, speaker at conferences, and support group leader for adults and children. She is also a contracted trainer with the UCLA Center on Child Welfare. After 8 years in LA, she moved to New York where she continues to work in the adoption field.

Nouhoum Coulibaly (ThM '09)

On May 14, 2010 Nouhoum's second daughter, Hannah Lydia Coulibaly, was born. Nouhoum and his wife, Karen, have three children: Joshua, Esther, and Hannah. Nouhoum is the founder and president of Grace Between Nations Ministries, an organization that focuses on outreach in Toronto, Canada and Mali, West Africa. Nouhoum led two short-term mission teams to Mali in 2010 and is planning to lead another one in March 2012.

Distinguished Alumni

Tim Day

Distinguished Alumnus 2011—Tyndale Seminary

Tim Day is senior pastor of The Meeting House, a thriving multi-site church that began with a dream to reach people who had given up on church. As senior pastor, Tim leads a staff team of 60 talented men and women. He works closely with

Bruxy Cavey to provide shared vision and strategic leadership for The Meeting House.

He completed his undergraduate degree at Messiah College in Pennsylvania before coming to Ontario Theological Seminary



(Tyndale) for his Master of Divinity with a Youth Ministry major. He graduated from OTS in 1991.

Roy Matheson

Distinguished Alumnus 2011—Tyndale University College

Roy Matheson is a highly regarded professor, pastor, author, and mentor. His long and distinguished service to Tyndale has left a lasting mark on the school and on the students who have studied under him.

Dr. Matheson attended the London Bible Institute (Tyndale), graduating in 1958 with a Bachelor of Theology. He continued his education at Dallas Theological

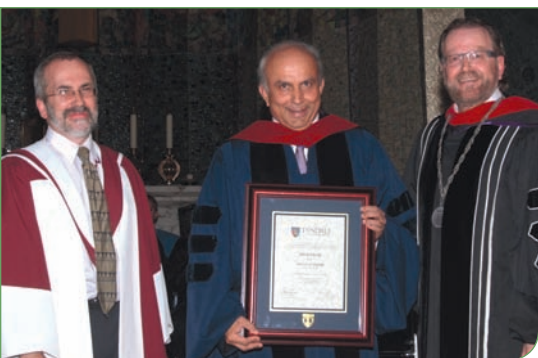
Seminary and graduated with a ThM in 1962 and a ThD in 1965. From 1964–70, Dr. Matheson taught at Southeastern Bible College in Birmingham, Alabama and was Dean of Faculty for three of those years.

In 1970, he returned to Canada to teach at Ontario Bible College (Tyndale) and served as Academic Dean from 1973–76. When the Seminary was formed in 1976, he



became its first Academic Dean. Dr. Matheson was made Professor Emeritus in 2001.

Tyndale University College Honorary Doctorate 2011



Prem Watsa

Prem Watsa is recognized as one of Canada's foremost business leaders and serves as the Chairman and Chief Executive Officer of Fairfax Financial Holdings Limited.

Mr. Watsa was appointed Chancellor of the University of Waterloo in 2008 and is a Cabinet member of Tyndale's Uncommon

Ground Capital campaign. He is a member of the Board of Trustees of the Hospital for Sick Children, director of the ICICI Bank, member of the Board of Directors of the Royal Ontario Museum Foundation and Chairman of the Investment Committee of St. Paul's Bloor Street in Toronto where he and his wife Nalini are active members.

Tyndale Seminary Honorary Doctorate 2011



Bob Morris

Bob Morris is an internationally recognized missionary statesman with a lifetime calling and commitment to the global church. Since 1968 he has worked in various roles with Interserve (Canada). He spent 18 of those years living and ministering in India, Pakistan, and Cyprus.

Throughout his life, Bob has been an innovator and catalyst for mission initiatives. He worked with others in the formation of MissionFest, MissionPrep, Canadian Tentmaker Network, Toronto World Mission Fellowship, Tyndale Intercultural Ministries Centre, Lausanne Canada Committee, and in the publication of "The Guide to Best Practice in Short-Term Mission" (EFC).



Update: I Shall Not Die

In the previous issue of *Tyndale: the Magazine* Kesevan Balasingham shared his story of how Christ saved him while he was in prison and the journey he has begun since. Kesevan graduated from Tyndale University College with a BRE in May 2011. On August 18, he completed working at his software company and was commissioned into the pastoral ministry on August 21st. He and his wife are expecting their first child in fall 2011.

Memorial

Curtis Joshua (CJ) Chow passed away peacefully on July 7, 2011 at the tender age of 12. Cherished son of Rev. Dr. Herman Chow and Mrs. Anita Chow, and beloved "Gau Gau" of younger sister Charis, CJ fought a good fight against Neuroblastoma, a rare childhood cancer, for the last 8 years with a persevering spirit. His life was celebrated on July 16, 2011. While his family miss him dearly, they are consoled by the fact that he is now in heaven, a victor, cancer-free, and enjoying all the activities of his "normal life."

It had been CJ's wishes in the last 6 months to beat Neuroblastoma, and he consistently prayed to help other children suffering from cancer as well. His family is committed to carrying out his wishes on his behalf. The Curtis Chow Memorial Fund has been set up to support specific new research at Sick Kids. This will be an ongoing effort and a meaningful way to keep CJ's memory and his fighting spirit alive.

Catch a glimpse of CJ's last Karate Tournament on YouTube:
www.youtube.com/watch?v=g7v39kzvWK4



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to the pursuit of truth,
to excellence in teaching, learning and research,
for the enriching of mind, heart and character,
to serve the church and the world
for the glory of God.



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