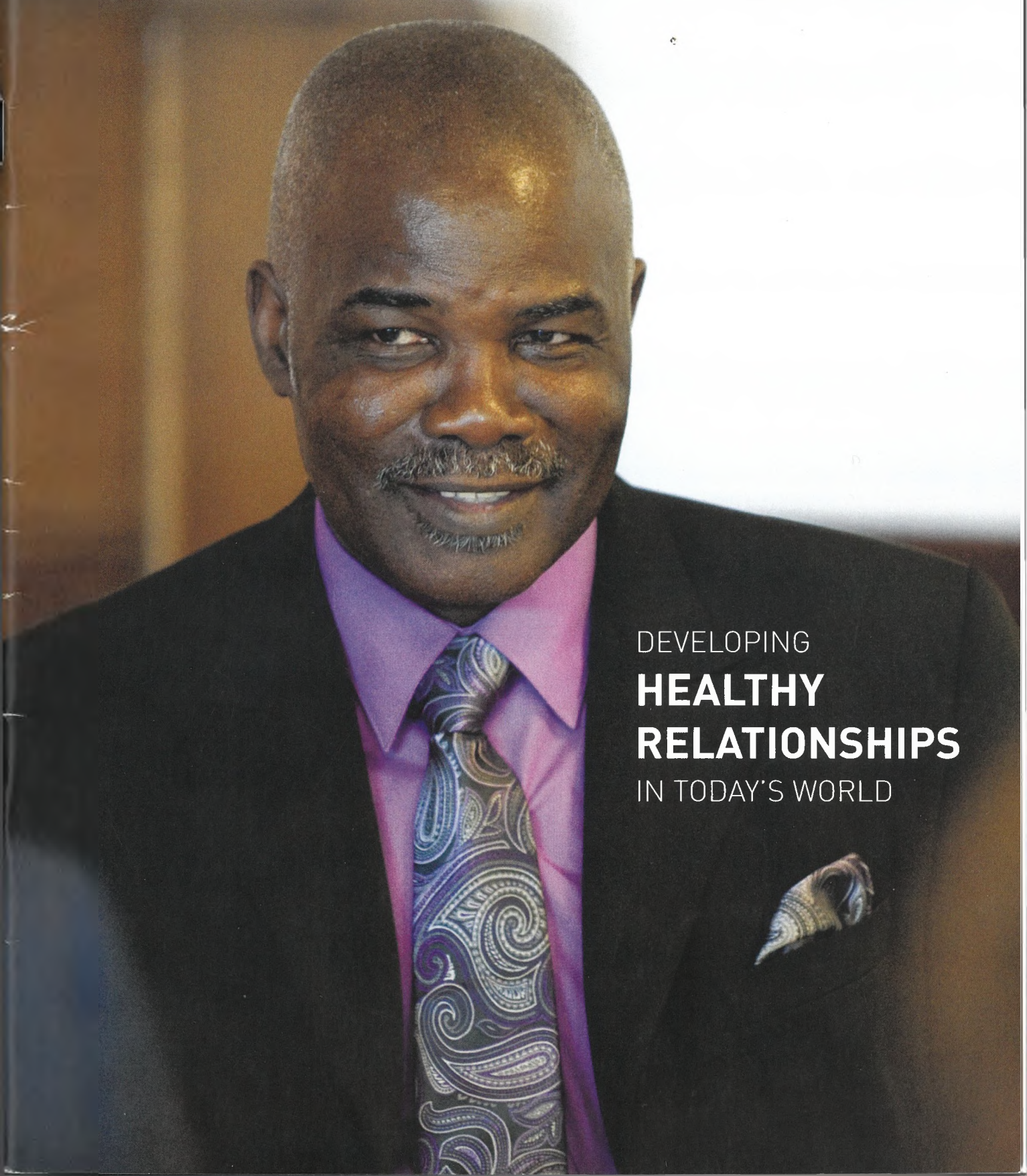


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Tyndale Magazine (Tyndale University College & Seminary), 2, issue 2 (Fall/Winter 2012/13)

TYNDALE

MAGAZINE | Fall/Winter 2012/13



DEVELOPING
HEALTHY
RELATIONSHIPS
IN TODAY'S WORLD

TYNDALE

MAGAZINE

FALL/WINTER 2012/13
Volume 2, Issue 2

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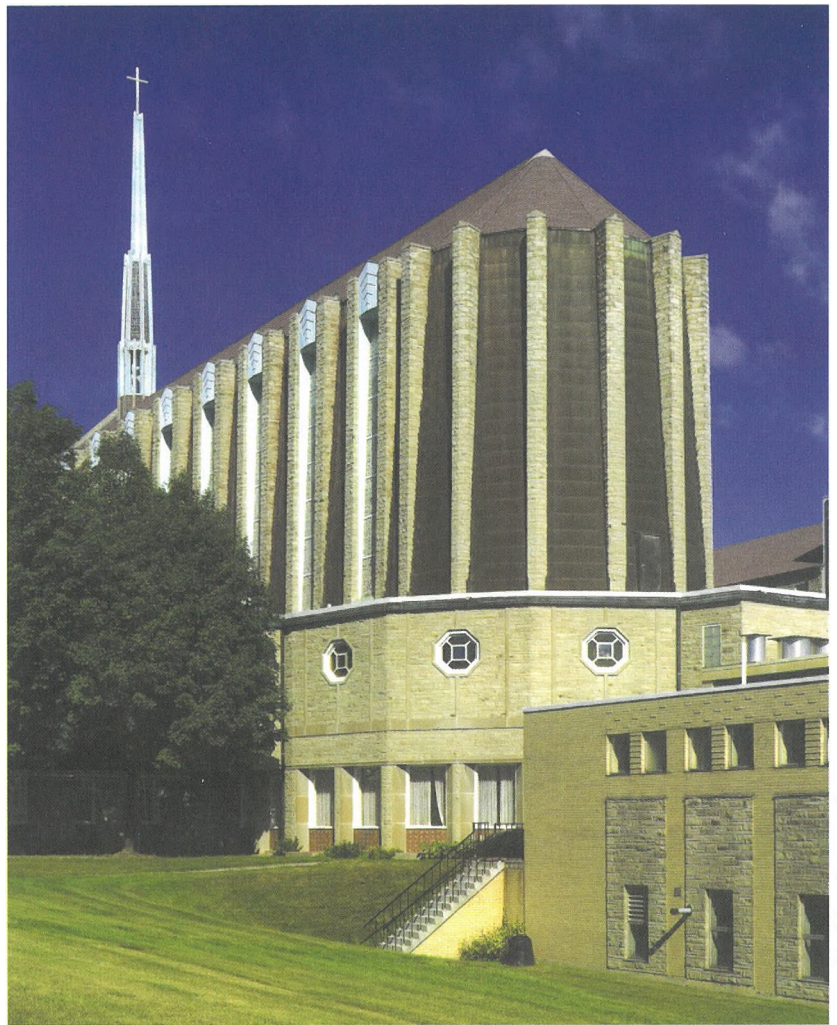
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Tyndale is a Christian university college and seminary that prepares leaders for work in the private, public, and not-for-profit sector, ministry and the global mission of the Church. Tyndale offers fully accredited programs in a wide range of disciplines at both the undergraduate and graduate levels. Undergraduate students may study towards a BEd, BA, and BRE degree or a certificate in Christian Studies. Graduate-level education includes a doctor of ministry degree; master's degrees in divinity, theological studies or theology; and a graduate diploma in Christian Studies, Missions or Spiritual Formation. Currently, there are more than 1,600 students representing over 40 denominations and 60 ethnic backgrounds and 9,500 alumni. Founded in 1894, Tyndale is strategically positioned in Toronto.

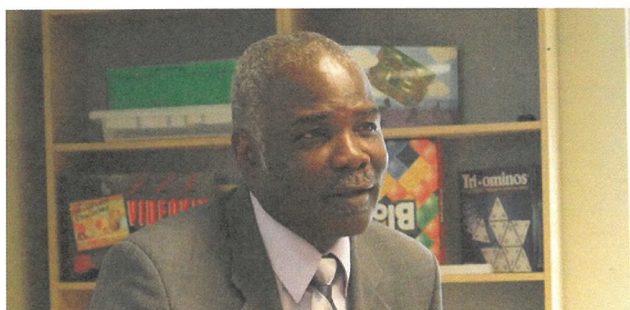


You can view *Tyndale Magazine* and video exclusives online at go.tyndale.ca/magazine-qr, where you can also download e-versions for your iPhone, iPad, and Kindle devices. Scan the QR code for more information.





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Editor's Letter

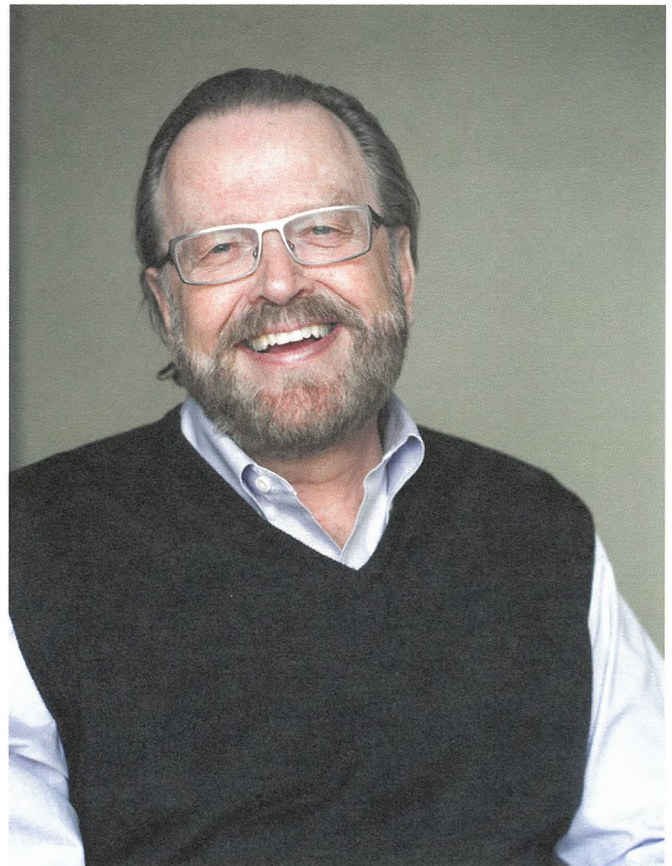
WE ARE MADE IN THE IMAGE OF GOD. God himself is relational in the Trinity and His desire is to have a loving relationship with us, and that we have loving relationships with each other. In the past two issues we covered how we relate to technology and how the church and community relate to each other. In both issues, it came down to the relationships that people had or the absence of relationships on an individual level. This issue has developed from the past ones, moving from a community level to a more individual one and looking at the overall components of a healthy relationship.

In recent magazine surveys, many in the Tyndale community mentioned that life's busyness does not leave much time to build depth in relationships. Yet the church and community magazine articles showed how important it was to spend time developing relationships. In the technology survey most accepted technology as a great way to stay connected, yet many were worried that we are losing depth in relationships.

