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*Tyndale Magazine* (Tyndale University College & Seminary), 3, issue 2 (Fall/Winter 2013)

# TYNDALE

MAGAZINE | Fall/Winter 2013

## A Love for the Game

Playing and  
Coaching  
Floorball for  
Canada

ENJOYING  
WORK  
CHALLENGES

Intersecting  
Spirituality  
with Your  
Career

# WORK IS NOT JUST A JOB

A Scientist's passion  
for reducing acid rain

AND

The Complexities  
of Sex Trafficking  
Finding Friends in  
Unusual Places

# TYNDALE

MAGAZINE

FALL/WINTER 2013 Volume 3, Issue 2

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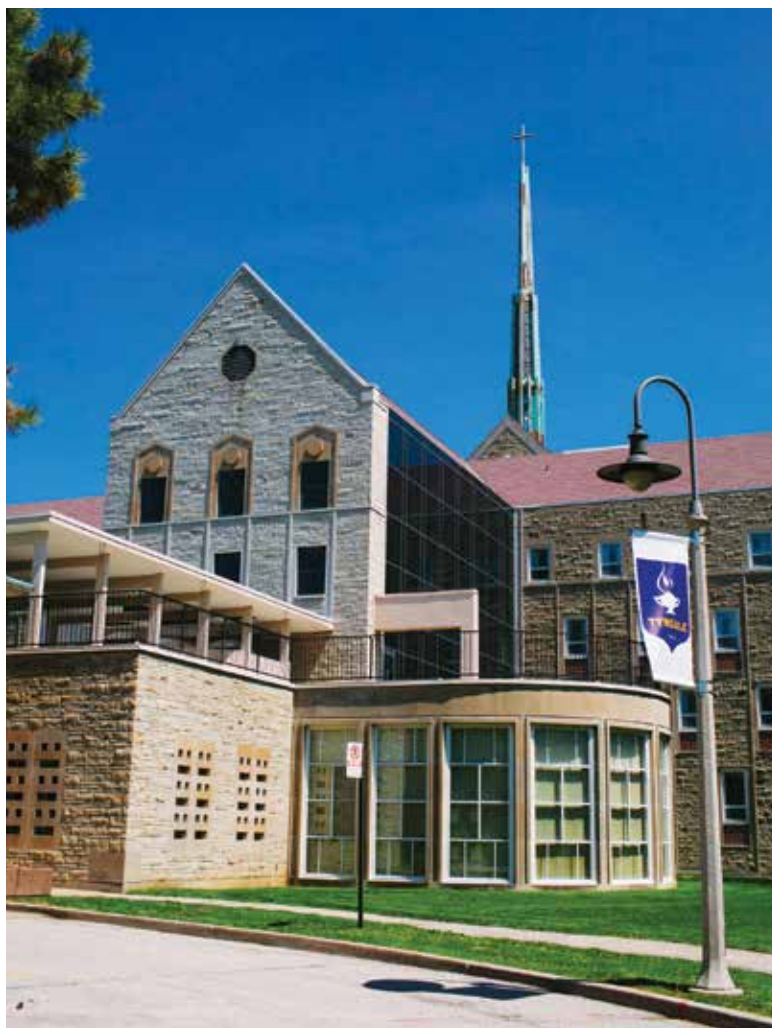
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Tyndale is a Christian university college and seminary that prepares leaders for work in the private, public, and not-for-profit sectors, ministry, and the global mission of the Church. Tyndale offers fully accredited programs in a wide range of disciplines at both the undergraduate and graduate levels. Undergraduate students may study towards a BEd, BA, or BRE degree or a certificate in Christian Studies. Graduate-level education includes a doctor of ministry degree; master's degrees in divinity, theological studies, or theology; and a graduate diploma in Christian Studies, Missions, or Spiritual Formation. Currently, there are more than 1,600 students representing over 40 denominations and 60 ethnic backgrounds and 11,000 alumni. Founded in 1894, Tyndale is strategically positioned in Toronto.

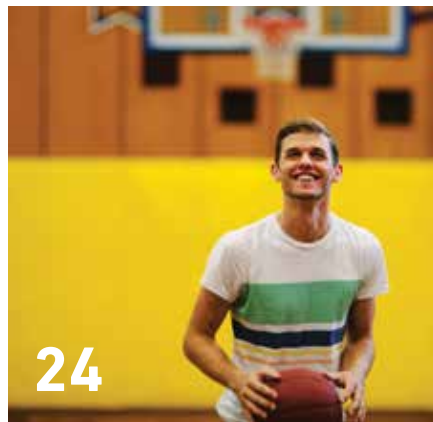


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# TYNDALE

Fall/Winter 2013



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## I Have a Passion For...

**AT 6 AM ONE MORNING**, I drove onto the Bayview campus for a photo shoot. The light of dawn lit up the steeple. The trees and grass were a lush green, and you could feel a serene peace. In just over one year, all of Tyndale will move onto this campus. The 380,000-square foot building, sitting on 56 acres of land, is majestic, beautiful, and peaceful. How will we feel when the whole community moves into its new home?

“Community” is often the first word we hear when students describe Tyndale. This is a familiar theme here because our alumni talk about community when reminiscing about their time at TBC, LCBM, OBC, OTS, or Tyndale. Both alumni and current students say that the relationship with God and relationships with other people grow and become stronger at Tyndale. Tyndale’s community seems to provide the space for people to explore and follow their passions that often become a large part of their lives.

In this edition, Peter Ro describes that his passion for creation led him to work with a group of scientists

throughout North America to reduce acid rain. Sonja Hotke’s love for hockey developed into coaching and playing floorball on a national level. The desire to understand his parents’ experience as new immigrants to Canada inspired Steven De Souza to take a teaching position at a private school in China. These alumni are living out their passions in life, and in pursuing these desires, they are seeing how their spiritual life is actually life in its entirety.

I have a passion for inspiring and supporting people so they can grow personally and help others. I am continually inspired by the stories of students, alumni, faculty, and staff living out their passions and faith. By sharing their stories, I hope others will be inspired to do the same. When people live out their faith this way, the outcome can surpass our wildest dreams. **T**

# The Next Season of Tyndale's Development

**THEY ARE REMARKABLE PEOPLE!** I felt it from the moment I sat down for dinner. It was the beginning of the weekend for the London College of Bible and Missions alumni celebration. The conversations were lively and animated. After graduation, many had gone into service overseas as nurses, doctors, and teachers. Some moved to other academic pursuits that led them to varied occupations. Some made deep imprints of influence in what they did and others simply lived faithfully to whatever God had called them.

The opportunity to be with them was deeply moving. These LCBM alumni often feel forgotten in the narrative of Tyndale's history. It is too bad. They should not be forgotten because their DNA is intricately woven into our life. The impetus from this small school in London foreshadowed many of our recent decisions.

Consider our decision to make the transition to University College status. Provincial legislation enabled us to focus on undergraduate post-secondary education. Don't dare think that we thought about it first! In 1963, LCBM was talking about developing a Christian liberal arts university. They had even begun conversations with Waterloo Lutheran University (now Wilfrid Laurier University) toward amalgamation. Economic circumstances never allowed this concept to gain traction, but their instincts and commitment to thoughtful scholarship through a university education are being lived out today at Tyndale University College.

We believe that this is a critical time to have a significant and influential Christian university in the largest city of Canada. Our move to the Bayview campus is just another in a long line of moves through our history to actualize the next season of Tyndale's development. We know God is in this with us, and frankly, our faith and trust are being stretched as we plan and proceed in this transition.

We are focused on developing a unique undergraduate environment that differentiates us from others, not just because we are Christian, but because of the quality of educational and formational experience we provide. Students will be a part of a learning experience in which they are not alone. Through a student-centred monitoring system, we will be able to pinpoint students who are struggling educationally, and we strive to walk alongside those struggling in other areas of their lives. Mentoring and coaching from our Academic Success Centre will emphasize quality education and early intervention.

We want the seminary to continue to lead the way on accessible, thoughtful, and formational theological education for "the whole people of God." It is the largest seminary in Canada, but we want to extend its reach through delivery models that allow access through online, virtual classrooms, summer school, and many other possibilities.

The Tyndale Open Learning Centre is proving its ability to address creatively the need for non-credit, informal,

and formal educational initiatives. As we move forward, we believe that we can position Tyndale University College & Seminary as a first-choice institution for the Christian community. I will write about the strategic directions of the Seminary and Open Learning Centre in future issues, but let me tell you about the University College.

What is becoming the Tyndale University College difference? You see it and hear about it from our students. Manageable class sizes mean that students do not get lost. Along with our undergraduate educational focus, professors take an interest in students and provide more opportunities for hands-on research. Our professors give us reason to be proud. It is becoming a significant collegium of academic and scholarly pursuit (just read their updates on pages 26–29).

