

Tyndale University's Redesigned BEd Aligns with Ontario's New Direction for Teacher Education

Tyndale's accredited Bachelor of Education redesign and Ontario's proposed shift to a one-year model point in the same direction – getting qualified teachers into classrooms sooner, with strong support behind them.

 [Tyndale Communications](#)  [Academics](#)

 Tuesday, April 14, 2026



On Friday, April 10, the Ontario government announced proposed legislation to condense teacher education programs in the province from four semesters to one year, with the first cohort under the new model beginning in May 2027. Tyndale University's [Bachelor of Education program](#), which received both Tyndale's Senate approval and Ontario College of Teachers accreditation for its own structural redesign earlier this year, is well-positioned in that same direction.

A Timely Alignment

Under Tyndale's redesign, candidates complete all class meetings and 80+ days of practicum in 3 school communities throughout Semesters 1 through 3, with three reflective assignments during Semester 4. The fourth semester, redesigned as a Transition to the Profession, allows candidates to engage in real teaching contexts as employees or volunteers in a school or educational organization while completing those final assignments from anywhere in the world. Tyndale's July 2026 cohort will be the last to complete a four-semester BEd, and the first to experience that fourth semester in this flexible format.

Tyndale candidates become eligible to apply for Ontario's Transitional Certificate as early as May 1st of their first year, just nine months after beginning the program. This allows candidates who have completed half of their teacher education requirements to be hired and begin teaching while finishing the remainder of the program.

“We made a deliberate choice to reimagine what a fourth semester could be. Our candidates, and their future students, are the beneficiaries,” said Heather J. S. Birch, Director of Education Programs.

Tyndale University has frozen tuition and fees for all programs, including the Bachelor of Education, for 2026-2027.

Addressing Ontario’s Teacher Shortage

The provincial announcement reflects priorities on addressing ongoing teacher shortages across Ontario, particularly in daily occasional and long-term occasional supply teaching. Tyndale’s redesigned Semester 4 is structured, in part, to help address this need, enabling qualified candidates to enter the workforce sooner while remaining connected to their academic institution.

About Tyndale University

Tyndale University offers high-quality academics interwoven with faith at the undergraduate, graduate, post-graduate, and seminary level. Tyndale’s Department of Education offers the Bachelor of Education degree, preparing graduates to be accredited by the Ontario College of Teachers, and to work in public and independent schools across Ontario and beyond. Tyndale’s faith-explicit education programs facilitate conversations about what teachers believe and value. Open enrollment policies ensure that people who identify

with any faith, or no faith, are welcome to apply and attend.

Located in Toronto and founded in 1894, Tyndale University nurtures a strong sense of community and dialogue between students and professors, who in turn challenge each other to live authentically and actively engage culture. Tyndale alumni can be found serving with passion and purpose in private, public, and nonprofit industries in Canada and around the world. www.tyndale.ca

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