Recently I listed my priorities in life, from investing in relationships to church and work. On another list I

identified where I spent most of my time. To my surprise, my list of priorities was in reverse order to the list of where I spent the most time. Relationships take time. It takes time to actively listen to a loved one, co-worker or friend and understand where they are coming from. It takes effort to understand their differences and to embrace those differences in daily life. When you do not consciously make the effort to set aside time for those important relationships, eventually the intimacy diminishes and conflict arises. I am working on consciously rearranging how I spend my time to align with my priorities. Life is short.

Through developing the magazine it became evident that the components of any healthy relationship are similar. To know and be authentically known takes openness and a willingness to actively listen to each other, to try to use the love language that the person will understand, to sacrifice at times for the other and work through conflict in a safe and caring way. In today's society of instant gratification, a healthy relationship is countercultural, yet healthy relationships are what God calls us to have with Him and with each other. ◀



President's Voice

“WHEN THE SPINE OF IDENTITY is weak everything is a threat.”

This is one of my favourite quotes from the work of James Fowler around faith development. It speaks profoundly to the theme of relationships that is our focus in this issue of *Tyndale Magazine*. In a time where healthy conversation and dialogue seems so difficult to find and where diversity can create anxiety all around us, the challenge is to learn how to effectively and purposefully live differently in those realities.

Fowler writes about it this way: “When the spine of identity is well established, I can dialogue with anyone. When the spine of identity is weak, everything is a threat.”

This should make sense to people of faith: We who root our faithfulness in Christ. Paul for example picks this idea up in Colossians. For two and a half chapters he unpacks the profound and life-changing reality of who Christ is, what He came to do and the implications in our own life. Then in chapter 3 verse 12 he synthesizes its reality in the beginning of his discussion of community and what it looks like to those who are “in Christ”.

“Therefore,” he says, “because you are chosen, holy and dearly loved.” From those profound words speaking a magnificent truth, he then unpacks a community life

made up of “bearing with, forgiving, serving and loving.” It really is that simple, rooted in Christ, secured and grounded, we live into relationships—not in fear but in confident engagement. The relational nature of Christian faith is inescapable.

At Tyndale we take this seriously. It is part of our focus on student development. The intellectual knowledge of the university and seminary experience is only a part of the Tyndale experience. Character and faith development are framed within the community experience.

In a recent National Skills Standards Council study, students were asked about the quality of relationships with peers, faculty and Tyndale administrative staff. The results were amazing. Consistently in both first year students and fourth year students we scored well above the Canadian average for universities.

Good relational ability can be taught, but it is best caught. Modeled by others, people see what healthy relationships might look like. It is important to remember that.

Dr. Gary V. Nelson
President and Vice Chancellor

CAMPUS UPDATE

SALE OF BALLYCONNOR COURT CAMPUS

TYNDALE UNIVERSITY COLLEGE & SEMINARY is pleased to announce that plans for consolidating operations onto the Bayview campus are continuing to move ahead with the sale of the 25 Ballyconnor Court property to the developers Shining Hill Homes Inc.

Over the last several months, Tyndale met with a number of parties who expressed serious interest in the purchase of Tyndale's Ballyconnor property. All interested parties submitted expressions of interest and after much

consideration, Shining Hill Homes Inc. was chosen. The sale will close in October, 2014 in order to provide Tyndale time to transition from the Ballyconnor campus to the Bayview campus.

Dr. Gary Nelson, President of Tyndale, stated, "This is an important step forward in our transition to the Bayview campus. The generous gifts received from Tyndale supporters and the funds received from the sale of the Ballyconnor property will finish the \$58 million Uncommon Ground capital campaign, enable Tyndale to do some initial renovations, and complete our financial commitment in purchasing Morrow Park from the Sisters of St. Joseph of Toronto." ◀



Ballyconnor Campus



Bayview Campus

Courtesy of the Sisters of St. Joseph of Toronto Archives

FINANCIAL UPDATE

AS A PUBLICLY ACCOUNTABLE, not-for-profit institution of higher education, Tyndale receives no direct government funding of its operations. We therefore rely on private donations to make up the difference between the costs of providing a quality educational experience for our students and running the school and the revenues we are able to generate through tuition, academic fees, property rentals and other forms of revenue. While there have been many times that we didn't know where the money would come from, we have been blessed over the years with sufficient donations to eliminate this gap and enable Tyndale to cover its full operating costs. This was once again the case in the recently completed fiscal year.

Thank you to all the faithful donors who support us. The need for faithful donors continues. In fact, the need is greater than ever. As we regularly seek God's direction in

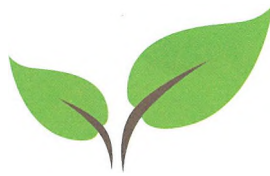
forming and shaping Tyndale, we realize more and more the ways in which His provision of the Bayview campus is creating undreamed of opportunities to expand Tyndale's mission. However, with the significantly larger property come higher costs in transitioning to and ultimately operating the new Bayview campus. And the Bayview property will need extensive renovations over the next several years to transform it into a first-rate educational facility available to all. The capital funds received from the sale of the Ballyconnor campus have been allocated entirely to finishing the purchase of the Bayview property. Any residual amount will go toward the costs of renovating the new campus. Consistent with the founding principles of Tyndale set out more than one hundred years ago, we are committed to a financially responsible approach to these capital renovations and will do them only as the funds are available. ◀

Please prayerfully consider supporting Tyndale financially on a regular basis. Your gifts will enable us to continue more than a century of Kingdom work as we move into an exciting new era of engagement on the Bayview campus.

For more information visit www.tyndale.ca/giving or contact Kevin Kirk at kkirk@tyndale.ca or **416.218.6776**.

HEALTHY RELATIONSHIPS

THE FOUNDATIONS



“WHETHER WE DRAW FROM COUNSELLING, psychology or theology there are common understandings that underlie healthy relationships,” according to Dr. Helen Noh, University College and Seminary Assistant Professor of Counseling Psychology. Healthy relationships are central to why we exist. God, who in the Trinity is relational, created us in His image for a loving relationship with Him. We have been created to be relational.

What makes a relationship healthy is when there is an underlying sense of authenticity. It is to know a person and to be known by a person. In his book *Connecting*, Dr. Larry Crabb’s research shows that we long for authentic relationships to know and affirm one another’s differences while building a sense of connection. Building an authentic connection includes knowing and supporting each other’s strengths, weaknesses, differences and similarities. This relates to marriage, romantic relationships and to all relationships with friends, family and co-workers.

Dr. Gary Chapman emphasizes the concept of really knowing each other by describing different love languages. He identifies many different ways that we express and receive love. In relationships, misunderstandings can arise when we express love in a way that other people cannot understand. It is important to understand each other’s love languages so we can communicate in ways that will be understood.

Understanding is based on communication. Dr. John Gottman, a key researcher in healthy relationships, analyzed the ways in which people communicate. He found that the way we start a conversation often sets the direction of the conversation and even of the relationship itself. Dr.

Gottman suggests a variety of ways to communicate that will build up a relationship, such as using supportive and understanding words and listening. He also shows how communication can tear down a relationship, including the dangers of criticizing, attacking a person’s character, stonewalling, disengaging, communication breakdown or flooding the communication in the midst of conflict. The main components of communication that build up or tear down are what we say and what we hear.

One key to creating intimacy in any relationship is active listening. That is, listening that seeks to truly hear the person, to understand his or her perspective and to communicate back what you understood. Another key to intimacy is creating a safe, trusting place for someone to share who they are and still be accepted even with differences and weaknesses.

Within those safe places, differences in character need to be acknowledged and dealt with, as they often lead to conflict. When sin entered the Garden of Eden, Adam and Eve covered themselves up with fig leaves in shame. Within our relationships we can cover our authentic characteristics with ‘fig leaves’ because we believe that we will not be accepted for who we truly are. Fear of shame and disrespect stops us from developing safe and trusting environments.

Being authentic, actively listening and supporting one another’s strengths and weaknesses are all components of healthy relationships that we can embrace. In these safe and trusting environments we can truly be relational, the way we were created to be. ◀



Dr. Helen Noh



Ximena Seifert



Siyoon Yu



David Au



HEALTHY RELATIONSHIPS

A CONVERSATION



What makes a relationship work? People are surrounded by various relationships: romantic, platonic, familial, professional and old friends. There are certain characteristics that transcend the different types of relationships to ensure they are strong. This summer Dr. Helen Noh sat down with three students in the Tyndale Seminary MDiv Counselling program to discuss the characteristics of a healthy relationship.

Discussion Group Participants:

DR. HELEN NOH University College and Seminary
Assistant Professor of Counselling Psychology

XIMENA SEIFERT MDiv, Clinical Counselling, 2015

SIYOON YU MDiv, Counselling, 2014

DAVID AU MDiv, Pastoral Counselling, 2012

HELEN What are some common characteristics of healthy relationships?

DAVID A degree of self-knowledge...I know not all of my relationships are healthy and I know I can be self-critical.

XIMENA Boundaries. You, knowing yourself as a person, and being okay with who you are as you try to balance your attachments to others. So, you are attached to others but not enmeshed with them.

SIYOON Not being afraid of arguing with the other person

and being able to functionally resolve conflict—not to throw anything under the rug or blow things out of proportion.

HELEN What are boundaries?

DAVID In an intimate relationship...it's one thing to communicate what you want...but it's another to let go and respect her so she can have her room to process.

XIMENA I like to think of it as keeping the good in and the bad out.

HELEN Any other characteristics that you see to be vital in healthy relationships?

XIMENA I would say empathy, being really able to try to look at things from your spouse's or friend's perspective.

DAVID I learned that a child needs to be free from the fear of being unloved. Having reflected on that, I would let my wife and kids know that no matter what happens I will accept them, try my best to be there.

SIYOON It's also helpful to understand the language the other person is speaking because the expression of love can come in a variety of different ways. I think we forgot something that's very basic. Commitment is the number one thing.

DAVID It's often contrasted with conditions, right? You'll commit on a set of conditions that the other party will fulfill.

HELEN How do you understand the role of conflict in relationships?

SIYOON I think argument and conflict helps a couple, gives them a chance to really see what's going on, as well as providing a chance to strengthen that bond...and their resiliency as a couple.

DAVID Obviously conflicts are very intimidating. That's why I would say eighty to ninety per cent of the time I just want to win...but in the times I am awake I would prefer to reach out to the other person...to diffuse that conflict.

XIMENA We have to role model that it's okay to be angry and to disagree...as long as you are working it out. There are so many layers—getting to that little nugget of what this is really about takes time and maturity.

SIYOON As well, not being afraid of emotions, that it's okay to feel them, let them run their course.

DAVID On the flip side, that's where it gets dangerous. When you let your emotions get the best of you, all of sudden that's where the boundaries are broken down and you let the words fly.

SIYOON I think you are right, David. Maturity comes when you can still be yourself and not let the emotion overcome you. When the relationship is young...we get a sense that the person is just like me and then when we're faced with conflict we somehow get threatened with the differences.