As we transition to a view of learning that is not just a classroom experience, but a varied introduction to transforming minds through internships, discussion groups and service learning opportunities, the result will be a student experience second to none.



Students who transfer into Tyndale from other universities (30% of undergraduate students are transfers) talk about our programs being as good as and often better than the universities they came from and comment about the degree of educational rigour we require.

Graduates see the value of the analytical tools they developed. Almost all students tell us how they appreciate being prepared with proficiency in their area of study by being helped to think and act as a person of faith. Combine that with our new emphasis on Academic Success and Transformational Student Experience—and you have a university worth attending!

There is a Tyndale difference—you can see it in students whose lives and minds were changed by coming to Tyndale. Thank you for your support and encouragement as we enter into a journey that we believe is God's calling. It is in our DNA to make changes that will meet the needs of the times we live in. We couldn't do it without you. **T**






# CAMPUS RENOVATIONS BEGIN

**THE TRANSITION TO TYNDALE'S BAYVIEW CAMPUS** has moved into a new phase. The departure of the Sisters of St. Joseph of Toronto to their new home at the end of March made it possible for us to begin campus renovations in earnest.

The first stage involved interior demolition of several existing spaces to make way for the start of construction of our new library and food services areas, renovations of classrooms and meeting areas, and numerous upgrades to the building's 50-year old mechanical, electrical, and life safety systems. A new server room was created to house the many servers that are the backbone of Tyndale's IT infrastructure; a new back-up generator has been installed to keep essential services operating in the event of power failures; and a new hydro sub-station was built beside the existing boiler room at the back of the campus to significantly upgrade the overall electrical power capacity of the campus—an essential requirement for a modern post-secondary institution in this age of multiple information and communication devices.

This is a large project! We are presently focused only upon what needs to be done to enable us to complete the move from the Ballyconnor campus to the Bayview campus by the fall of 2014. There will be more to do after we gain full access to the high school portion of the campus following the departure of the Toronto Catholic District School Board in June, 2015. Current transition news and updates can be found at [www.tyndaleblogs.ca/bayview](http://www.tyndaleblogs.ca/bayview).

As with most projects of this size, construction schedules, and plans can be impacted by any number of factors. Please remember to support us with your prayers that our God, whom we firmly believe has led us this far, will continue to lead and guide while revealing His plans for this magnificent property! 

Please prayerfully consider supporting Tyndale financially on a regular basis. Your gifts will enable us to continue more than a century of Kingdom work as we move into an exciting new era of engagement on the Bayview campus. For more information, visit [www.tyndale.ca/giving](http://www.tyndale.ca/giving), or contact Kevin Kirk at [kkirk@tyndale.ca](mailto:kkirk@tyndale.ca) or **416.218.6776**.



# NEWS @ TYNDALE

To keep up-to-date with what is happening at Tyndale and read more about these stories, visit [www.tyndale.ca/news](http://www.tyndale.ca/news).

## Tuition Free Forward Day

Tyndale's first Tuition Free Forward Day celebrated donors' generosity. Check out the video at [www.tyndale.ca/news/tuition-free-forward-day](http://www.tyndale.ca/news/tuition-free-forward-day).



## Keys to Bayview

On April 1, 2013, Tyndale officially took possession of its new Bayview campus.

## New Programs

BA students can now earn one of five new Ministry Minors.

Tyndale Seminary begins the Newfoundland Extension Program, with two graduate classes a year held in Newfoundland.

Tyndale now offers a fully online MTS degree.

## Pastoral and Chinese Ministry Program Celebrates 25 Years

The longest-running, ethnic-specific, MDiv program in North America celebrates its 25th anniversary.

## Tyndale receives Worship Grant

The Calvin Institute of Christian Worship bestowed a \$12,000 worship grant to Tyndale.





# A Scientist's Love for Creation



When he was only four years old, **Peter (Chul-Un) Ro** [MTS 2001] was swept up in a monsoon in his native Korea and almost drowned. He now studies acid rain, which is not as immediately devastating but equally destructive.

In the late 1970s and early 1980s, North America saw the effects of acid rain in scrawny, sickly lake fish, in brown, spindly trees, and in stonework, where carefully carved details on statues were being eroded. Those were just the effects that could be seen. Acid rain also damages the atmosphere and threatens human existence. “Air pollution is more threatening than global warming,” says Peter, a senior scientist at Environment Canada for the last 25 years.

Burning coal is the main contributing factor turning rain into acid rain. Due to the weather patterns in North America, 70% of Canada’s acid rain originates in the United States. On March 13, 1991, President George Bush Sr. and Prime Minister Brian Mulroney signed an agreement between the United States and Canada acknowledging the need to reduce acid rain and exchange data. Since that time Peter and his American counterparts have been collecting data from 300 monitoring stations in Canada and the United States.

Rain and snow are collected in similar receptacles—in Canada, the samples are collected daily and in the United States, weekly. Peter has been part of the Canadian team that has developed the method to standardize and analyze the data. All of the information is then entered into the NAtChem (National Atmospheric Chemistry) database that is made available to the public through the Environment Canada website. Although the scientists working together from both sides of the border have good relationships and choose to resolve rather than fight about issues, there is room to disagree about methods and challenge results. “There’s a long scientific justification for both countries to be happy,” explains Peter.

Over 20 years, the data have indicated that reduction of the amount of coal being burnt in the United States has significantly reduced the amount of acid rain in Canada. “The results are very joyful, very encouraging,” says Peter, “and the long-term success is very satisfying.”

That success could be threatened. People are asking if the economic sacrifice was worth the improvement and are making the insidious suggestion that because things are better now, coal can be burned again.

At 72 years of age, Peter’s work is not done. When a high school teacher encouraged Peter to study meteorology, he remembered his fear of monsoons and wondered if there was some way to protect the earth from them. “But I was a teenager,” says Peter, “and I wanted to be a big shot and thought monsoons were too small for me.” Peter’s thinking eventually changed. His mother was a fourth-generation Korean Christian, who, with his father’s permission, took all of her six children to church and Sunday school. Peter was the eldest, and his father raised him with the expectation that he would go abroad to study. Peter left the church and, as he puts it, “I departed from God but God didn’t

depart from me.” After receiving his first degree, Peter left Korea for McGill University.

At McGill, Peter met John Hardy, an Inter-Varsity Christian Fellowship staff worker, and pastor. “He was totally different from the ones [pastors] I’d met in Korea,” says Peter. “I remember thinking ‘I feel like he’s Jesus.’”

His relationship with John and other Christians helped restore his relationship with God. As Peter’s faith deepened, so did his desire to serve God. After working at Environment Canada for many years, Peter challenged God and told him he wanted to be a full-time pastor.

He came to Tyndale to study, taking evening courses while working full-time, and tried to start an outreach ministry in his church.

It took some time for Peter to hear what God was telling him through his various experiences. “My work isn’t just a job,” says Peter. “A pastor takes care of people. I take care of what God created.”

That is Peter’s calling. He is a pastor of God’s creation and his studies at Tyndale helped him gain confidence in God and in what he believes.

“Everything is big to me now. I see Him in the details,” says Peter, referring especially to his research but also in the atmospheric layers around the earth. “It’s an amazing design of God’s to protect the earth with different layers—it’s amazingly, marvellously, beautifully created.”

His work has expanded because of this big vision. He participates with a team that has replicated the Canada/US research project worldwide, the World Meteorological Organization, and is one of the fifteen international authors. His contributions have been recognized. Peter received the Queen Elizabeth II Jubilee medal for his achievements in acid rain studies. “It was a great honour and surprising,” says Peter. “It was recognition of my life work.”

But it is not all about work for Peter. He has a wife of 45 years, two children, and four grandchildren. The “bigness” of Peter’s life, however, is somewhat ironic. His son, Thomas, is a pipeline engineer working in the gas industry, an industry that helps create car emissions, one of the contributing factors to acid rain. Peter sees this irony as an ever-present reality of his work, but he cannot stop.

“I have to do it, my heart is there, and I’ll do it till the Lord says stop.” ■

“Air pollution is more threatening than global warming.”





# Ready to Play

**A** perforated, dimpled plastic ball, light and short hockey stick, and special shoes—the equipment a floorball player needs to buy. Stamina, stick skills, and the willingness to be a team player are the essential qualities a floorball player needs to have. They, however, can't be bought!

Sonja Hotke [BA 2011] has the equipment, which she also sells. She has the qualities a floorball player needs, and she coaches a junior floorball team. She also manages the national women's team, and this year they are going to the world championships for the third time. Right now, there's not much space in Sonja's life for anything that isn't floorball related.

## "I LOVE BEING PART OF A TEAM...IT'S ALMOST LIKE A SECOND FAMILY."

Floorball started in Sweden and Finland in the 1970s as a way to play hockey inside, with a standardized set of rules and affordable equipment suitable for indoors—thus the plastic ball and shorter sticks. "There's no slashing, hacking, or lifting of sticks," says Sonja. "The game was designed to be aerobically challenging." Floorball started in universities and spread to schools, and there are over 50 countries, including Canada, in the International Floorball Federation (IFF). Floorball is recognized as an official sport, and now the IFF is working to have it included at the 2016 summer Olympics.

Sonja, as the oldest of six kids, grew up skating and playing hockey on the pond on her parents' farm, but there was no money for organized sports. "Once I could pay to play and drive myself, I could play what I wanted," she says. She played hockey all the way to the Senior A level, but playing at that level while going to school and paying rent was getting too expensive. Sonja was working at a summer sports camp when the man who became her current boss gave an introductory floorball workshop. He invited her to play and, after fifteen emails, she finally agreed. Sonja discovered that she "really liked it—it's very similar to hockey skill-wise." She just kept going back.

Love keeps her there—love of just being active and love of the sport and the team. "I love being part of a team, especially the national team. It's almost like a second family," says Sonja. "And just having a good game, whether we win or lose, you get that good feeling - I'm doing something I love. It's good to do that." Yet it goes even deeper than that.

"When I play, I really feel close to God, especially in the big games, just using your talents to bring glory to God. I really try before the games to pray and focus, to be like 'no matter what happens on the court, your relationship with God is secure.'"

In one big game, Sonja learned a crucial lesson. She was a member of the 2007 Canadian national women's team that went to Denmark for the world championships. "You go thinking you'll be playing, and then you find out you're not on the roster," reveals Sonja. A teammate came to her and told her that she just needed to be ready so if she did get the chance to play she could do her best. "The game started, my team got a penalty, and I got an opportunity to play. I played the best I could. Through the rest of the tournament, I played the second or third line."


Just be ready when you are called. That lesson, along with the lessons about the importance of teamwork, respect for your opponents, following the rules, and listening to her coaches, as well her psychology degree from Tyndale, have prepared and taught Sonja to be a better player and also become a coach herself.

Sonja plays defence with both her club and the national team. She likes the position because it gives her more control. Coaching, on the other hand, gives her less control. It's hard to find the best way to convey to her junior team players what she wants them to do on the court. "A lot

## "WHEN I PLAY I REALLY FEEL CLOSE TO GOD."

of coaching is off the court, at the hotel, before and after the games, building into the lives of the players, especially with the younger ones who are away from home for the first time," says Sonja. "They appreciate it when you know who they are beyond being a player on the team." The Canadian Under 19 team will be going to Poland for the world championships in May 2014.

Sonja earns a living by working for FloorballPro, North America's main supplier of floorball equipment, and she gives floorball her heart—a heart not just conditioned by running, strength workouts, and a few hours of team practices a week but a heart conditioned by God's love as she plays the game and cares for the players.

Here's hoping that Sonja gets to play floorball in the 2016 Olympics—Godspeed! 





# NEW FRIENDS O



As Vivian Chu Chen [MTS 2011] was collecting used drug needles from the floor of a young woman's downtown apartment one night, she remembered Tyndale's Dr. Victor Shepherd's definition of spiritual maturity from one of his classes—it's simply "to be human."

**P**ICKING UP over 60 needles with bare hands, hoping she wouldn't contract a disease, she was experiencing her own humanity in the middle of another's, one trapped in a web of human sex trafficking and drug addiction.

Vivian met three classmates during her studies at Tyndale whose dreams shaped her own. One felt God was asking her to start a ministry for women in the sex trade in Toronto. Another felt she was being led to advocate for women with

# OPENING DOORS



social justice issues. The other was working with girls in downtown Toronto. Vivian told them, “Good thing, good for you!”

Joanna Yee [MDiv 2010] was one of those classmates. She started Rahab Ministry in 2009 to come alongside girls and women working in massage parlours trapped in human sex trafficking. They work to assist women wanting to exit the sex trade industry. Since 2010, in partnership with Youth Unlimited and C.A.R.E. (Christian Aid and Relational Evangelism Inc.), Rahab Ministries provide ESL, the Alpha program, and counselling.

“When I reflected back on my own journey, it finally connected,” says Vivian. She had worked as a business analyst before attending Tyndale, and volunteered with children and young adults at Richmond Hill Christian Community Church. In recent years, while studying and training to be a spiritual director, Vivian focused on connecting with the second-generation young adult leaders in her church as well as leading a support group for women suffering from mental illness.

“Maybe God wants to expand my ministry to the second-generation Chinese in downtown Toronto,” thought Vivian while she was picking



“WHEN I REFLECTED BACK ON MY OWN JOURNEY, IT FINALLY CONNECTED.”

up those needles, her first Rahab Ministry volunteer experience. Vivian met many Chinese and other ethnic women working in the sex trade—on downtown streets and in massage parlours. Vivian’s vision expanded as she helped women write resumes, prepare for job interviews, and navigate the Canadian legal system. She even mothered them when appropriate (she’s the only mother on the Rahab team).

There are no published statistics on the number of women working in the Toronto sex trade, and there are no government-funded programs to help these women escape. One 2009 estimation suggested that there are approximately 600 licensed massage parlours in Toronto. Rahab Ministry’s visitation list includes 70 massage parlours in Scarborough, a list that

is not exhaustive, with two to four workers per parlour. Most women range in age from 30–50 years, and many have been married, have kids, and are now divorced. “Some are housewives telling their husbands they work in supermarkets,” reveals Vivian. Rahab Ministry’s operation statistics estimate a possible 800 to 1,000 sex workers in licensed massage parlours in Scarborough alone, representing any number of families dependent on the sex trade for survival.

Vivian constantly asks herself why she’s doing what she is doing. One pastor even asked, “Why do they open the door to you?” referring to the massage parlour workers that Vivian visits. “I had to tell him that I don’t know,” says Vivian. But she does know it’s her calling to be their friend, and the very fact that they keep opening the door probably means she is.

Vivian is very aware how long she will have to befriend these women before they will trust her, and she knows it is only God who can restore their souls. Meanwhile, she’s also becoming more committed to her role as an advocate for these women. When she



“DON'T THESE  
WOMEN CHOOSE  
TO BE SEX  
WORKERS?”

asks people to support her work financially, people naturally ask questions. The primary one is: “Don't these women choose to be sex workers?” She realizes there are often many false assumptions made about women in the sex trade, and that her fundraising is actually an advocacy and educational campaign. A few months ago, three sisters were being held at the immigration detention centre in Toronto. None spoke English, and no one at the centre could translate for them. Rahab Ministries was contacted, and Vivian was one of the responders who heard the girls' stories for three and a half hours, which included their involvement in the sex trade. Vivian interpreted their stories for the immigration officials, prayed while they negotiated for their release, then filled out the forms that allowed them to be released into the care of Rahab Ministries. These forms could not include an address because the location of the safe house where the girls would be taken could not be disclosed.

Hearing and telling the stories of women who have had no choice and then being able to provide choices is both human and divine. This is how God has invited Vivian into His work. **T**



# The **Holistic** Approach



## Steven De Souza [BEd 2010]

likes the challenges of teaching in China. “Every single day is a new challenge, not only in your classroom, but outside the classroom, especially when you live in a country where the native tongue is not your native tongue. As soon as I go out of the gate of my school or even my classroom, I have to interact in the language of the country.”

Taking on challenges is something that Steven shares with his family. This experience of living in China contributes to Steven’s goal of being a life-long learner, but it also provides another benefit. “I’m second-generation Canadian. My parents came over as students, and they settled here with their families. I didn’t quite understand the experiences of my father. When he first came, he was the only coloured student in his class, and there was a small percentage of coloured people in Toronto. He told me of his experiences, and truly I had difficulty relating. Once I went to China, I understood...”

Understanding the immigrant perspective goes beyond Steven’s desire to understand what his parents went through. He believes that the educational experience of adapting in a foreign country will benefit him when one day he returns to teach in Canada. “Being a teacher in Canada, there is a large number of immigrant

students and children in our classes, as well as parents. The major reason I went abroad is to be able to understand where people come from. And it is not only the children in the classroom. It is, more importantly, the parents. What are the parents going through?”

“That is one of the reasons why I went abroad, and I immersed myself into Chinese society without knowing a single word of Chinese,” Steven continues. “Immigrants who come here [Canada] have very limited English, and I wanted to truly have that immigrant experience so that when I come back to teach I can truly relate to the students, understand the pains that they and their families feel, and help them acclimatize to Canada.”

This ability to understand students and their parents is an aspect where teaching goes beyond the classroom. This is part of Steven’s current position in an international boarding school in China. His role is to be available for the students at any time: “If the students need your help, you should be there. You should be willing to listen to them.”

This holistic approach to teaching is part of what drew Steven to Tyndale. He was already teaching in China, but knew he needed to earn his teaching degree. His father told him about Tyndale’s education program and even attended an information session on his behalf.