DAVID We need to make an effort to appreciate the difference because we actually complement each other.

HELEN You hit on something important—not only recognizing someone's differences but appreciating them. Any real tangible ways you could give people to build healthy relationships?

DAVID Saying very specific thank-yous. We don't have enough thank-yous.

XIMENA Not to be afraid to show love. I think touch is so important.

SIYOON Don't assume too much...don't make your own conclusions and never check them out.

HELEN Those little things, we've let them slide in our busy culture.

XIMENA Making time for one another, even just to look at each other.

SIYOON Continue to get to know the person. Don't assume the person will remain the same forever.

HELEN What do you see as some of the critical factors that may be contributing to the breakdown of relationships?

DAVID Options—I think we're just accustomed to this mentality that we can choose. If something goes wrong then we can just go.

XIMENA People thinking of relationships as where I can get stuff—self-serving. What I can get and very little about what I can give.

SIYOON I think today's society gives a bad rep to compromises. They think...if you're compromising, then you are less worthy. A relationship is all about compromise.

XIMENA In good, healthy relationships there are times we have to sacrifice.

SIYOON I think a relationship itself has also become an option, so now it also competes with a lot of other things in life.

XIMENA It's going against the cultural norm—a healthy relationship.

DAVID I think in a relationship, talking too much can harm the relationship as well...especially talking about yourself without giving the other person time to speak, without listening to the other person. Listening is one [tangible] thing.

XIMENA I think of my background as a teacher and how even in the curriculum there is a lack of emphasis on listening. It's not given equal importance as speaking, writing and all the other skills we teach our children, yet it's one of the most important skills in life.

SIYOUN We're too busy to listen, to really pay attention to relationships. We want things too fast.

HELEN Instant intimacy. Just wanting it, then we get disappointed, then we have the option so we keep moving on. What we're left with is people who are just jaded; who think it's never going to be found.

XIMENA In that need for instant gratification...they are trying to get what a healthy relationship would give them anyway. It's almost like they are losing before even trying. God has designed us in a way to get those needs met within the context of a relationship.

HELEN **How does the role of our relationship with God play into building healthy or even unhealthy relationships?**

SIYOUN In my own experience with my boyfriend, I think being Christian gives another layer to our relationship and that's a vision that we have for our "coupleship." We

try to envision our "coupleship" as a community in God and what God envisions for us. We can really step back and evaluate where we are going and ask if this is pleasing in God's eyes.

DAVID I really think that much of it has to do with God and how I'm able to draw from Him. One of my favourite passages is Isaiah 49:16: "I've engraved you in the palm of my hand: your walls are ever before me." I think that's powerful. There's no smudging away that person in the palm of God's hand. That's how ingrained it is that we are in God's hand and that's how committed He is to us. So it's really to allow ourselves to be in God's presence.

XIMENA A lot of it has to do with how I view God. My beliefs and thoughts I've had about God have really affected my relationships with others. So, if I thought God was distant and conditional, then it was hard for me to be unconditional and really giving of myself in my relationships. As I grow in my relationship with the Lord, in seeing Him as unconditional and a Father who cares for me, that has absolutely shifted how I experience my relationships now.

HELEN At the very beginning of creation, God Himself, in the Trinity, is relational. We've been created to be profoundly relational, therefore it reminds us that relationships are not an option and that's...why one of the greatest forms of punishment is isolation. We've been created for healthy relationships. We long, in Christ, to move toward redemption and reconciliation. We've been reminded of the bigger picture to make sense of the smaller pieces we've been talking about today. ◀

Book Recommendations on **HEALTHY RELATIONSHIPS**

From the Tyndale Seminary Counselling Faculty

Inside Out

Dr. Larry Crabb

The Five Love Languages

Dr. Gary Chapman

Beyond Companionship

Diana and David Garland

Getting the Love You Want

Harville Hendrix

The Dance of Anger

Harriet Lerner

Loving People: How to Love and Be Loved

Dr. John Townsend



I think of my background as a teacher and how even in the curriculum there is a lack of emphasis on listening...yet it's one of the most important skills in life and relationships."

— XIMENA , from HEALTHY RELATIONSHIPS: A CONVERSATION

Relationships that **CHANGE LIVES**

SIXTY ADMINISTRATORS, OVER EIGHT HUNDRED TEACHERS and over twelve thousand students—this is Glenford Duffus' [MTS 2000] sphere of influence as Superintendent of the Northwest 2 family of schools in Toronto.

Northwest 2 includes twenty-one elementary schools and three secondary schools, one of which includes an extended adult education school. The area, bordered by Islington Avenue, Steeles Avenue, Keele Street and Shepard Avenue, encompasses many cultures and ethnicities, including Caucasian, East and South Asian, African, Caribbean, Spanish, Italian and Aboriginal.

Glenford taught school and served as a vice-principal in his native Jamaica before coming to Canada in 1988. He started teaching the unusual combination of math and English, and then moved through various positions before being appointed superintendent in January 2009.

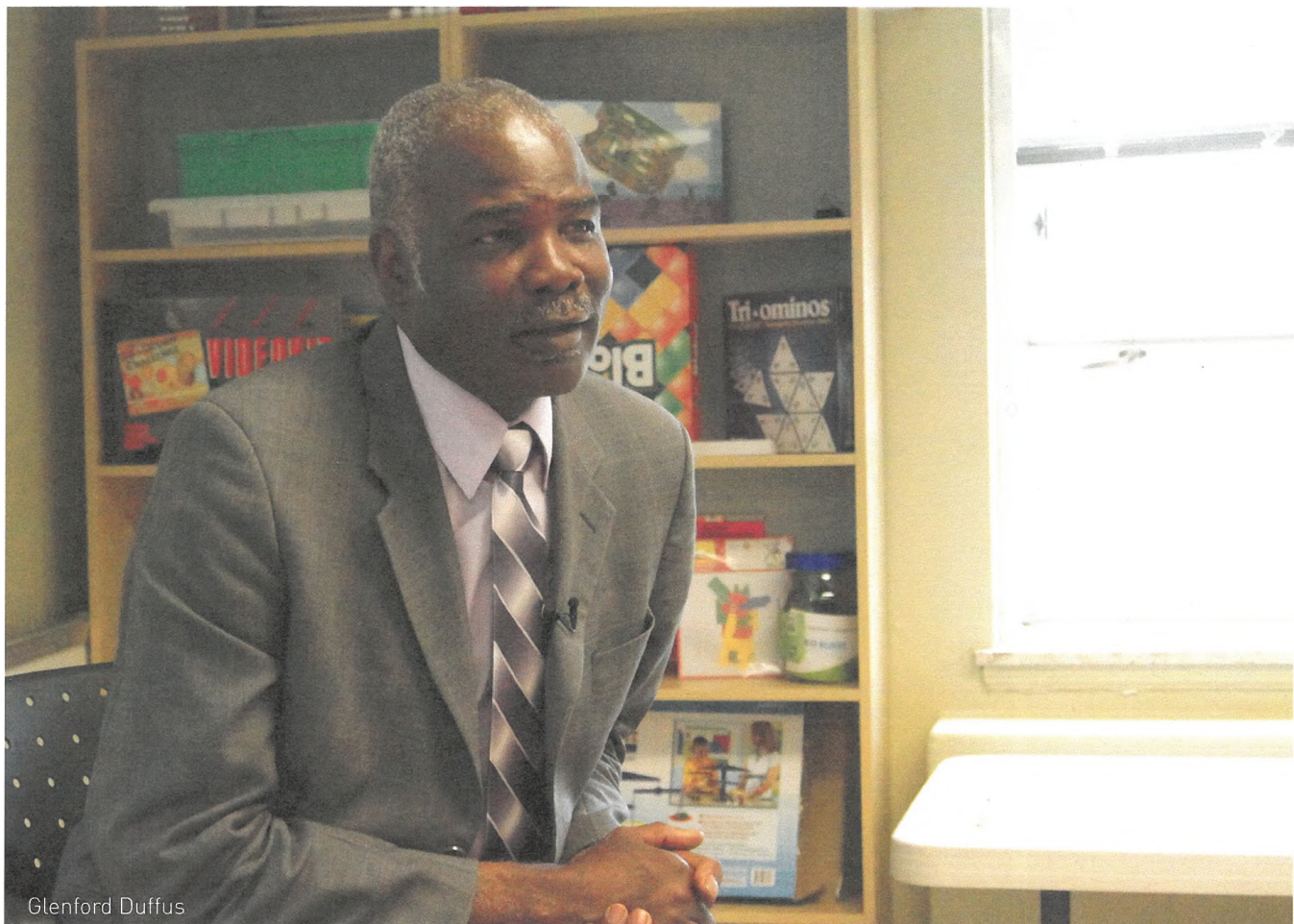
How does one person relate to this many people from this many cultures in this many schools? "Communication," says Glenford. He often visits all the Northwest 2 schools. "Kids call me by name because I've been there so regularly." He learns their names so as to build good relationships with as many children as possible.

He also gets to know their parents. "I espouse the belief that kids are not educated in a vacuum so I also have to

connect with the parents." Glenford does this at parent workshops, school celebrations and a parent conference every May. To continue to build relationships, Glenford sometimes joins students in playing cards or rolling dice. He asks them what they are studying and feigns ignorance when they go into details about their subjects. He learned the power of asking questions a long time ago.

Smiling at the memory, Glenford tells about one disengaged student he met as a vice-principal. "He caused everybody to pull out their hair—whatever hair they had. We had a lengthy discussion and developed a relationship where we were strategizing how he could focus and be perceived in a certain way." The relationship continued and Glenford has remained a sounding board for the young man, who is now a PhD candidate. Glenford has continued to walk with him through every major decision in his life.

More recently, while visiting a school, he met another disengaged student who was waiting to see the principal. When Glenford asked why he was there the boy answered, "You don't want to know. I did something really bad today." When he heard what the boy had done, Glenford told him he hoped he would never repeat it. "Then I asked him if he minded if I kept talking to him when I visited the school." On one of those visits the boy came to Glenford to tell him



Glenford Duffus

that he was graduating.

Glenford asks administrators in the schools he supervises to connect with one child who might be at risk. “For some children, connections with significant adults are of high value, particularly in Northwest 2,” says Glenford. “When these connections are made there are less conflicts, problems and behavioural issues.” He has also noticed that when teachers connect with students outside of the classroom it improves the all round behaviour of students.

Of course, educators need to ask questions and listen to the answers. “Over the years I’ve learned to have different conversations,” says Glenford. He has faced angry parents who have even threatened to bring a lawyer. If people feel they are valued and heard the problem often dissipates.

Glenford has learned to listen to the cultures represented in his schools. “I came from a country that is really diverse—I had to learn a lot of things though,” says Glenford. In a Northwest 2 classroom the world can be represented. One Chinese student chose to make a presentation on the book *The Joy Luck Club*. She later told Glenford that he didn’t know how much it meant to her to study something she could identify with. “I developed units and curriculum based on different cultures,” says Glenford. “People feel free to talk about their experience

and the kids are learning from each other.” In developing curriculum he’s had to think about how a female Muslim student wearing a hijab can have a safe experience in a lab or another educationally rich experience.