As Steven researched Tyndale's program, he knew this type of program matched his beliefs. He says that he "liked the atmosphere where God is central in our lives and is central in the teaching, pedagogy, and the way that people live."

His school in China also takes on challenges. Most Chinese international schools accept only international students. However, Steven explains that his school "applied to the province I live in and received permission to allow domestic Chinese students to attend our international school. We have a mix of international students as well as Chinese students." This program opens many doors for the students from mainland China. When students graduate, they can go abroad for post-secondary education.



**"You should be willing to listen."**

This means that Steven's current school continues to grow. From a first year with twelve students and six teachers, the program has grown to more than 100 students and twenty teachers.

Steven takes his role as an educator very seriously. He says, "We don't want the children just to grow in their subject area. We want them to grow as people. We want them to become better people and serve the world in a better way. There are too many people out there who are excellent in their fields, but as people who think about how the rest of the world operates, they just don't have it."

He continues, "Whether you teach in a secular system or in a Christian system, you do not need to tell the kids you are a Christian. In my case, you cannot tell the children because you can't teach openly about religion, but they know! They know because you've been instructed and taught, and this belief in Jesus is spread through your teaching even if you don't say His name—but if you use your Christian values and incorporate them into your classroom, students learn, and they learn to grow as individuals." **T**

# WORSHIP THROUGH WORK

**WHAT DOES WORK MEAN TO YOU?**

**TO AL HOUNSELL [LEADING EDGE 2002,  
BA 2005], WORK IS THE OPPORTUNITY TO  
BE CHALLENGED AND TO LEARN, AND  
IT IS AN ACT OF WORSHIP.**









S

**INCE GRADUATING FROM TYNDALE**, Al has had many opportunities to be challenged and learn. While pursuing his master's degree in philosophy, he started and ran his own web design company. He's taught at a church and has had experience as a mortgage agent, as a university instructor, and in "flipping" houses.

Recently, this life-long learner has once again taken a more formal step in learning by pursuing a joint MBA/JD degree. Beginning solely in the JD program, Al's curiosity guided his decision

to pursue a joint degree. Al states, "Originally, I thought that law in general would be a good way to exercise the same critical thinking skills of philosophy in a more practical, 'real world' manner than philosophy itself. I switched from the JD to the MBA/JD when I realized I was most curious about and interested in the business/corporate side of law."

The appeal of learning also transfers to his spiritual life. Al sees this integrated wherever he is working or studying, "If work is indeed an act of worship, then the more we learn, the more equipped we are to work and, consequently, the more equipped we are to worship through that work."



The act of work as worship is something that Al pursues. Sometimes the act is more conscious than it is at other times. He shares, “Scriptures say that whatever we do, we should do to the glory of God. In this way, doing good work is a form of worship. Do I always practically remember as I’m renovating a house that every two-by-four I screw in is an act of worship? Honestly, I’m not constantly conscious of that—though I’m sure I should be.”

What does it mean to have God as a part of his work journey? Well, Al sees God being an active part. He has the confidence to pursue different careers and take risks because of his assurance that God “never leaves us or forsakes us.”

Believing that God is with him, taking an active part in his journey, gives Al both courage and perspective. He sees this perspective in his current involvement in the property market. Al explains: “Preparing a rental or flipping a house takes a good deal of financial risk, especially now with a more uncertain housing market. I would never take those risks if I didn’t believe that God was an active part of the journey. If money were everything, then financial failure would mean a loss of my personal sense of worth. But with God as a part of the journey, money becomes rather



**“...DOING  
GOOD WORK  
IS A FORM OF  
WORSHIP.”**

## **“I WOULD NEVER TAKE THOSE RISKS IF I DIDN’T BELIEVE THAT GOD WAS AN ACTIVE PART OF THE JOURNEY.”**

uninteresting, and failure becomes an opportunity for learning and growth.” This perspective also gives him courage.

“Similarly, going back to school full-time was a huge risk in many ways. Especially now since my son was born, it is especially difficult to continue to put consistent employment on hold for another couple years while potentially paying enormous tuition fees. But I’m reminded that I’m not on my own in the midst of this journey,” says Al about his current status as a student.

Al’s belief that God never abandons him comes from reading scripture. He describes how Israel wandered in the desert, following the cloud and fire, but expounds how “the generation that inherits the promise [land] under Joshua is told that God is with them wherever they go. The same theme is presented in Acts 16 where the

Holy Spirit actually has to stop Paul from going into certain places because Paul wasn’t timidly waiting for a ‘cloud’ or ‘fire’ to lead him.”

Being stopped is something that Al has experienced. As a proactive person who pursues opportunities and challenges, he sees how God “speaks” to him through circumstances. He recalls, “Last summer I tried numerous times to purchase a rental property in Hamilton. I started looking at student rentals which didn’t pan out. Then I started putting offers in West Harbour which didn’t pan out. Then I purchased a place conditionally on Locke Street, but... the deal fell through. All of this turned out for the best when a property around the corner from my wife and me in Mississauga came for sale last fall. The experience hasn’t been easy, since buying a total piece of junk and renovating it is a great deal of work, but it is a whole lot easier when a rental is around the corner from where you live. So I now think that maybe the Hamilton thing didn’t pan out for a reason.”

As Al continues to work toward his degree, he will continue to pursue challenges. And through each opportunity, he will continue to glorify God in whatever challenges he accepts. 📌





## THE INTERSECTION OF

## FAITH AND CAREER

### Dr. Brad Faught, Professor of History

**WHEN I WAS A BOY** growing up on the Prairies in the 1970s, my world was dominated by sports, especially hockey. Like scores of other Canadian kids I played it, watched it, and dreamt about it in reveries populated by stars of the day like Bobby Hull, Bobby Orr, and Guy Lafleur. Of course I aspired to be one of them, skating out on Saturday nights in front of the whole country on Hockey Night in Canada. Despite a moment at age fourteen when I really thought I might have a chance to make it—I did not! Instead, I became a history professor...

The other constant in my boyhood life was the Christian faith. I was a Preacher's Kid, a PK, and so initially that faith literally was the faith of my father. Yet it was a faith shared by family and church and by a wider community network of friends and relatives. Ultimately it became my own faith in a pattern recognizable to many who grow up in homes shaped by religious belief. Equally, as my (alas, unrealistic!) aspirations for a sporting career faded, they were soon replaced by similarly keen hopes to become a professor of history. Such hopes were inspired and nurtured by my own historical


curiosity, by an excellent undergraduate experience, and by the historical nature of the Christian faith itself.

More than a quarter-century onwards and now in mid-career, I am in a good position to reflect on why I do what I do as an historian. In so doing, perhaps I may be able to offer some measure of explanation about the intersection of spirituality and the workplace or, to put it another way, about personal faith and career—any career.

Ever has it been the case throughout the two millennia of the Christian faith that the vast majority of Christians are not pastors or priests, missionaries, monks, or nuns. In

**“God doesn't rank order us based on earthly fame or accomplishment...”**



A photograph showing a group of people walking on a paved path. In the center, a man in a light-colored suit and tie is smiling and talking to a man in an orange hoodie and a red backpack. To the left, a woman in a grey jacket is also part of the group. In the background, another man in a grey hoodie and tan pants is walking away. The setting appears to be an outdoor area with a building structure in the background.

“Christianity...resides overwhelmingly in its laypeople.”

other words, Christianity, like most religions, resides overwhelmingly in its laypeople. From time to time in the history of the Church, that cardinal truth has been forgotten by those charged with overseeing organized Christianity, but, of course, such a situation has not lessened the truth of this fundamental reality. All of us—whether it’s me as a history professor or you as something else—are part of a broad swathe of Christians living and working out their faith in all manner of careers and contexts. There is no hierarchy of service in God’s eyes, only honesty, commitment, and love.

In some of my work as an historian, I have the privilege and the job of encountering (so to speak) generation after generation of people who have embodied the reality of faith intersecting with career. I have even been able to research and write about some of them. For example, William Wilberforce, the great late-eighteenth and early-nineteenth century British parliamentarian and abolitionist saw his work in the politics of the anti-slavery movement—probably the biggest public issue of the day—as divinely inspired. Similarly political was the four-time Victorian-era British Prime Minister, William Ewart Gladstone. After contemplating entering the Anglican priesthood as a young man, he went on to spend a remarkable sixty-three years in Parliament in a political career based firmly on a robust Christian faith. In the twentieth century, Dame Margery Perham (whose biography I wrote recently),

another Anglican, became a pioneer in the field of African studies while teaching history and politics at Oxford. As a direct outgrowth of her Christianity, she insisted that the presence of Europeans in Africa as colonizers could be justifiable only in moral terms. Meanwhile over at Cambridge, was the well-known historian Sir Herbert Butterfield. A Methodist, his highly influential philosophy of history was grounded firmly in his Christian faith.

In some ways, it’s easy to cherry-pick prominent members of society who also happen to be Christian—R.A. Dickey, the award-winning pitcher for the Toronto Blue Jays comes to mind immediately as a contemporary example—and point to them as exemplars of how one’s faith ought to intersect with career. For most of us, however, living out faith and career is done in relative obscurity. We’re part of that silent band doing what we do, with the public, in the main, taking no notice. I suppose that’s what is meant by doing it unto the Lord, doing it without recognition or fanfare, quietly contributing to our professions, our workplaces, our communities, in short, contributing to the common good. The great names of history and society who have personified Christianity’s intersection with career give the rest of us something to aspire to, to be sure, but at the same time we know that God doesn’t rank order us based on earthly fame or accomplishment but by what guides our hearts. **T**

# Your Support is Having a Worldwide

Tyndale graduates have impacted more than 50 countries

Canada  
Mexico  
USA

Armenia  
Bulgaria  
Cyprus  
Czech Republic  
France  
Germany  
Great Britain  
Greece  
Ireland  
Netherlands  
Romania  
Russia  
Switzerland

Bahamas  
Bolivia  
Brazil  
Colombia  
Guyana  
Haiti  
Jamaica  
Trinidad & Tobago  
Venezuela

“One of the global things that I like to do is to ask my people to support Tyndale...you are basically affecting the international scene. In the coming times, leadership is extremely important...[Tyndale] is a university that trains godly leaders.”

**Sam Chan [MDiv 1982]**  
Senior Pastor, Richmond Hill Christian Community Church

 Countries impacted by Tyndale

## 2012–2013 ACADEMIC YEAR

**GOD IS AT WORK** at Tyndale in amazing ways! Student enrollment, for the fall and winter terms, has grown from 1,082 in 2007 to 1,311 this past year. We have new academic programs that continue to expand Tyndale’s reach. Non-credit courses, seminars, and conferences are being offered live and online through the Tyndale Open Learning Centre. This means that operating revenues have grown from \$13.7 million in 2009 to \$15.8 million in 2013. The new Bayview campus is now in the first phase of renovations to convert it into a modern, post-secondary academic facility.

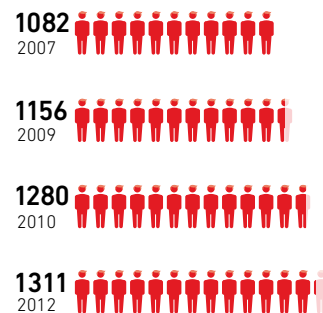
Times of growth and development often bring challenges. Operating costs have grown from \$13.7 million in 2009 to \$16.4 million in 2013, as faculty and administrative staff and support services have increased in light of the needs of two campuses and new programs. The Ballyconnor property has been sold with an October 2014

More than 120 Tyndale seminary students have graduated each year since 2009.

closing to provide enough time for a smooth transition to the Bayview campus. Until then, Tyndale will bear the operating expenses of both campuses plus short-term financing costs from renovations to transform Bayview from a convent to a contemporary campus. Due to such incremental costs, Tyndale incurred its first operating loss in over 15 years in 2013.

Tyndale will continue to operate as prudently and responsibly as possible, just as it has over the past 15 years. Based upon 2013–2014 student recruitment and other budgetary assumptions, Tyndale would be operating at a surplus if it were not for these incremental costs. Further operating losses are anticipated until the close of the Ballyconnor campus in October 2014. To minimize

### ENROLLMENT\*

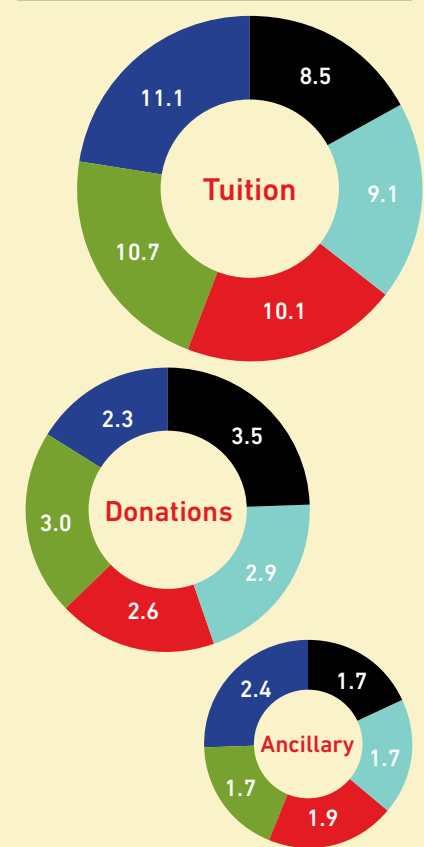


# Effect

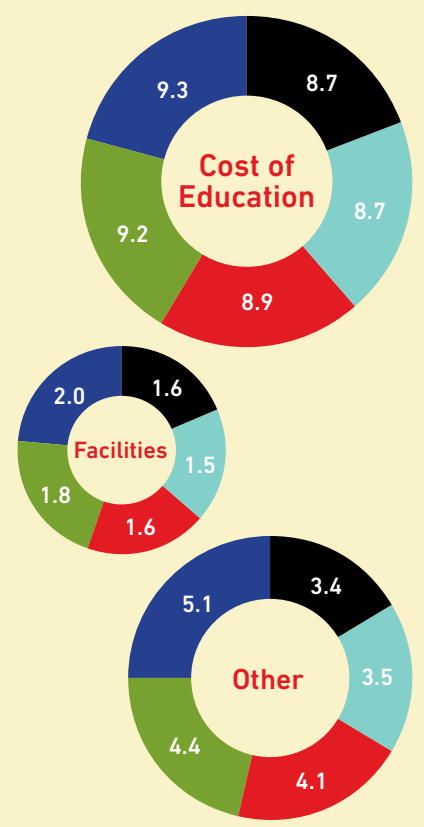


■ 2009    ■ 2011  
■ 2010    ■ 2012    ■ 2013

## REVENUE \$MM



## EXPENSES \$MM



this, expenses are being carefully managed and the Toronto Catholic District School Board's lease for the high school portion of the Bayview campus has been extended to 2015. Additional revenue streams are being developed.

These are exciting times! God is at work at Tyndale. Please join us in helping make it happen! 🙏

93% of University College respondents stated they are satisfied or very satisfied with the overall quality of education received at Tyndale. \*\*

**256** students received \$403,547 in scholarships

**558** students received \$808,627 in bursaries

Visit [www.tyndale.ca/giving/annual-fund](http://www.tyndale.ca/giving/annual-fund) for more information on the Annual Fund or contact Tuuli Hannula at [thannula@tyndale.ca](mailto:thannula@tyndale.ca) or 416.218.6789

\*\*Macleans.ca on campus February 7, 2013






# Turning Passion into Action

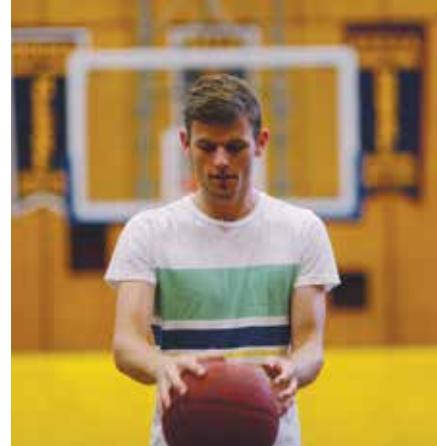
**DANIEL HAINAUT** [BA 2014] has always been devoted to his hobbies, passions and the people who surround him. Growing up in Quebec, Daniel says he was “raised to be passionate about many great things including family, being a good friend, and a good brother. My parents have pushed me to understand what my passions are and to pursue those.” These teachings continue to play an increasingly larger role in his life.

At Tyndale, Daniel found he was able to follow his passions and turn them into action. He was engaged in the things he loves, such as music, athletic competition and building relationships. Describing his experiences at Tyndale, he explains that “in all things I try to honour God and do everything to the best of my abilities—play hard, worship fervently and try to be a great friend.”

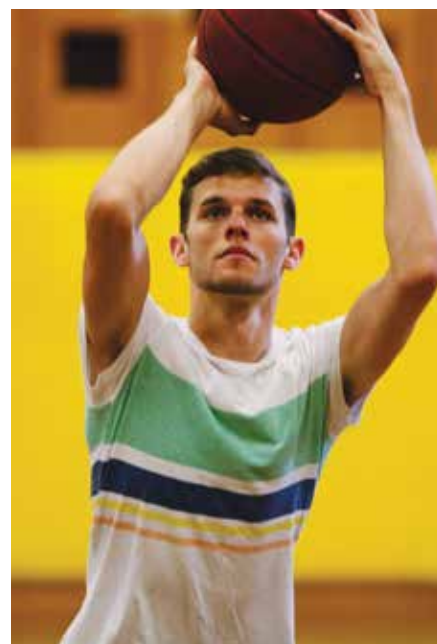
Daniel says that most of what he does “is out of passion and out of excitement.” These motivations drew him to become very involved in the Tyndale

community—as a Resident Advisor, community group leader, part of a worship team and multiple intramural sports, and joining the Student Council. Daniel acts on the belief that “I would be amiss if I didn’t offer to serve in some capacity. The best I can do for this school that I love is to serve it.” When the going gets hard, Daniel says, “I find myself praying more when I need a boost, when passions feel like a chore. When I’m serving and am tired and busy, I pray that God would give me focus and patience and rely on Him more.”