Glenford, who graduated in 2000 with an MTS from Tyndale, sees his ministry and vocation converging in this one simple principle: Treat others as you would like to be treated. His relationship with God means he’s bound to represent the unrepresented. “As a classroom teacher I only had influence over thirty kids at a time. That’s what drove me into administration, to have a wider influence.”

Glenford’s influence is becoming even wider. As of August 2012, he is a member of the Teacher Education Advisory Committee (TEAC) of Tyndale’s Bachelor of Education program. The TEAC’s role is to help ensure that the program remains current with the educational priorities and trends in the Province of Ontario—priorities that Glenford knows well and, with God’s help, may even be able to influence. ◀

To view a web exclusive interview with Glenford go to:
go.tyndale.ca/relationships-change

DAY CAMP PREP

A DISCUSSION GROUP



Anchugan Sivagnanam



Marva Smith



Darnette Anderson



Keera Ravindra

Each summer, Dr. Amanda Azarbehi, Assistant Professor of Psychology, and a group of Tyndale students run a day camp for children with autism and their peers, known as TRACE camp. TRACE stands for Tyndale Research in Autism and Community Education.

Marva Smith (BA Psychology, 2013), Keera Ravindra (BA Psychology, 2014), Darnette Anderson (BA Psychology, 2013) and Anchugan Sivagnanam (BA Psychology and Human Services, 2014) sat together one afternoon to discuss the TRACE camp the week before it started.



...allowing ourselves to understand the differences, whether it be another person's love language or differences or perspectives."

— HELEN, from HEALTHY RELATIONSHIPS: A CONVERSATION

Tell me about your involvement with TRACE.

DARNETTE This is my third TRACE...I find children with autism fascinating. When you interact with them, you have to treat them as they are, and just roll with the punches.

ANCHUGAN This is my first TRACE. The last couple of years I've been doing camps, but they were...never trained to handle special needs kids...This year I had the opportunity to do TRACE and was really intrigued in working with autistic children. I want to eventually become a social worker [and] have some experience in dealing with autistic children...I want to give them the best experience I can.

KEERA This will be my first time as well with TRACE. I have worked in so many daycares—I love children with all of my heart.

MARVA Last year when I had the opportunity to work with the TRACE camp, it was out of personal interest. My second granddaughter is on the autism spectrum. I wanted to learn a little bit more about...this vulnerable population. It has really been an eye-opener. Working with the children really blew my mind. They are just fascinating...there's this personal sense of satisfaction, to know that you're...helping guide them with their social skills.

TRACE is about bringing children with autism and typical peers (children without autism) together. How do you see bridging the gap and building relationships?

MARVA Last year, Dr. A. [Azarbehi] had separate sessions with each "typical peer" child, helping them to deal with a child that was autistic. So as leaders, we encourage that interaction with the children. The typical child is on a learning path, just like the new staff.

DARNETTE They are rewarded. They get a sticker and, at the end of the day, with all the stickers they get, they get a prize. The interaction is encouraged.

Part of this camp is based on relationships. How do you set yourselves up to minister to the children and to integrate yourselves with your co-workers?

ANCHUGAN When I've worked in a team, we've worked as a unit...there's just this energy...So definitely being open,



and building a team relationship sets the course for a successful camp.

KEERA This is an opportunity for me to learn...I'm going to make sure I build very good relationships. We have different ideas...and different ways of dealing with children, but I'm a new person, it's my responsibility to build a relationship with people who are already there.

MARVA I've already started to pray for the unity of the team, and that our goals and objectives would be to speak life, to love...I believe if we can love Christ...then that will spill over into how we interact with each other and the children. As a result, when you have looked after a child for that day...you're going to be able to effectively communicate and impart hope to that parent...and pray over every child...and thank God at the end of the day.

DARNETTE Ditto.

ANCHUGAN Prayer works.

Is there one thing you're looking forward to?

MARVA Zoo To You I love. I just don't like the snakes... Looking forward to taking them to the Science Centre and fun outings like that. You leave at the end of the day... feeling like a kid all over again.

ANCHUGAN I'm looking forward to working with autistic children...I'm excited and nervous. That's going to be a big challenge for me, shifting my mind in gear because they do have special needs. And as a leader, how do I adapt to that? So that's what I'm looking forward to, the adaptation part.

DARNETTE We do have a training session. That fixes most of it, and if you don't know something just ask for help...as a group, we help each other.



ANCHUGAN I'm used to working individually with children, but that's a great concept of working together. I've seen people get drained, because they don't have the energy level.

MARVA At that point, where you feel you need help, just say Marva, I need five minutes...look after my child. Then you come back and you're fine.

DARNETTE We have an excellent leader. Dr. Azerbehi sets you up for success. As much as she cares about the campers, she wants to make sure that her staff are fully replenished.

ANCHUGAN I know I'm definitely going to learn a lot, and gain a positive experience out of it...this is just the beginning for me, in terms of doing special needs.

DARNETTE I'm really excited...to jump right in...because dealing with a child who does not speak at all (that was my first child) and having to use picture cards to see what they actually wanted to do was like having blinders on...When you're not talking, you're on a different level because you have to be able to sense what this child wants.

KEERA I'm really excited, but already...I want to do this again. I'm really hoping to learn a lot, and to do this as a ministry, and not as a job.

MARVA Just to see the children who were at camp last year. There was this one kid—he talked about the stars and astronomy and would tell me things that would blow my mind. Just so engaging!...For me, a big part of it is wanting to be a kid again, jumping on the trampoline...

ANCHUGAN Camp is that time when you become a kid. The kids like that they can relate to you.

The effects of TRACE camp are evident to parents whose children participate in the camp. "This is a place I can trust. They have a good program and caring staff. It is a summer camp and learning opportunity. For typical kids it is an opportunity to learn about special needs," said Maureen whose nine-year-old son and six-year-old son with autism participated. Ryan, the father of eight-year-old camper Caden commented, "The variety of experience, peer interaction and one-on-one work with student leaders are the key benefits Caden receives from TRACE. We have found that exposing Caden to new experiences in a controlled manner helps develop the skills he needs to handle unexpected experiences." ◀

Book Recommendations on **BUILDING RELATIONSHIPS WITH CHILDREN WITH AUTISM**

From the Tyndale University College Psychology Department

Counseling Children

Donna A. Henderson and Charles. L. Thompson

Building Social Relationships: A Systematic Approach to Teaching Social Interaction Skills to Children and Adolescents with Autism Spectrum Disorders and Other Social Difficulties

Scott Bellini



Understanding languages is related to expressing love and showing compassion and empathy.”

— SIYOON, from HEALTHY RELATIONSHIPS: A CONVERSATION

UNDERSTANDING WORTH = EXPRESSING LOVE



Benjamin Porter

BENJAMIN PORTER [MDIV 2009] and another co-founder have started a movement that has the goal of getting to the heart of what love means. He helps lead the Love Movement, an organization with the vision of empowering the next generation with a more biblical understanding of love, relationships and service.

Ben was inspired to start the Love Movement while studying counselling at Tyndale and through his internship experience. Working for the Salvation Army he saw first-hand how people misunderstood the true nature of love. “I was seeing people from local churches who would just drop off food or drop off clothing; to me that was not necessarily expressing love in fullness or in a way that was complete.” Ben noticed that there was a relational aspect missing. Volunteers and donors were disengaged with the individuals they were helping. He noticed that people were seeing the needs yet were missing the people behind the needs.

“There were couples and individuals coming to me that had a misunderstanding of what love is,” explained Ben about his experience in the counselling internship. “It was shocking to me. There were couples in their early thirties, who grew up in the church and were church leaders but

did not understand that love was not about them. If this is misunderstood within Christian relationships...then what hope is there for a thirteen-year-old looking up to the people they see on TV.?” Ben focused his Masters research on love and relationships. “Tyndale and the counselling program gave me a point of view where I could look deeper into mental health, the Bible, what God is saying and how they align.” says Ben.

Ben and his partner, with support from many NGOs and prominent church and para-church leaders, collaboratively created an interactive Christian curriculum. This was supported by a television series and a media campaign driven by a passion to empower the next generation in the church to truly understand what love is. They have taken out youth groups on volunteer excursions and exposed them to the reality that the homeless person on the street is an individual with a story and a history.

“The ultimate need that needs to be met is to understand that human beings have worth,” Ben insists. “[Understanding] worth takes time, it takes energy and it takes patience. To express that they are worthy is expressing love.” ◀

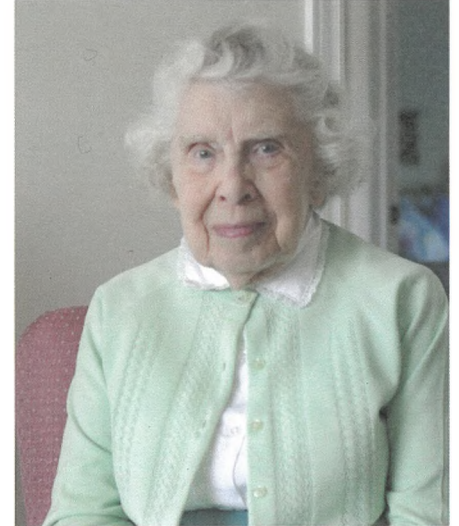


God is still there for those people, still wants good relationships for them.”

— XIMENA, from HEALTHY RELATIONSHIPS: A CONVERSATION

CARING

For Those At Work



Gwendolyn Johnson

“**YOU CAN’T WALK INTO AN OFFICE** thinking that I am going to evangelize this office,” Gwendolyn Johnson [Diploma, 1944] shares that “life counts, even more than what you say.”

Gwendolyn worked for Manulife Financial for almost forty years as an officer’s secretary. The relationships she built with the people she worked with were what she truly enjoyed. It was through these friendships that Gwendolyn saw how her job was also part of her spiritual calling. She knew that her job was her mission field. “Full-time service is for everyone, not just those on the mission field or working in a church,” said Gwendolyn when discussing her career.

“Every morning when I do my devotions, I ask God to give me the opportunities to share with people.” The opportunities to share would come in interesting ways. One day, her boss told her that she wasn’t what he thought a Christian would be like. She dressed well and she wasn’t “drab”. She just quipped back that “since I have to wear clothes, I might as well wear clothes I like.”

Prayer was a key part of Gwendolyn’s relationships. One example of this was her friend Margaret who had emigrated from Ireland with her husband. Margaret had never been interested in hearing about anything related to Christianity, however Gwendolyn felt that God had told her that, “Margaret would one day become a wonderful soul winner.”

One day Gwendolyn invited Margaret to join her at the graduation ceremony of Tyndale, her alma mater. Margaret questioned whether “there was going to be a preacher.” Once assured there would only be the choir and that a male and female graduate would each share about their time at the school, Margaret accepted.

After the event at Varsity Stadium, where they joined approximately six thousand others, Margaret only said that “her mother would have liked it.” Five years later Margaret and her husband decided that Canada was not for them, and moved back to Ireland. Then one day Gwendolyn received a thick envelope from her friend across the ocean. “My dear sister in Christ,” began the letter that shared how the couple had accepted Christ as their Saviour.

“You never know what God is going to do. There is a danger to give up too easily on people,” said Gwendolyn. After all, it was ten years after the two women met that the Irish couple became Christians.

Gwendolyn shares that to make a life worthwhile, “you need to walk closely with the Lord” and that this is a daily walk. She is confident that “God can use the person who thinks they can’t be used.” While Gwendolyn graduated almost seventy years ago, she has sustained friendships with those she met at Tyndale and Manulife. Phone calls, visits and memories all keep these friendships alive for this ninety-year-old who still begins each day doing her devotions. ◀



Tyndale's New Chancellor

ON APRIL 10, 2012, Dr. Stephanie Ling was installed as Tyndale University College & Seminary's seventh chancellor. Dr. Ling currently serves as principal of an elementary school with two campuses in Toronto and is an active volunteer, particularly in the education community. As Chair of the Board of Governors for Knox College at the University of Toronto, a member of Senate at York University and serving on the Board of Toronto Schools of Theology, Dr. Ling has a considerable network of relationships within the Toronto education system.

Having been trained as a school teacher, Dr. Ling brings her passion for education to the position of chancellor. Having a "love for life-long learning," she seeks to raise Tyndale's profile as an access point for people to continue learning and growing. This love for learning is a passion that Dr. Ling hopes to pass onto others.

Dr. Ling's passion for education has served her in finding connections with other people and building relationships. "Surprisingly, in the field of education, I have found it very easy to build relationships because the universality of education is a natural bridge to talking to people and just developing common links as well," said Dr. Ling. However, this topic of education has also opened dialogues in many communities. "I have found that my educational background and what I do has opened a lot of doors for me to have conversations practically everywhere I go about education."

As someone who is highly involved in Toronto's world of higher education, Dr. Ling sees how she can be another

bridge between Tyndale and others. "As chancellor, I feel that it becomes an opportunity for me to bring a greater awareness to the public about Tyndale." She also sees how Tyndale University College & Seminary "has so much to offer" Toronto and the global community. She believes that people should see "the skill set that Tyndale has in providing life skills to its students and its community, to be a transforming agent in the community."

These strengths that Dr. Ling sees in Tyndale are clear, and just further ignite her passion for being chancellor. "Tyndale's vision is to help its students and community to be authentic Christians in an ever-changing world. Its strength is in its relationship building, both internally and externally. Its strength is in its capacity for inspiring others to do something for Kingdom work. Relationship building is what gives character, integrity and value for Tyndale today...It has an opportunity to do great things in the world because it has such a passion for reaching out to people, not just through relationship building but really helping them to continue on in their life skills far after they have graduated from Tyndale. That is what really excites me. It is the follow-up and the care, the compassion that Tyndale has for people around them." ◀

To see a web exclusive interview with Dr. Ling, go to:
go.tyndale.ca/new-chancellor

NEWS @ TYNDALE.CA

Here are a few highlights of news and events that have happened at Tyndale in the recent past. To read the full articles and to keep up-to-date with Tyndale, please visit: www.tyndale.ca/news



Top row: Jesse Bown, Laird Crump, Donna Dong, Ken Burton, Tom Lamshead, Shane Simms, Les Galicinski, Keith Taylor
Bottom Row: Gloria Luk, Matthew Eckert, Heike Geist, Aileen Van Ginkel, Charles Mantey, John Ng, Professor Mark Chapman

TYNDALE CONFERS FIRST EARNED DOCTORATES

TYNDALE SEMINARY RECENTLY AWARDED its first earned doctorates in the 118-year history of the institution. Sixteen Doctor of Ministry (DMin) candidates received their degrees last May at the Tyndale Seminary Graduation Ceremony at Richmond Hill Christian Community Church.

“This cohort enthusiastically tried out a number of aspects of our curriculum design and their feedback has made it an even better program,” said Dr. Paul Bramer, Director of Tyndale’s DMin program and Professor of Christian Formation and Leadership. Dr. Bramer developed much of the curriculum and structure of the Doctor of Ministry program and says that he is, “very proud of the hard work and scholarship which these grads have demonstrated.” The recent graduates are members of Tyndale’s first DMin cohort, which began in 2009.



Dr. Gary Nelson and Dr. John Kao

TYNDALE SIGNS LONG-TERM AGREEMENT WITH ACCTE

TYNDALE UNIVERSITY COLLEGE & SEMINARY and the Association of Canadian Chinese Theological Education (ACCTE) have signed a long-term agreement to continue the work of the Canadian Chinese School of Theology at Tyndale Seminary (CCSTTS). Dr. John Kao, Chairman of the Executive Board of ACCTE and Dr. Gary V. Nelson, President and Vice Chancellor of Tyndale University College & Seminary signed the agreement at a public signing ceremony and celebration at Tyndale’s Ballyconnor campus. The agreement strengthens the commitment of Tyndale to the mission of providing quality theological education in the Chinese language.

EXTENDING IMPACT WITH TYNDALE'S OPEN LEARNING CENTRE

TYNDALE UNIVERSITY COLLEGE & SEMINARY is pleased to introduce the Tyndale Open Learning Centre (TOLC). TOLC will extend Tyndale's impact into the community by providing learning opportunities through multi-platform continuing educational programs, non-credit classes, workshops and seminar opportunities. The Centre will also be a way for Tyndale to serve the community, churches and Christian organizations that have supported Tyndale over the years. Tyndale's ability to convene diverse groups of people, church denominations and ministries will allow the Centre to provide resources and consultation services to a broad constituency. TOLC currently incorporates three main arms: The Tyndale Leadership Centre, the Tyndale Intercultural Ministries (TIM) Centre and the Tyndale Spiritual Formation Centre.

BIBLICAL STUDIES AND THEOLOGY

TO BETTER REFLECT the content of study, the Religious Studies Department of Tyndale University College has been renamed the Biblical Studies and Theology Department.

TYNDALE ANNOUNCES VARSITY SPORTS PROGRAM FOR SEPTEMBER 2013

TYNDALE UNIVERSITY COLLEGE & SEMINARY is excited to announce that it will be participating in varsity level athletics in September 2013. Tyndale's goal in all things is to help support our students' development of a vibrant faith, disciplined mind and transformed character. Athletics is a key part of this formation. Tyndale currently has a thriving recreational athletics program, which engages approximately sixty per cent of our student body and includes the participation of faculty and staff. Varsity level athletics is the next step in supporting our student athletes in their physical capacity and spiritual growth. Tyndale is recruiting students for September 2013 to compete in varsity wrestling and cross-country running.

TYNDALE CHANGES FOOD SERVICES PROVIDER

WITH THE TRANSITION to the new campus, Tyndale has changed to a new food service provider to meet the expanding and shifting needs of the Tyndale community. "While we are excited to see what's next, we want to thank J&T for their service," says Karen Soltau, Supervisor of Campus Services.

The entire staff of J&T will be missed by the students, staff and faculty of Tyndale. "By their warm greetings, generous service and open hospitality of providing needed meals on a daily basis, Tony, Maria, Chris, John and the many others who have worked in the kitchen, the Muffin Shop and at the cash, will be remembered with deep gratitude and lasting respect as we move onto our new campus," says Dean of Students, George Sweetman. "Thank you J&T for your hard work, your bright affection for our students and your faithful service—we shall miss you."

Tyndale University College & Seminary began a partnership with food services provider, ARAMARK Canada. ARAMARK Canada provides a range of services to universities and businesses across the country, serving over four hundred thousand students in Canada alone.





We need to bathe ourselves in [God's] grace, soak that up, so we can give that grace back."

— DAVID, from HEALTHY RELATIONSHIPS: A CONVERSATION

UC STUDENT SPOT

Sonia Levy (Bachelor of Religious Education, Degree Completion Program)



OSHIN CAME TO STUDY in Canada from a part of Northern India where being a Christian can make you a target of persecution. However, in her first semester at Tyndale she found herself facing the possibility of having to live on the Toronto streets in the middle of winter. It was shortly after she received Sonia's phone number that she was told that she had to leave the place she was staying with nowhere else to go.

One day, in the hall before a Philosophy class, Sonia Levy, a Canada Post Supervisor and Bachelor of Religious Education student in Tyndale's degree completion program, met Oshin. After studying and talking together Sonia gave Oshin her phone number. "I said, 'okay so here's my number so we can catch up on studies sometime,' just casually speaking, not realizing that within a week she was already in trouble," says Sonia.

Sonia went out of her way to help a fellow Tyndale student in need. "I did not know this young lady but because of Christ—Christ gives us trust with one another and Christ says to trust Him—I took her in," says Sonia.

When Sonia is asked why she took Oshin into her house she answers simply, "She had nowhere to go at all." Sonia had to make adjustments to living with Oshin. They came from very different cultures and age groups. However, coming from the diverse Jamaican culture, Sonia said the adjustment was not difficult. "It's easy for me to embrace someone else because it is in my culture."

"We're at church and people [say], 'Man, you treat her like your daughter.' There's an understanding: [the difference in cultures] doesn't matter. If everyone could do that this world would be great." ◀



What you say and who you are really matters to me in this moment.”

— DAVID, from HEALTHY RELATIONSHIPS: A CONVERSATION

SEMINARY STUDENT SPOT

Greg Drummond (MDiv 2014)



“WE DO STUFF TOGETHER,” says Greg Drummond when speaking about his relationship with his family. If you wander through Tyndale’s halls, you can see Greg, his wife Beth and two young sons, Cordell and Declan, eating together, attending events and spending time with each other.

The young family moved to Toronto from Winnipeg in 2011 so Greg could begin full-time graduate studies in Tyndale’s MDiv program. Greg, who has worked as a pastor in both the US and Canada, saw how different congregation members made their families a priority. “Families that have done stuff [together] have really benefitted. [It] becomes less about the activity and more about who the family is.”

The consistency of class schedules ensures that Greg can find the time to spend quality time with his family at home, yet deadlines have a way of making their own demands. “I have to commit myself to plan to take a block

of time to read, time to research or to write a paper. Because of my personality I can’t write a paper in blocks of time... sometimes that will take me away from my family for a day or so. That is a challenge because I work downstairs in the basement and I can hear my son wondering if I am coming up...when I do come up I realize that I am putting my school work aside and I am devoting my time to them.”