Explaining the dramatic change in his life, Daniel comments, “When I got to Tyndale, I was mostly focused on myself. I was self-centred and cocky, defining myself by own abilities and my own knowledge. As time went on, I allowed God to change me and help me develop. He introduced me to healthy relationships. I found myself pouring into individuals more and more, allowing God to humble me and take away the focus on me and turn the focus to others.” 



*“I FIND MYSELF PRAYING MORE WHEN I NEED A BOOST, WHEN PASSIONS FEEL LIKE A CHORE.”*





# JOB. PASSION. CALLING.

**"I HAD BECOME A CHRISTIAN AT 14** and, in high school, I was looking for work and thought a nursing home was something different and more meaningful," says Amanda Camacho [MDiv 2014]. At the time, she didn't realize the impact this work would have on her spiritually and the way it would determine her future path.

At first, working with the elderly was a job, then it became a passion, and now Amanda sees her work as a calling.

As she engaged with the residents in a unique, personal way, she found that it "changed my world perspective. By listening to their stories, I realized that we have all these goals and ambitions, but what actually matters the most is your family and community. All the stuff we accumulate

*"...WHAT ACTUALLY MATTERS THE MOST IS YOUR FAMILY AND COMMUNITY."*

won't be there, but the people you invested in will be there."

Amanda has now worked in three separate nursing homes and is currently working part-time as a recreational coordinator while attending Tyndale. She plans to become a part-time chaplain in a long-term care facility, where she will be able to act on what she describes as her "two real loves, working with elderly individuals and trying to develop new and creative ways to relate the Bible in their current situation, whether they have dementia or Alzheimer's."

Describing her experiences working with the elderly, she says, "It's hard when you see people and they don't remember all the things that meant something to them, but it is amazing when we have our church services, when you find something that connects with their past, how alive they become." She has found her work to be richly rewarding and urges other young people "to know that people in long-term facilities are still people and have so much to contribute to society. You shouldn't look at them as people in need, but as equals, who love social interaction just as much as you do." 📌





Dr. Amanda Azarbehi

**Dr. Amanda Azarbehi**

Assistant Professor of Psychology

Dr. Azarbehi presented a variety of posters at the Applied Behavior Analysis International (ABAI) Annual General Meeting in Minneapolis, Minnesota, in May 2013. The subjects of these posters, presented along with Psychology students Jordan Best, Brianna Rodgers, Jennifer Scuse, and Darnette Anderson, were: “Parenting Stress and Knowledge of Autism”; “Dyadic Coping in Parents of Children with Autism”; and, “Motivating Typical Children to Integrate Socially with Daycamp Children with Autism.” The poster “Camp Buddies for Children with Autism: A Brief Peer Training Program” was presented at the ABAI’s Annual Conference also held in May in Minneapolis.



Dr. Paul Franks



Dr. Arthur Boers

**Dr. Arthur Boers**

Associate Professor

RJ Bernardo Family Chair of Leadership

Dr. Boers preached at St. Paul’s L’Amoreaux Anglican Church and Oasis Unionville Christian Community Church. He was a retreat speaker for the Mennonite Church of Eastern Canada’s annual Seniors Retreat in New Hamburg. In April, Dr. Boers was interviewed on *100 Huntley Street* regarding his latest book, *Living into Focus: Choosing What Matters in an Age of Distractions*. As well, he published his prayer book, *Take Our Moments and Our Days*, in France as *Prier L’Evangile: Petite Liturgie Quotidienne*. Dr. Boers was a keynote speaker at Gordon Conwell’s annual Marshall Hudson conference, as well as at the Niagara Frontier Conference/Upstate New York Synod [ELCA] Theological Institute.

Last spring Dr. Boers led a group on an eight-day walk through Spain for the Leadership Pilgrimage on the Camino de Santiago course. He gave a series of public lectures, workshops, and sermons for Anglicans and InterVarsity Christian Fellowship members in the Nashville area in the fall.

**Dr. Brad Faught**

Professor of History

Dr. Faught’s latest book, *Clive: Founder of British India*, was published recently by Potomac Books of Washington D.C. He has also been invited to contribute to a Festschrift at the University of Missouri in October 2013. A Festschrift is a book or journal acknowledging the accomplishments of a respected person, presented during that person’s lifetime.

**Dr. Paul Franks**

Assistant Professor of Philosophy

Dr. Franks has published three articles recently. The first, an article titled “Original Sin and a Broad Free Will Defense” was published in *Philosophia Christi* in 2012. “Adam, Eve and the Gospel” appeared in the *Enrichment Journal* in the summer of 2013. Dr. Franks contributed a chapter called “What Place, then, for Rational Apologetics?” for the book *Loving God With Your Mind: Essays in Honour of J.P. Moreland* (2014).

Dr. Franks presented “Against Post-Modern Pentecostalism”, co-authored with Dr. Richard Davis, at the Annual Meeting of the Society for Pentecostal Studies. At the Eastern Regional Meeting of the Evangelical Philosophical Society at Alliance Theological Seminary, he presented “Broadening the Free Will Defense.”





Dr. Anthony Hutchinson



Dr. Rebecca Idestrom



Dr. Daniel Driver

**Dr. Rebecca Idestrom**

Associate Professor of Old Testament

**Dr. Daniel Driver**

Associate Dean

Assistant Professor of Old Testament

Dr. Idestrom from the Seminary and Dr. Driver from the University College led a three week Tyndale Study Tour to Israel from May 12 to June 3. This trip served as a credit course for 28 Tyndale students.

**Dr. Myles F. Leitch**

Assistant Professor of Linguistics

Dr. Leitch flew to Cameroon in May for three weeks at the invitation of the CABTAL (The Cameroon Association for Bible Translation and Literacy). A linguistic specialist, he worked with four Cameroonian indigenous language communities in translating the Scriptures, specifically helping them to analyze folk stories and other narratives in their languages. Natural story structure is essential to the translation of the Gospels and other narrative portions of scripture.

Dr. Leitch presented the paper "Kirundi Glide Strengthening: An Acoustic Study" at the 5th Annual Bantu Languages and Linguistics Conference in Paris, June 13-16. This paper is a result of collaborative research done with scholars from the University of Toronto.

**Dr. Anthony Hutchinson**

Assistant Professor of Human Services

Dr. Hutchinson was the keynote speaker at "Ignite: Sparking Hope in Our City," an event held in April 2013 that raised over \$66,500 in support of Toronto City Mission.

In addition, he facilitated the documentary video premiere of *This is Not a Game* at Tyndale University College in April of 2013. This documentary helped raise a wider awareness of the Tyndale Health & Human Services Program and helped place Tyndale in a community leadership role in the GTA.

**Dr. Barbara Leung Lai**

Professor of Old Testament

Dr. Leung Lai organized and facilitated the “ATS: Women in Leadership in Theological Education” conference in October as well as coordinating the Pastoral and Chinese Ministry’s 25th Anniversary events on May 5. She presented an intensive course for pastors in the Ukraine and, in June, spoke on the Book of Ezekiel at the CE Seminar of the Richmond Hill Chinese Baptist Church.

**Dr. James Pedlar**

Assistant Professor of Wesley Studies and Theology

This April, Professor James Pedlar, along with the Wesley Studies Committee, organized and hosted the Wesley Ministry Conference with Dr. Leonard Sweet as the keynote speaker. The conference was attended by 180 church leaders from various Wesleyan denominations and focused on the theme “Rediscovering Transformational Discipleship.” Dr. Pedlar also continues to serve as a Lay Minister at Wesley Chapel Free Methodist Church, leading the worship band and preaching once a month.



Dr. Barbara Leung Lai



Dr. Benjamin Reynolds



Dr. James Pedlar



Dr. Myles F. Leitch

**Dr. Benjamin Reynolds**

Assistant Professor of New Testament

Dr. Reynolds responded to multiple presentations this past summer including that of Dr. Cynthia Westfall and Dr. Loren Stuckenbruck at McMaster Divinity College’s Bingham Colloquium. In July, he responded to Dr. Leslie Baynes’ paper, “Messianic Meals in the Parables of Enoch and the Gospel of Luke” at the Seventh Enoch Seminar in Italy.

His article “Apocalypticism in the Gospel of John’s Written Revelation of Heavenly Things” was published in the journal *Early Christianity*.