Greg and his wife Beth have decided to be intentional about their relationships. “I will come to seminary events with my wife and kids...we want them to feel comfortable. This is a community, not just where daddy goes to school. We expose them to life, we don’t shield them from the world I am involved in.” As a couple, they are interested in the people in the Tyndale community and the local church they have become involved with. A sentiment Greg clearly expresses, “[I am] seeing this as something I am pouring my life into now, not just something I am working through.” ◀

FACULTY FOCUS



Dr. Anthony Hutchinson

Assistant Professor, Human Services

On June 21, 2012, Dr. Hutchinson was qualified as a Gang Expert/Expert on Toronto Street Level Youth Gangs at the Superior Court of Justice Ontario by The Honourable Mr. Justice Eugene G. Ewaschuk. There are very few Canadian Court-Qualified Gang Experts who are not law enforcement officers. Dr. Hutchinson's unique experience and expertise is frequently called upon by the Toronto media. His expert opinions have been featured in such news outlets as The Canadian Press, Canadian Immigrant magazine, Global News, CBC News and CBC Newsworld. He has been appointed as a full-time faculty.



Dr. David Sherbino

Professor of Pastoral Ministries and Spiritual Formation

Dr. Sherbino published "Scripture Alone: Clergy Help Laity Ensure Biblical Interpretations are Accurate" *Sola Scriptura* for the Presbyterian Record. In June, he led a twelve-day study tour to Greece and Turkey that focused on the life and journeys of the Apostle Paul. Dr. Sherbino has a weekly blog on spiritual formation: www.myspiritualgrowth.net



Dr. Ian W. Scott

Associate Professor of New Testament

Dr. Scott presented a paper at the Society of Biblical Literature annual meetings in San Francisco held November 2011 entitled, "Your Reasoning Act of Worship': ΛΟΓΙΚΟΣ in Romans 12:1 and Paul's Rational Ethics." He also had a chapter published entitled, "Sectarian Truth: The Meaning of תּוֹמָה in the Community Rule" in *Celebrating the Dead Sea Scrolls: A Canadian Collection* edited by Peter W. Flint. (Atlanta: SBL, 2011). A second chapter entitled "The Divine Wanderer: Travel and Divinization in Late Antiquity" was published in the book *Travel and Religion in Antiquity* edited by Philip Harland. (SECJ 21; Waterloo: WLU Press, 2011).



Dr. Arthur Boers

Associate Professor, R.J. Bernardo Family Chair of Leadership

Dr. Boers was interviewed for Mars Hill Audio on the subject of his new book, *Living Into Focus: Choosing What Matters in an Age of Distractions*. He recently delivered a scholarly paper, "The Lure of Technique in Current Fascinations with 'Leadership'" at the International Jacques Ellul Society conference at Wheaton College, Illinois. The paper examined current scholarship on the topic of leadership and publications through the lens of the philosopher, Jacques Ellul's concept of technique.



Dr. Yau Man Siew

Associate Professor of Christian Education & Formation

Dr. Yau Man Siew was the plenary speaker at the “Growing to be Like Christ” Sunday School and Bible Teaching Ministry Seminar that was organized by Christian Communications Canada and hosted by Markham Chinese Baptist Church. The event attracted over 360 people from Chinese churches across the GTA.



Dr. Brad Faught

Professor of History

Dr. Faught was promoted to full professor, effective July 1, 2012. His essay, “Gladstone and the Ionian Islands,” was published in *William Gladstone: New Studies and Perspectives* Edited by Roland Quinault, Roger Swift, and Ruth Clayton Winscheffel (Ashgate, 2012). He was awarded The Queen Elizabeth II Diamond Jubilee Medal in July this year. Dr. Faught received his medal from The Royal Canadian Geographical Society, which was selected as a partner organization by Rideau Hall.



Dr. Amanda Azarbehi

Assistant Professor of Psychology

In April 2012, Dr. Azarbehi presented a seminar entitled “Understanding the Puzzling Student with Autism” at the ACSI (Association of Christian Schools International) Eastern Canada Early Childhood Educators conference hosted at Tyndale on April 28th. In May 2012 Dr. Azarbehi, along with three Tyndale Psychology students (Recent grad Whitney Reeve and Current Honours Students, Julia Rawlins and Jordan Best) presented research entitled “Increasing Social Interaction Using Brief Typical Peer Training” at the 2012 IMFAR (International Meeting for Autism Researchers) conference. Tyndale’s TRACE (Tyndale Research in Autism and Community Education) partnered with the Presbyterian Church in Ontario to launch a specialized autism camp component at a number of their local church day camps this past summer.



Dr. Paul Franks

Assistant Professor of Philosophy

Last spring Dr. Franks successfully defended his dissertation, “A Rational Problem of Evil: The Coherence of Christian Doctrine with a Broad Free Will Defense,” and was promoted from Lecturer of Philosophy to Assistant Professor of Philosophy on May 1, 2012.



Dr. Paul Bramer

Director of DMin Program, Professor of Christian Formation and Leadership
&

Dr. Mark Chapman

Assistant Professor of Research Methods



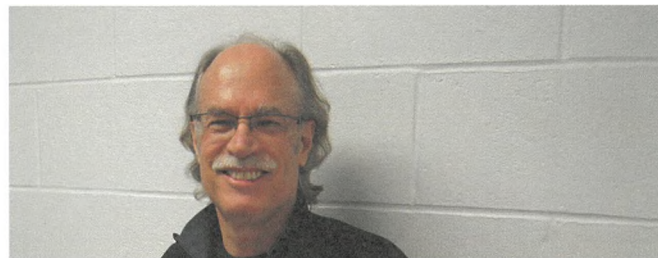
Dr. Bramer has recently had his articles “Dreamwork in Spiritual Direction” and “Type Patterns Among Evangelical Protestants in Ontario” with Christopher F. J. Ross, published in the *Covenant Quarterly* and in *Mental Health, Religion & Culture*, respectively. Dr. Bramer and Dr. Chapman presented a paper together entitled, “Action Research in the DMin Project-Thesis,” at the Association of Doctor of Ministry Education Conference at Western Theological Seminary in Holland, Michigan.



Dr. Kevin Livingston

Associate Professor of Pastoral Ministry

Dr. Livingston spoke at the Scarborough Chinese Baptist Church Young Adults Retreat, on Luke 15 as well as the Presbytery of Oak Ridges Autumn Conference “On Celebrating Advent” and was a participant in the Revitalization Movement Consultation at Tyndale Seminary, in collaboration with Asbury Theological Seminary. Dr. Livingston has also been appointed to a term on the Board of Governors of the Presbyterian College at McGill University in Montreal.



Donald Goertz

Associate Professor, Church History and Director of the MDiv In Ministry

This year Professor Goertz’s chapter, “A Missed Opportunity: Central-Canadian Baptists and the Forward Movement, 1919-1920,” was published in Gordon Heath and Paul R. Wilson (ed.), *Baptists and Public Life in Canada*, McMaster Divinity College General Series 2. In April and May he served as interim pastor at Calvary Baptist Church in Toronto. As well, in May Professor Goertz was involved in organizational meetings for the Missio Alliance, an informal network committed to working for the renewal of the Church for mission in North America, held in Richmond, Virginia. In June he spoke at the Canadian Baptists of Ontario and Quebec’s annual assembly on the topic, “Toward a Missional Theology of Worship.”



Dr. Barbara Leung Lai

Professor of Old Testament; Director, Pastoral and Chinese Ministry Program

Dr. Leung Lai returned from her sabbatical in May after two and a half months as a “reader” at Tyndale House at the University of Cambridge. She published her 2011 Society of Biblical Literature (SBL) presentation, “Word Becoming Flesh [On Appropriation]: Engaging Daniel as a Survival Manual” as a chapter in *Global Voices: Reading the Bible in the Majority World*. At the 2012 SBL conference in Chicago, Dr. Leung Lai presented a paper entitled, “Word Becoming Flesh: Toward a Methodology of Contextualization.”



Joanne Williams

Adjunct Faculty, Bachelor of Education

In the fall 2012 Joanne Williams was involved in teaching curriculum pedagogy to primary and secondary English teachers in the Democratic People’s Republic of Korea (DPRK). The English training took place in the country’s capital city of Pyongyang at the Pyongyang Computer and English Refreshment Center. In the DPRK, English is a compulsory subject for middle school to university level students and since 2008, this collaboration has allowed 450 DPRK teachers to engage in conversation with native English speakers.

COMING EVENTS

NOVEMBER 26	Seminary Preview Evening
NOVEMBER 27	Tyndale Leadership Centre Seminar: Where have all the donors gone?
DECEMBER 1	Christmas in the Chapel
JANUARY 4	University College winter classes begin
JANUARY 14	Seminary winter classes begin
JANUARY 14	Foundations in Missional Ministry Diploma
FEBRUARY 13	Estate and Will Planning Telephone Seminar
FEBRUARY 18-22	University College reading week
FEBRUARY 23	Tyndale Open House
MARCH 11-15	Seminary reading week
MARCH 12	Tyndale Encounter Day
APRIL 2	Graduation Chapel
MAY 3 & 4	LBI/LCBM reunion
MAY 11	Spring graduation
MAY 20-30	Israel Tour – Following Jesus ... Hearing His voice.

Philosophy Students Success in Life After Graduation

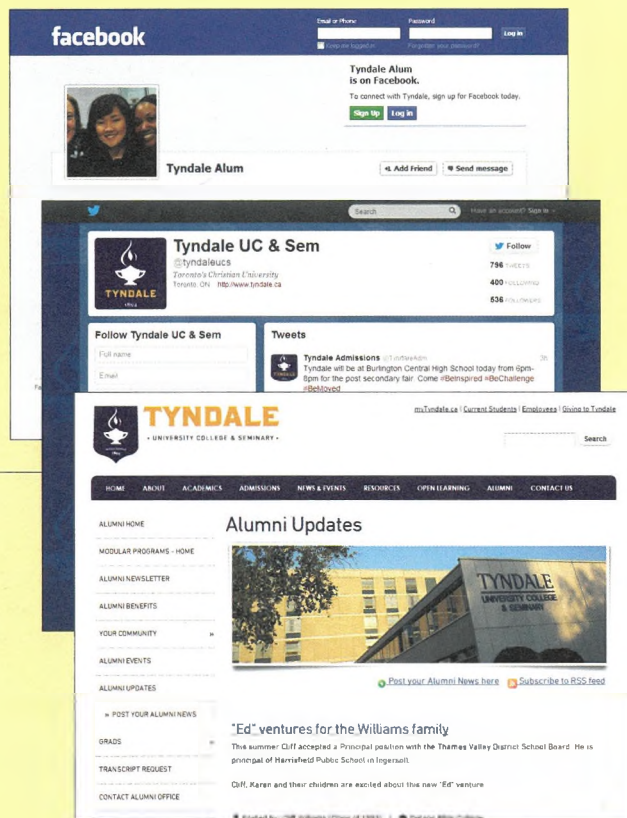
AT TYNDALE NEARLY TEN PER CENT of university students are pursuing a major or minor in philosophy. Students graduate to work in the corporate world, enter law school or pursue the hardest Philosophy Masters program. Other graduates have gone directly from a Bachelor of Arts in Philosophy into PhD programs.

Students are prepared for life after school through their courses and the relationships that are built with their professors. Curriculum is intentionally crafted to prepare Tyndale students for a career. Classes like Critical Reasoning teach new ways of thinking. Philosophy Professor Dr. Paul Franks says, "We talk about fallacious modes of reasoning...Once you learn to look at things that way, you become better [at reasoning] in general. So what-

ever situation you find yourself in, you can draw on those types of skills."


Throughout their education, students are prepared for graduate school. Students are encouraged to meet with their professors who offer personalized advice on programs and schools where the student would be most likely to thrive. Each fall, a seminar is held on how to apply for graduate school. Their hard work and preparation is paying off, as Tyndale students have gone on to graduate work at Trinity Western, Oklahoma, Ryerson, Oxford and many other universities.


Kirk Lougheed, a philosophy graduate says, "Tyndale prepared me for graduate studies [through] the personal attention I received from the professors." ◀




WE WANT TO HEAR FROM YOU!

go.tyndale.ca/alumni-updates

 Tyndale Alum

 @tyndaleucs

 alumni@tyndale.ca

 416.226.6620 x2175

STAFF SIDE

RUTH WHITT HONOURED WITH NEW FUND

IN JUNE 2012 The Ruth Whitt Professional Development and Refreshment Fund was announced. It honours Ruth Whitt's retirement from nearly 17 years of faithful service to Tyndale as Executive Assistant to the President.

"She worked day and night and I don't think people realize how much time she put into this place," says President Dr. Gary Nelson. "I want to thank her for all that she did." This new fund emulates the support, encouragement and inspiration that Ruth provided to many people at



Tyndale. Staff will be given opportunities for rest, refreshment and to increase knowledge in their fields of expertise because of this new fund.



Left to Right: Sarah Alsaaty, Nathan Bonney, Nicole Stockley, Nathan Martin, Stephen Haineault, Ryan Klassen, Tim Kantel, Jillian Kenny, Andrew Nie, Phil Kay, Tricia McKenley, Leighton Watson, Natalie Wong, Rhonda Koropatwa

THE ADMISSIONS TEAM

TYNDALE'S ADMISSIONS TEAM works to build relationships with potential students considering attending Tyndale University College & Seminary. They visit high schools, churches, conferences and youth events doing presentations and meeting with various people.

"The strength of the team is that we provide counseling," says Phil Kay, Admissions Director. Each admissions counsellor works with potential students individually to truly find the best option for them. Knowing that one of Tyndale's strengths is its community, the counsellors work to connect potential students with others in the Tyndale

community, including professors.

The admissions process often takes multiple meetings to connect with potential students and to determine what they are looking for. Using the phone, Facebook, Twitter and other technologies the team works to connect with people by whatever means they feel comfortable. The result is more and more students coming to Tyndale.

The strength of this team is also in its camaraderie. Even though they are spread out in different parts of the country, they take the time to connect through video calling, conference calling and texting. As Phil says, "We really get along well, so it doesn't always take a lot of work" to stay connected.

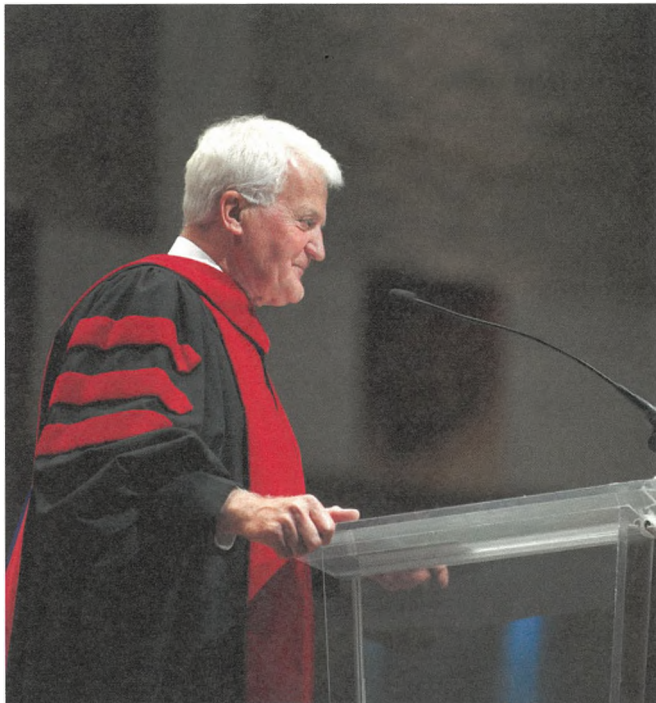


Dr. Stephanie Ling, Dr. John Wilkinson, Dr. Gary Nelson

TYNDALE UNIVERSITY COLLEGE HONORARY DOCTORATE 2012

Dr. John Wilkinson

DR. WILKINSON HAS SPENT a lifetime helping young people, from all walks of life, develop their full potential. For the past twelve years he has been the Executive Director of Youth Unlimited, a faith-based youth agency with fifty-five staff and seven hundred volunteers who regularly work with more than two thousand youth throughout the Greater Toronto Area, most of whom live in at-risk neighbourhoods. Dr. Wilkinson served at Tyndale University College & Seminary for twenty-five years, where he founded youth ministry programs and served in the roles of Vice-President of Strategic Planning and Vice-President and Academic Dean of the College.



TYNDALE SEMINARY HONORARY DOCTORATE 2012

Rev. Dr. Pierre Allard

DR. ALLARD HAS FOCUSED much of his work on supporting people in correctional facilities and is a pioneer in the Restorative Justice movement. A former prison chaplain and Chaplain General for Canada with Correctional Services Canada, Dr. Allard retired in 2006, and is now President of Just.Equipping, a charitable organization committed to promoting restorative justice practices and equipping prison chaplains primarily in the Great Lakes region of Africa. Dr. Allard has been the recipient of numerous awards and in 2006, the Government of Canada created the 'Pierre Allard Award' given to a reformed federal offender.

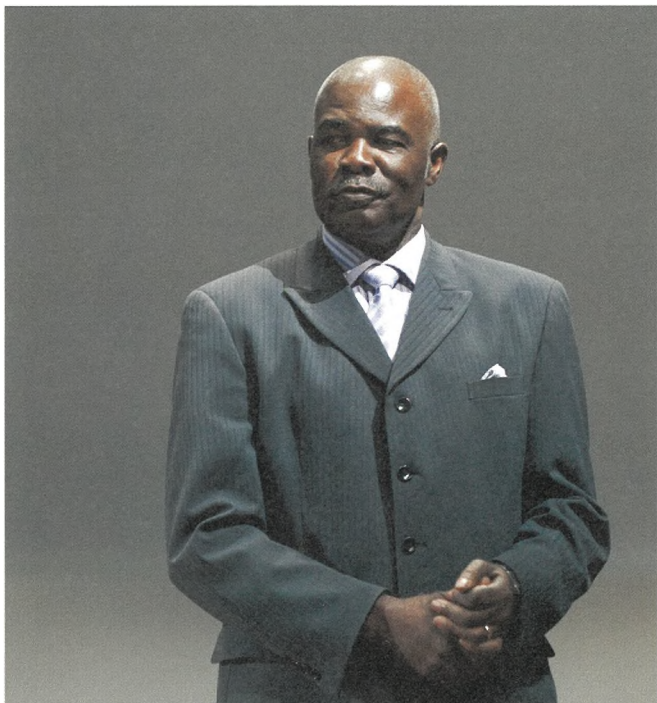


Dr. Rob Patterson, Dr. Gordon Heath, and Dr. Doug Loney

DISTINGUISHED ALUMNUS 2012 TYNDALE UNIVERSITY COLLEGE

Dr. Gordon Heath (BTh 1989)

DR. GORDON HEATH is Associate Professor of Christian History at McMaster Divinity College. He is also the Director of the Canadian Baptist Archives, which holds church and association records for the CBOQ, and is one of the largest Baptist archives in North America. After graduating from Tyndale with a Bachelor of Theology in 1989, he earned an MDiv at Acadia University and a PhD from the University of St. Michael's College at the University of Toronto.



DISTINGUISHED ALUMNUS 2012 TYNDALE SEMINARY

Glenford Duffus (MTS 2000)

GLENFORD DUFFUS CURRENTLY SERVES as Superintendent of the Northwest 2 family of schools for the Toronto District School Board. He is responsible for sixty administrators, more than eight hundred teachers and more than twelve thousand students. Glenford is also the founder and senior pastor of Ebenezer Holiness Church of God in Toronto and serves as the presiding Bishop for the branches in Jamaica, Haiti and the USA. He graduated from Tyndale with a Masters of Theological Studies in 2000.

Alumni Updates

Argyris Petrou (MDiv 1990)

Argyris Petrou and wife Dina are serving with AMG International in Greece. Argyris serves as a teacher in the Greek Bible Institute and as a preacher in the Greek Evangelical Church. He is president of the Greek Evangelical Alliance and he records a daily radio Bible program that is broadcast across Greece.

BEd Class of 2011

The Class of 2011, organized by student council representative, Suzi Starcevic, donated \$1,000 to World Vision for School Supplies in Africa. The class also donated \$1,000 towards an interactive white board that is currently used in a Bachelor of Education classroom. Also they donated the proceeds of a Scholastic Book Fair which the BEd council organized and hosted. The proceeds were given to the BEd Literacy program for the purchase of course supplies.



Carin C. McCoy (BTh 1982)

Carin is living in Siem Reap in Cambodia, working to rescue and restore underage children who have been raped and/or used in brothels against their will. She has recently established a "Safe House" for these young girls, ages six to sixteen, who have been rescued. Carin would

love to find out what God is doing through other members of the class of '82.



Dave Roberts (BRE 1984)

At the end of June, Dave completed his time at Tyndale as Associate Dean of Students, Intercultural Initiatives and is now serving in Hamilton, Ontario, as Director of Church Care Ministries at West Highland Baptist Church. This past summer he led the UC student mission team to Zambia.

During his time at Tyndale, Dave led many mission trips and initiated many partnerships with mission organizations around the world, inspiring students to pursue Christian service at home and abroad.

Dudley Ward (1951) Gillian Ward (1965)

Dudley and Gillian Ward are serving in the Limousin region in south-west France. Limousin is the least evangelized region of France, with only three evangelical churches spaced very far apart. Before Limousin they were serving in Melve, France.

Kelvin Fung (MDiv 2005)

Kelvin and his wife Karen welcomed their son Kayden into the world this past spring. Kayden was born on May 17, 2012, at Markham Stouffville Hospital. Kelvin is now serving at Logos Baptist Church in Markham, Ontario.



Kevin (1974) and Joyce Richardson (1979)

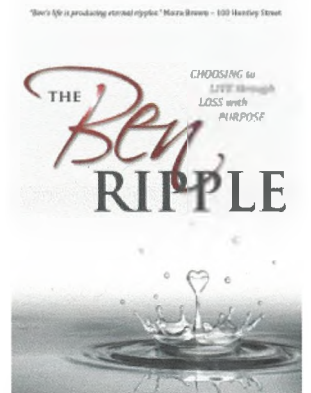
Kevin and Joyce Richardson are serving with SIM in Nairobi, Kenya. Kevin is teaching at Nairobi International School of Theology and Joyce is working at Tumaini Counselling Centre. Kevin seeks prayer for Kenya as extremist elements are active in parts of the country. He also seeks prayer as he tries to learn Swahili. Kevin and Joyce served in Nigeria for two decades before moving to Kenya.