Dr. David Sherbino

#### Dr. David Sherbino

Professor of Pastoral and Spiritual Ministry

Dr. Sherbino shared his expertise in pastoral and spiritual ministry by conducting two Prepare/Enrich Seminars in Toronto and Paris, teaching a two day seminar at Tyndale on Grief, Death and Dying, and writing an article called “Faith and Doubt” for the *Presbyterian Record*. In addition, Dr. Sherbino attended a seminar in Ohio on inner/emotional healing.

#### Dr. Yau Man Siew

Associate Professor of Christian Education and Formation

Dr. Siew preached at the Chinese Evangelical Alliance Church of Toronto. Other preaching engagements include St. John’s York Mills Anglican Church in May, Mundun Chinese Methodist Church in Malaysia in June, and Care & Support Fellowship Christian Church in September. Dr. Siew attended the Association of Theological Schools in the US and Canada’s Assessment Workshop in Pittsburgh. In May, he presented a seminar on “Writing Learning Outcomes” at the Tyndale Seminary Faculty Retreat. He published “Pastor as Shepherd-Teacher: Insiders’ Stories of Pastoral and Educational Imagination” in the *Christian Education Journal* (Spring 2013).




Dr. Yau Man Siew



Dr. Daniel Wong

#### Dr. Daniel Wong

Director of Modular Programs  
Assistant Professor of  
Christian Ministries

Dr. Wong was the speaker at the Commissioning Service for graduates of the Canadian Chinese School of Theology at Tyndale Seminary (CCSTTS) on May 12, 2013. In addition, he was the English speaker for the Spring Conference of the Logos Baptist Church at the end of May 2013 at Brock University. 





# Walking The Halls Of Tyndale

**“TYNDALE CAME AT THE RIGHT TIME IN MY LIFE,** and it has been a good fit in terms of people and ministry that hasn’t ended for me,” says Brian Bertrim, Tyndale’s facilities supervisor. Brian, who was previously a senior pastor in a church, believes his ministry calling is about engaging people in small, intimate groups that allow for building authentic relationships and more deeply nurturing people who wonder about God.

Brian and his wife Marilyn are currently involved in three small groups that meet regularly. They include people he has met in various areas of his life who are looking to delve into spiritual things and learn more about Christ. Sometimes, these are people who would not want to walk through a church door but are still looking for answers.

Ministry also occurs in Brian’s day job. As he walks through Tyndale’s halls, “Pastor Brian,” as he is often called, engages with people. He learns about their lives and cares about what is happening. “You are walking into people’s offices, and you are a part of their life, and I am relational enough that I enjoy people and (want) to connect and to bless.” Ministering is simply a part of Brian.

Currently at Tyndale, the facilities team is busy taking care of two campuses, and Brian, who has been at the school for almost three years, is enjoying the challenge. “I love that God keeps us in motion. I enjoy change...and every day is different here in the job that I do, and I enjoy that. I enjoy the new campus now, and I love learning.”

The “exceptional guys” who report to him and the rest of the facilities team are another reason why Brian loves his job. His role includes

*“YOU ARE WALKING INTO PEOPLE’S OFFICES, AND YOU ARE A PART OF THEIR LIFE...”*

overseeing student workers. Brian describes how a student, who was about to leave the department, told him how much “he enjoyed the chats that we had and the little things and the way that I supervised with care”. These mentoring opportunities are something that Brian appreciates because he enjoys “participating in a person’s life if they need help or wisdom or prayer, or even if they don’t.”

Brian says that “having students come in and work and their innocence and honesty and trying to figure things out,” has become the favourite part of his job. So while Brian’s official role at Tyndale is caring for the building, he has made it one that also has him caring for the people who walk its halls. 📍



# ALUMNI

NEWS



## Honorary Doctorate Spring 2013



### **Dr. Lascelles George Newman [BRE 1976]**

Dr. Newman, an alumnus of Tyndale, has spent more than 30 years working in student ministry in the Caribbean and around the world. He is currently the president of the Caribbean Graduate School of Theology in Kingston, Jamaica, and an International Deputy Director of the Lausanne Committee for World Evangelization. Dr. Newman earned his PhD from the Oxford Centre for Mission Studies in Oxford, England, where he currently chairs the Council of Trustees.

Dr. Newman's past experience has included being Chair of Open Air Campaigners, Organizing Secretary for the National Leadership Prayer Breakfast in Jamaica for twenty-one years, and Chair of the IFES Task Force on Christian Mission and Social Justice. He was also the General Secretary of the Jamaican Intersociety Christian Fellowship and Scripture Union for fifteen years and spent ten years as the Regional Secretary for the International Fellowship of Evangelical Students.

When he first heard about the Tyndale award, Dr. Newman stated he was, "quite surprised and very pleased to accept because of what Tyndale means and what Tyndale has done for me in my own formation." He received his BRE from Tyndale in 1976, then known as Ontario Bible College, and remembers fondly the "professors who really moulded and, in fact, shaped [my] life."



## Distinguished Alumna 2013 Tyndale Seminary

### Eunice Smith [MDiv 1983]

Eunice Smith was honoured as this year's Distinguished Alumna at the ceremony for seminary graduates. Mrs. Smith earned her MDiv in 1983 and was the first female to be awarded this degree from Tyndale Seminary, then called Ontario Theological Seminary. In response to God's calling, she spent 60 years in ministry together with her husband, including 25 years in various cities in Ecuador and 12 years in Mexico. Upon returning to Canada in 1996, Mrs. Smith continued to teach Bible and Greek courses in Latin America in both English and Spanish.

Mrs. Smith encourages students: "I would like to see students...enjoy their studies. Ask the Lord to give you joy in it." This joy is something that she has experienced through her decades of service and learning and something she continues to experience as a teacher. As another first, Mrs. Smith was ordained this summer and is the first woman ordained by the Christian & Missionary Alliance in Canada.



# WE WANT TO HEAR FROM YOU!

Next year is Tyndale's 120th Anniversary! We want your stories. Tell us your memories (or your parents' stories) of life at Tyndale, OBC, OTS, TBC, LCBM, LBI or TBTS. Let's celebrate together.



Tyndale Alum



@tyndaleucs



alumni@tyndale.ca



416.226.6620 x2175



Tyndale's rich 119-year history has seen the school go through multiple name and address changes. Please note the names and acronyms below referenced in our alumni updates:

**TBTS**—Toronto Bible Training School

**TBC**—Toronto Bible College

**LBI**—London Bible Institute

**LCBM**—London College of Bible and Missions

**OBC**—Ontario Bible College

**OTS**—Ontario Theological Seminary

### Marilyn Daniels [MTS 1995]

Marilyn was excited when she graduated from seminary in her fifties. In the past sixteen years, she developed a five-year Biblical counselling program for abused women, which is used to train doctors, nurses, pastors and lay leaders in Georgetown, Guyana. She realized her childhood dream of being a missionary nurse in Africa when she led teams for short-term clinics to Zambia, Kenya, and Guyana with the mission MATE/FCC. She felt encouraged to see many people coming to Jesus and grow in their faith. Since retiring, her challenge has been to compile teaching materials to carry on this vital work. *Feed My Sheep* is now available in print, and Marilyn would like to give God the glory.



Lynette Joseph

### Deborah Ferber [BRE 2012]

Deborah studied Peace and Theology at a seminary in the US and graduated in May 2013 and began working at L'Arche Daybreak in Richmond Hill in July of 2013. The L'Arche/Tyndale connection has given Deborah the opportunity to work in a field she feels called to. She explains that "part of the reason I am so excited about moving to L'Arche is knowing that I will get to be close to my Tyndale friends who still remain some of the closest friends I have made in my life."

### Merilyn Gordon (1967)

Merilyn came to TBC as a newlywed with her husband Bill Buikema (1969), following in the footsteps of her parents, who graduated from the school in the late 1930s. They served as missionaries in Brazil for four years accompanied by their five children. Back in Canada, Bill worked with developmentally disabled children and adults, and the couple fostered several autistic children. Bill died in 2007, and Merilyn has worked with children in Sunday School, daycare programs, and Christian schools ever since. She married Jack Gordon in 2011.



Merilyn, Bill, Frank, Casey, Grace and Meri Lyn Buikema in 1979



Allen Mcguirl

### Lynette Joseph [BRE 1990]

Lynette began her own Bible-based business called Touch of Class Work and Career Counselling. This business helps job seekers who are either experienced workers or foreign-trained professionals.


### Marvin and Colleen (MacLeod) Penner [BRS 1990, BRE 1990]

Marvin and Colleen served for twelve years at the Meeting Creek Evangelical Free Church and then moved to Wainwright, Alberta, in January 2013, where they are pastors in the Evangelical Free Church of Wainwright.

### Allan Mcguirl [BRE 1972]

Allan has been promoted to be the Canadian Director of Galcom International, a company that creates translation radios that can maximize the effectiveness of globalized missionaries.