Lisa Elliott (1985)

Lisa has published a book that unfolds the journey that she and her family have been on since the diagnosis and subsequent death of her son, Ben, with leukemia. The book is entitled *The Ben Ripple: Choosing to Live through Loss with Purpose*.

Mark Boughan (BTh 1977)

Emmanuel Bible College in Kitchener, Ontario, has installed Dr. Mark Boughan



LISA ELLIOTT

as President. For the past seventeen years, he has served at Bible colleges in eastern and western Canada in such positions as Academic Dean, V.P. of Enrollment, and Dean of Student Life. Prior to that, Dr. Boughan pastored in churches in Ontario and Nova Scotia. He has also served as the Director of Youth for Christ in Montreal.

Maureen Lee (Smith) (1961)

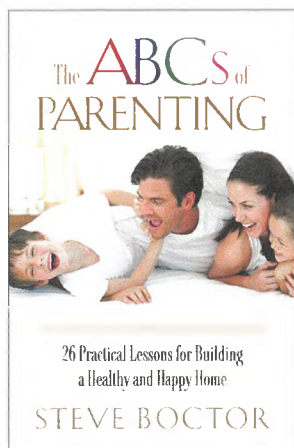
Maureen joined Wycliffe Bible Translators in 1963, initially as a translator in training. She served at the Wycliffe pavilion at the New York World's Fair in 1963, then went on to England to help as a secretary in Wycliffe's headquarters followed by secretarial work at their linguistic training camp. She was then led to Papua New Guinea where she met her husband, who was from Australia. She served as secretary in various capacities and also taught French for a while at the high school and tutored in German. She spent twenty-three years in Papua New Guinea during which time she held Bible studies for women that she says she was able to do because of her training.

Ryan Tindale (BEd 2010)

Ryan Tindale graduated in 2008 with a BA in History, before attaining his BEd. He currently lives in Oshawa with his wife Jeanna, and four-year-old son Ethan. On May 4th, they welcomed Lelaina Tindale to their family. For three years, Ryan has been teaching at Durham Christian Academy in Bowmanville, Ontario.

Shirley Funnell (1960)

Shirley spent last winter working as a volunteer in Tuscon, Arizona, at the Summer Institute of Linguistics, which is affiliated with Wycliffe Bible Translators.



Siu-Yan Liu (MDiv 2000)

Last spring, Siu-Yan Liu was ordained by the Chinese Rhenish Church, Hong Kong Synod (中華基督教禮賢會香港區會). This is only the second time that the Chinese Rhenish Church has ordained a female pastor.

Steve Boctor (MDiv 1997)

Steve has published a book on parenting called *The ABCs of Parenting: 26 Practical*

Lessons for Building a Healthy and Happy Home. Steve is the Lead Pastor of Huron Park Baptist Church. From 2003-2007, Steve worked in Tyndale's Admissions Department.

Wanda Park (BRE 2006)

Wanda has authored two poetry books, one in Korean and her latest in Korean and English. A year ago, she became a grandmother to a beautiful granddaughter named Milena.

Rick Vaughan (MDiv 1992)

Rick is living with his wife, Gretchen, in New Mexico and is the Pastor of Music and Youth at the First Baptist Church of Los Chavez near Albuquerque.

Mark Archibald (MDiv 2003) and Valerie Archibald (Dillon) (MDiv 2002)

Mark and Valerie accepted a call to serve First Baptist Church in Lethbridge, Alberta, where Mark is Pastor of Spiritual Formation. He was previously the Youth and Family Pastor at Nashwaaksis Baptist Church in Fredericton, New Brunswick.

Ray Cross (BTh 1970)

Ray pastored Baptist churches in Peterborough, Trenton, Port Hope, Oshawa and Scarborough for more than thirty years. He has been happily married to Diane, a teacher, for more than forty years. They have two married children and two grandchildren. Ray retired from pastoring but is enjoying officiating weddings. <http://brideschoiceofficiant.com>

Gerson Tuazon (BA 2008)

After graduating from Tyndale, Gerson worked for Capital One Canada for three years. Gerson was recently unconditionally accepted into the University of Liverpool's MBA program. He will be focusing on leadership studies associated with organizational psychology.

Stephen Dettweiler (MDiv 1989)

Steve and his family serve with Wycliffe in Jos, Nigeria. Steve is currently studying the grammars of Bantu and C'Lela. Steve's wife Sonia is working as Director's Assistant at Hillcrest School in Jos. Steve and Sonia have two teenaged sons, Joel who is studying in South Carolina, and Micah who is in his final year of high school.

In Memoriam

Beatrice Jane Beer Harbron (1941)

On January 27, 2012, Beatrice Jane Beer Harbron passed away, aged 95. A service was held February 18 at Lakehead Baptist Church in Thunder Bay. Beatrice's daughter, Pat Hutton Harbron, says, "She loved her school and loved it that I chose to go there too, twenty-five years after her."



Byron Ng (BRE 2005)

Pastor Byron Ng passed away on February 3, 2012. He served in the Logos Baptist Church (Milliken, Ontario) until 2010. After developing cancer in 2007 Byron continued to fight until, during surgery on his lungs, he was not able to recover. He is survived by his wife Kitty.

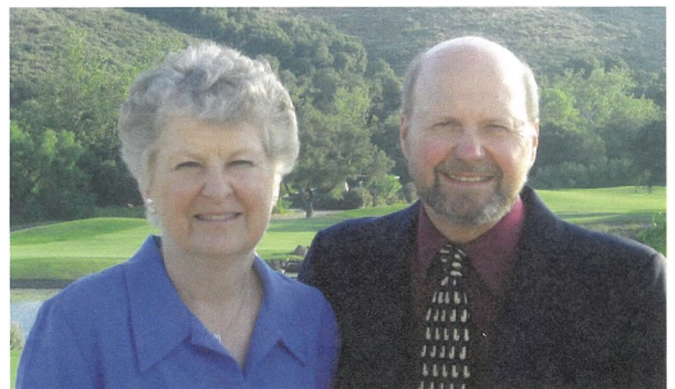
Edward (Ted) N. Simmons (BTh 1962)

Ted passed away December 16, 2011, in Hamilton, Ontario, after a lengthy battle with Alzheimers disease. He was 82 years old. Ted was pastor of Associated Gospel Churches in Bloomington and Hamilton and in 1966 became a Provincial Probation and Parole Officer. He was a Trustee on the Hamilton Board of Education from 1970-1980 and Chairman in 1975. He also served on the Board of the Children's Aid Society in Hamilton. He was an active member of Philpott Memorial Church in Hamilton where a memorial service was held. He is survived by his wife of 53 years, Ruth (1957), sons Mark (Sophie), Tim (Kyoung Ju), daughters Elizabeth (Arnd) and Lois (Joe) and seven grandchildren.

Mary Elaine Nickerson (BRE 1961)

Mary Elaine was born on September 26, 1931, in Shag Harbour, Nova Scotia. She was the daughter of the late J. Mitchell and Marguerite (Kendrick) Larkin. She taught

school for 25 years, 21 of which were spent in Barrington Municipality in Nova Scotia. She was an active member of the United Baptist Stone Church, Clark's Harbour and a faithful member of the Women's Missionary Society where she was actively involved for many years. She was on the Shelburne W.M.S. Association where she served as both president and secretary-treasurer. She was a member of Chapel Hill Historical Society, Shag Harbour. Elaine passed on January 31, 2012, at the Roseway Hospital, Shelburne.



Robert Clement (1972)

On May 16, Robert Clement passed away at Palomar Hospital in Ramona, California. He served in Ramona as a Pastor at Hope Vineyard Christian Fellowship. Clement and his late wife, Jean, served 15 years in the global ship ministry Operation Mobilization. Robert coordinated port entry into countries all over the world to distribute Christian books in a variety of languages. Jean Clement, a Barnett Elementary School teacher, died in 2005. Robert is survived by his two adult children, Donald and Hanna.

WHY WAS A BRAND REFRESH NEEDED?

TYNDALE IS A COMMUNITY OF PEOPLE.

People describe Tyndale as bold, inspirational, fresh, community, new yet traditional and challenging. The brand of Tyndale, which had not been refreshed since 2003, did not reflect this.

We refreshed the look and kept what was important to the community such as the lamp from Psalm 119:105, douloi Cristou, and the year of establishment, 1894.

BRAND RESEARCH

Starting in 2010, the marketing department conducted extensive research that included internal feedback from students, faculty, alumni and staff. External research included looking at demographic and economic trends in the US and Canada, and public and Christian universities.



Students, faculty, alumni and staff described Tyndale with these words:

COMMUNITY HISTORICAL
AUTHENTIC **BOLD**
FRESH MISSIONAL MOVEMENT
GROWTH CHALLENGING
RELEVANT

It was these words that shaped the design of Tyndale's new logo.

WORDMARK IN THE LOGO

Did not change

- Some aspects of the original logo's font

Changed

- Made the word bolder
- Simplified
- Used a classical modern font
- Font has been modified to be specific for Tyndale's wordmark



CREST IN THE LOGO

Did not change what defines Tyndale

- The lantern symbol is taken from Psalm 119:105 "Your word is a lamp to my feet and a light for my path."
- The Greek term douloi Cristou describes Tyndale's vision: to be servants of Christ.
- The date, 1894, is when the original school was established.

Changed

- Took the word 'Tyndale' out as this crest goes beside the word Tyndale.
- Changed the lantern to a bolder design.
- Increased the size and simplified the crest.
- Created a classical modern university look.



OLD CREST



NEW CREST



TYNDALE

• UNIVERSITY COLLEGE & SEMINARY •

MEET WHITNEY



WHAT IF YOU HAD the ability to make a lasting impact in the world? You do.

Someone just like you made it possible for Whitney Reeve [BA Psychology 2011] to follow her dreams and God's calling. Whitney works in a special clinic where she uses her passions and abilities to make each day a little brighter for children living with autism. A collective effort by people like you got her there through Tyndale's Annual Fund. The Annual Fund helps students achieve their goals and follow their calling. Without it, many of Tyndale's

students would not be where they are today. It helps cover about twenty percent of a student's cost of education. The Annual Fund made it possible for Whitney to take her undergrad in Psychology. Through working at the TRACE Camp she discovered her love for autistic children. Today, Whitney works in a clinic helping improve the lives of autistic children and their families through her work and research. Because of generous people like you, Whitney is able to invest her abilities into helping the children she has grown to love. ◀

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To see the video, visit:
go.tyndale.ca/whitney

For more information on
the Annual Fund visit
www.tyndale.ca/giving/annual-fund
or contact Tuuli Hannula at
thannula@tyndale.ca or 416.218.6789



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