### Ashley Wiens [BA 2011]

Ashley works as a Foster Care Support Worker with Asten Family and Community Services in Calgary, Alberta. He is responsible for ten foster homes, which can include up to 50 children and their foster parents. 

## In Memoriam

### Robert Fletcher Smith [MDiv 2001]

A celebration of Robert Fletcher's life (1934–2012) was held on Saturday, April 13, at Pinegrove Baptist Church. In lieu of flowers, donations were made to Algonquin Grace Hospice in Huntsville, where Bob was lovingly cared for.



### Helen Patricia Lewis (Miller) (1949)

On October 18, 2011, Helen Patricia Lewis, a graduate of LBI, met her Lord peacefully at the age of 86. She was the beloved wife of James Lewis and loving mother of Pat [BRE 1973], Elford, Stan, Margie Vernick, Bob, Kathie, and John. She leaves behind ten grandchildren and six great-grandchildren. Helen

was a faithful and active member of Grace Church, Newmarket, and the Bogarttown Women's Institute. Helen's strong faith in God and in the atoning, substitutionary sacrifice of Jesus Christ sustained and influenced her life. Helen's favourite verse was Psalm 18:2.

### John (Jack) Longhurst [BTh 1966]

Jack was born on August 5, 1943, in London, Ontario. He was educated at LCBM and Gordon Conwell Theological Seminary and served as pastor in Listowell, ON, and Edmonton, AB. He and his wife Penny moved with their children to Indonesia in 1981, where Jack taught at a seminary. Penny tragically died while swimming on October 20, 1981, yet Jack, with their three children, continued to serve the people that he had come to love. In 1985, Jack and his children returned to Edmonton, where he met and married Ruth Carolyn Kile. The family of eight moved to Calgary, where Jack and Ruth began their work pastoring at a new church and later at Nanton Baptist Church. In 1991, Jack took a job at ATCO Gas, where he worked for the next seventeen years.

Jack lived generously, whether with his time, his money, his home, or simply his presence. He was known for his great sense of humour and would cheer the loudest for his grandchildren, all 11 of them. For twenty-six years, Jack and Ruth enjoyed each other's presence as best friends do and were truly a gift to each other. Jack lived to point

others toward God. He sought to model the love and grace of God in the way he treated others. His was a testimony of God's goodness in spite of, and through, difficult circumstances. In his living and in his dying, Jack sought to recognize and declare God's faithfulness.

### Magdalena Martin (1952)

Magdalena Martin passed away peacefully on Monday, March 18, 2013, at the age of 95. Magdalena is lovingly remembered by her many nieces, nephews, and their families. During her time at TBC, Magdalena served as a member of the Missionary, Evangelistic, and Social Committees. Magdalena's favourite verse was Philippians 4:7.

### Eveline Robson (1945)

Eveline Robson (1920–2013) was proud to be a graduate of TBC. She enjoyed teaching many children throughout her career. During her time at TBC, Eveline was a soprano soloist and a member of the Evangelistic Choir and Ladies' Double Trio. She served faithfully on the Music Committee and Evangelistic Band. Her favourite verse (while at TBC) was Psalm 37:4.

### Edvard Torjesen (1947)

Members of the Torjesen family and friends gathered in Taiyuan, China, to celebrate the life of Edvard Torjesen who went home to his Saviour on September 8, 2012. Edvard was born in Hequ on February 17, 1924. He served with TEAM in China, Hong Kong, Taiwan, and Europe. As a TBC student, Edvard served on the Yonge Street Mission Committee and Graduating Class Executive. He was a choir member and served on the Cabinet as Evangelistic Leader.

### Rev. Dr. Stanley E. Clark (1952)

Stanley was born on September 12, 1927. A respected teacher and church minister throughout Ontario, Stanley selflessly provided much inspiration and hope to others during his long and fruitful life. Stanley passed away peacefully in his sleep, following a period of illness early in the morning of April 20 at the age of 85. Mercifully, Stanley can now rest in peace with his late beloved wife Jessie. Stanley, a TBC grad, is survived by two daughters, Christine and Sue; two sons, Robert and Stephen; and five grandchildren, Noah, Hope, Stanley, Stephen, and Natalia.

# COMING EVENTS

## Alumni Events

- SEPTEMBER 28** Graduates Reunite (OBC classes of 1985–1995)
- NOVEMBER 2** Fall Graduation
- APRIL 1** Tyndale Golden Miler Reunion

## Lectures, Seminars, Conferences & Events

- SEPTEMBER 28** Tyndale Fall Festival
- DECEMBER 7** Christmas in the Chapel featuring the Nathaniel Dett Chorale
- JANUARY 6–10** Seminary Winter Intercession Classes
- MARCH 1** Contempo Conference 2014

## Prospective Students

- SEPTEMBER 30** DMin Info Session
- OCTOBER 11** Encounter Day
- OCTOBER 28** BEd Info Session
- NOVEMBER 9** Open House
- NOVEMBER 26** Encounter Day
- FEBRUARY 4** Encounter Day
- FEBRUARY 19** Seminary Preview Evening
- FEBRUARY 24** DMin Info Session

## Reunions

### 1985–1995 GRADUATES REUNITE!

It's reunion time! Join us on September 28, 2013 for this gathering of OBC Alumni. Reconnect with your classmates, walk along familiar hallways and tour the new campus. Plus, enjoy the Fall Festival.

### FALL FESTIVAL

On September 28, 2013, Tyndale will hold its Fall Festival for the entire Tyndale community. This family-friendly event will have a bouncy castle for kids, a "Dunk the President" booth, and games and activities inside and out. Come meet old friends and reminisce about the "good old days." Share your stories with current students. There will also be a chance to see some of your favourite professors from the past. As you reminisce, there will be an opportunity to take home a piece of the old campus before we leave it in the fall of 2014. The Festival will be held rain or shine.

### BACHELOR OF EDUCATION 5TH ANNIVERSARY CELEBRATION

This fun, family-friendly BBQ and party will celebrate the five-year anniversary of Tyndale's Bachelor of Education program. All BEd graduates can mark June 21, 2014, on their calendars to come out for this milestone reunion.

**For more information about your reunion, please contact the Alumni office via email [alumni@tyndale.ca](mailto:alumni@tyndale.ca) or by phone 416.226.6620 x2175.**

For more information, go to [go.tyndale.ca/news-events](http://go.tyndale.ca/news-events).



# The Alumni Council

**FOUNDATION. COMMUNITY. TRANSFORMATION.** These three words are often used by alumni to describe their Tyndale experience. They are also the key reasons why the newest members of the Tyndale Alumni Council offered their time and talents to give back to the school they love.

Tyndale is pleased to announce the formation of a new Alumni Council, following a long tradition of councils dating back to 1910. Once again, dedicated alumni have stepped up to lead, support, equip, and invest in the alumni community.

Through advocacy, volunteer work, and information, the Alumni Council will work to develop lifelong mutually beneficial relationships between alumni and Tyndale University College & Seminary. Please pray for this group of Tyndale leaders as they encourage the larger alumni community: Addison Aspilla, Bonnie Borchardt, Vivian Chu Chen, Robin Elliott, Paul Estabrooks, Mark Groleau, Sunjay Henry, Kevin Kirk, Vincent Lee, Charles Mantey, Bob Morris, Rob Patterson, John Steadman and Walter Winger. 🙏



From left to right: *front row* Sunjay Henry, Vivian Chu-Chen, Charles Mantey, Walter Winger and Addison Aspilla; *back row* Paul Estabrooks, Kevin Kirk, Bob Morris and Robin Elliott

# Alumni Reunions

**THIS APRIL** saw alumni reunions for the TBC class of 1952, the TBC/LCBM class of 1963 and the OTS class of 1988. In May, LCBM and LBI graduates gathered for a reunion honouring the Golden Milers from the classes of 1962 and 1963. 📅



LCBM and LBI alumni enjoy lunch together



**Class of 1952, from left to right: front** Leona Lauder; **centre row** Lila Sloan, Helen Wilson, Hazel Clubine, Edna Eade, Ruth Harrison and Jo Grimshaw; **back row** Clarence Wilson, Alexander McCombie, Robert Clubine, Robert Gay, Thomas Swan and Holly Swan.



**Golden Miler Class of 1963, from left to right: front row** Stewart Black, Daniel Too, Helen Spackman, Martha Blair, Sheila Wood and Helen Bacon; **back row** Stephen Jones, David Aszbach, Carl Spackman, Robert Roswell and James Black



**Class of 1988, from left to right: front row** Ann Yip, Amy Ng, Katherine Yu and Anne Woolger; **back row** Paul Ng, Tim Walker, Ralph Glagau and Vincent Lee





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Want to see and learn more about the transition to Bayview? Visit [www.tyndaleblogs.ca/bayview](http://www.tyndaleblogs.ca/bayview) for updates, pictures and personal reflections.



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